Japanese 8

Basic Course Information				
Course Number	01005044	Subject Category	Compulsory (G)	
Class Format	Lecture	Credit Type and Number of Credits	1.5	
Department	Mechatronics	Student Category	Year 4	
Period of Study	Semester 2	Classes per Week	3	
Required Materials	Special materials for beginner level review (N2/N3) TRY N2			
Instructor	Tornomi Morita			

Course Clockstve - Course Clockstve - International and a set and the set of the understand general matters and abstract themes written in Jaconese of - Standards are exceeded to learn larguing involvation such as woodbulking and generative. And at the same three excreme - Students are exceeded to learn larguing involvation and the such as woodbulking and generative - Students will be not internative larguing and the such as woodbulking and generative students. - The famil data because the found in data the such as woodbulking and the such as newspaces. The famil data because the readman in variable and and woodbulking and the readman.

Evaluation (Rubric)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Communicative Language Competence - vo	Understand well what is written or spoken at current level of study or above. Gan use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester.
Communicative Language Competence - grammar	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester.
Communicative Language Tasks	Fully understand the content of the required tasks given in the class and be able to: - express one's opinion in datal and fluently in - set information fully from - aparters articles and audio read or heard in the class.	Understand most of the content of the required tasks shven in the class and be cohinon in Japanese at a moderate speed. - understand most Japanese articles and audio information read or heard in the class.	When understanding the content of the required tasks, expressing one's opicinor or gesting information from Japanese article or audio acritica tools or audio acritica and the contents.
Kanj	Can read well at the ourrent level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanji shapes.	Can read Kanii to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanii shapes.	Any one of below: - Can read Kanil at a very slow speed, - Can read very few Kanil,

