Japanese 7

| Basic Course Information |   |                                      |                |  |
|--------------------------|---|--------------------------------------|----------------|--|
| Course Number            | 01005043  | Subject Category                     | Compulsory (G) |  |
| Class Format             | Lecture   | Credit Type and<br>Number of Credits | 1.5            |  |
| Department               | Mechatronics  | Student Category                     | Year 4         |  |
| Period of Study          | Semester 1  | Classes per Week                     | 3              |  |
| Required Materials       | Special materials for beginner level review (N4/N3)<br>TRY N3 |                                      |                |  |
| Inetructor               | Mr. Supakara Buarataanaa                                      | Tomomi Morito                        | Viul Arai      |  |

\*\*Course Chicothe

- This close area to accure the ability to understand general matters and abstract themse written in Japanese of intermediate local, could be a local to learn being age involvedore such as woods lear and generate, and at the same time express one's control and obtain new knowledge and information from Japanese materials.

- Shuders will learn intermediate New Tourk or due the learn as social articles found in investigations. The Karla class is especially focused on learn incomballary and that reaching.

| Evaluation (Rubrio)                            | Ideal Level of Achievement<br>(Very Good)  | Standard Level of<br>Achievement (Good)  | Unacceptable Level of<br>Achievement (Fail)   |
|--|--|--|---|
| Communicative Language Competence - vo         | Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.  | Understand most of<br>what is written or<br>spoken at current<br>level of study or<br>above.<br>Can use with miner<br>mistakes at current<br>level of study with<br>very few errors.   | Can use or understand<br>limited vocabulary which is<br>mostly learned the previous<br>semester,  |
| Communicative Language<br>Competence - grammar | Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.  | Understand most of<br>what is written or<br>spoken at current<br>level of study or<br>above.<br>Can use with miner<br>mistakes at current<br>level of study with<br>very few errors.   | Can use or understand<br>limited grammer which is<br>mostly learned the previous<br>semester,   |
| Communicative Language Tasks                   | Fully understand the<br>content of the required<br>takes given in the class and<br>be able to!<br>- express one's opinion in<br>detail and fluently in<br>Japanese articles and audio<br>read or heard in the class. | Understand most of the content of the required tasks given in the class and be able to expure one of the content of the conten | When understanding the content of the required tasks, expressing one's coinion or setting information from Japanese article or audio. – Referring to translation tools or audio sorbit is needed to understand the contents. – Or have given up understanding and can do nothing. |
| Kani   | Can read well at the<br>current level of study or<br>above with very few errors<br>and understand the<br>meaning as well.<br>There may be some errors<br>in writing correct kanji<br>shapes.                         | Can read Kanji to<br>some content of<br>current level of study<br>and understand the<br>meaning as well.<br>There may be some<br>errors in writing<br>correct kanji shapes.  | Any one of below:  - Can read Kanii at a very<br>slow speed.  - Can read very few Kanii.  |
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Relationship with Learning Outcomes

[22] Enriched personality with wide range innovindage and understanding of history, culture and society of Tratainst and love of nation.

[33] Global severage and communication sbifts with languages, English, Japanese, and Thai in order to colored.

[34] Property of the colored co

| Teaching Method |   |  |
|-----------------|---|--|
| Outline:        | In TRY N3" class, students will learn the language knowledge necessary to achieve the task set each time.     In Kanii class, students will learn Kanii and Kanii combinations thematically.  |  |
| Class Format    | PPP (Presentation, practice and production), combination of oral method,<br>communicative approach and so on.   |  |
| Please Note :   | Students who are unsure about what they learned in the past Japanese subject should voluntarily review what they learned.     Check and follow the rules of how and when to submit homeworks and how and when to take the in class guizzes. |  |

| Semester 1  | Contents and Method of Course           | Goals  | Related MCC            |
|-------------|---|--|------------------------|
| Sernoster 1 | Contents and Metriod of Course          | GORB   | II-B 2 3               |
| 1st week    | review                                  | Understanding and being  | II-B 2 4<br>II-B 2 8   |
|             | review<br>kano form<br>kanil N3 Level   | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 9               |
|             |   |  | II-B 2 10              |
|             |   |  | II-B 2 3               |
| 2nd week    | review                                  | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 4               |
|             | ukemi form<br>kanii N3 Level            | able to use what is learned<br>in the class                            | II-B 2 9               |
|             |   | 11 U 16 Class  | II-B 2 10              |
|             |   |  | II-B 2 3               |
| 3rd week    | review                                  | Understanding and being  | II-B 2 4               |
|             | shieki form<br>kanji N3 Level           | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
|             |   |  | II-B 2 3               |
|             | review<br>sonkei form<br>kanii N3 Level | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 4               |
| 4th week    | sonkei form<br>kanii N3 Level           | in the class   | II-B 2 9