Relationship with Learning Outcome
G22 Enriched personality with with manual understanding of history, outcure and acades of
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Cold Obbig agreement and communication ability with languages, English, Japanese, and Thai In order to
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Course Plan Semester 2				1
Semester 2	Contents and Meth	od of Course	Goals	Related MCC
1st week			Understanding and being able to use what is learned in the class	II-B 2 3 II-B 2 4
	70(10)			II-B 2 6
	TRY N2 kanji N2 L	L1 evel	able to use what is learned in the class	II-B 2 7
				II-B 2 8
				II-B 2 12
2nd week				II-B 2 3 II-B 2 4
			Understanding and being able to use what is learned in the class	II-B 2 6
	TRY N2 kanji N2 L	L1 ,	able to use what is learned	II-B 2 7
	kanji N2 L	evel.	in the class	II-B 2 8
				II-B 2 12
				II-B 2 3
3rd week	TRY N2 L1 kanil N2 Level		Understanding and being able to use what is learned in the class	II-B 2 4
		L1		II-B 2 6 II-B 2 7
	kanii N2 L	.evel	in the class	II-B 2 8
				II-B 2 0
				II-B 2 3
4th week	TRY NO L1	I have been to reach a second backs on	II-B 2 4	
		11	Understanding and being able to use what is learned in the class	II-B 2 6
	TRY N2 kanii N2 L	evel		II-B 2 7
				II-B 2 8 II-B 2 12
				II-B 2 3
5th week 6th week 7th week				II-B 2 4
	700000		Understanding and being able to use what is learned in the class	II-B 2 6
	TRY N2 kanji N2 l	LZ evel	able to use what is learned in the class	II-B 2 7
	NO 0 1 12 C	040	1101000000	II-B 2 8 II-B 2 12
				II-B 2 12
				II-B 2 3
			Understanding and being	II-B 2 4
	TRY N2 kanii N2 L	L2,	Understanding and being able to use what is learned in the class	II-B 2 6
	kanji N2 L	evel.	in the class	II-B 2 7 II-B 2 8
	1			II-B 2 8 II-B 2 12
				II-B 2 3
	1		Upperformations where we want to a fi	II-B 2 4
	TRV NO	12	able to use what is learned	II-B 2 6
	TRY N2 kanii N2 L	evel	Understanding and being able to use what is learned in the class	II-B 2 7
			1	II-B 2 8
				II-B 2 12 II-B 2 3
	1			II-B 2 3 II-B 2 4
	-		Understanding and being able to use what is learned in the class	II-B 2 6
8th week	TRY N2 kanji N2 L	L2	able to use what is learned	II-B 2 7
	kanji N2 L	evel.	IT UNICIBISE	
			L	II-B 2 8 II-B 2 12
	1			II-B 2 3
			1	II-B 2 4
9th week	Mid-term exar	mination		II-B 2 6
				II-B 2 7
				II-B 2 8
				II-B 2 12
				II-B 2 4
10th week	TOV NO	1.2	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7
TOD'I Week	TRY N2 kanii N2 L	evel	in the class	II-B 2 7
				II-B 2 8
				II-B 2 12
				II-B 2 3 II-B 2 4
	TRY N2 L3 kanil N2 Lavel	Understanding and being able to use what is learned in the class	II-B 2 6	
11th week			II-B 2 7	
			II-B 2 8	
				II-B 2 8 II-B 2 12
			II-B 2 3	
			Understanding and being	II-B 2 4
12th week	TRY N2 L3 kanii N2 Level		able to use what is learned in the class	II-B 2 6
12.01 Weber				II-B 2 7
				II-B 2 8
				II-B 2 12
				II-B 2 4
	TRY N2 L3 kanii N2 Level		Understanding and being able to use what is learned in the class	II-B 2 6
13th week				II-B 2 7
	Karla NZ L	'evel	in the class	II-B 2 8
				II-B 2 12
			Understanding and being able to use what is learned in the class	II-B 2 3
				II-B 2 4
14th week	TRY N2	14		II-B 2 6
14th week	TRY N2 kanji N2 L	evel		II-B 2 7
				II-B 2 8 II-B 2 12
				II-B 2 12 II-B 2 3
151	1		Understanding and being able to use what is learned in the class	II-B 2 4
				II-B 2 6
15th week	TRY N2 kanji N2 L	L++ evel		II-B 2 7
	Kerti INZ Level		110.10 0.0035	II-B 2 8
				II-B 2 12
				II-B 2 3
	TRY N2 L4 kanji N2 Level		Understanding and being able to use what is learned in the class	II-B 2 4 II-B 2 6
16th week			able to use what is learned	<u>II-B 2 6</u> II-B 2 7
	Kanii N2 L	ever	in the class	II-B 2 8
				II-B 2 12
	1			II-B 2 3
			Lindentandin i	II-B 2 4
17th week	TRV N2	L4	Understanding and being able to use what is learner!	II-B 2 6
17th week	TRY N2 kanji N2 L	L4 evel	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7
17th week	TRY N2 kanji N2 L	L4 evel	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7 II-B 2 8
17th week	TRY N2 kanii N2 L	L4 evel	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 12
17th week	TRY N2 kanii N2 L	L4 .evel		II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 12 II-B 2 3
				II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 12
17th week 18th week				II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 3 II-B 2 3 II-B 2 3 II-B 2 3 II-B 2 6 II-B 2 7
	TRY N2 L kanii N2 L TRY N2 L kanii N2 L		Understanding and being able to use what is learned in the class Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 3 II-B 2 3 II-B 2 3 II-B 2 3 II-B 2 6 II-B 2 7
				II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 12 II-B 2 3
				II-B 2 6 II-B 2 7 II-B 2 12 II-B 2 12 II-B 2 3 II-B 2 4 II-B 2 6 II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 8 II-B 2 12 II-B 2 12 II-B 2 3
18th week	TRY N2 L kanii N2 L	1-L4 evel		II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 12 II-B 2 3 II-B 2 4 II-B 2 7 II-B 2 7 II-B 2 7 II-B 2 7 II-B 2 12 II-B 2 12
18th week	TRY N2 L kanii N2 L	1-L4 evel		II-B 2 6 II-B 2 7 II-B 2 12 II-B 2 12 II-B 2 3 II-B 2 4 II-B 2 6 II-B 2 6 II-B 2 7 II-B 2 8 II-B 2 8 II-B 2 12 II-B 2 12 II-B 2 3
		1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week	TRY N2 L kani N2 L Phal Ba	1-L4 evel	Understanding and being space to use what is learned in the class	$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week 20th week	TRY N2 L kanii N2 L	1-L4 evel		$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week 19th week 20th week	TRY N2 L kani N2 L Phal Ba	1-L4 evel	Understanding and being space to use what is learned in the class	$\begin{array}{c c c c c c c c c c c c c c c c c c c $
18th week	TRY N2 L kani N2 L Phal Ba	1-L4 evel	Understanding and being space to use what is learned in the class	$\begin{array}{c c c c c c c c c c c c c c c c c c c $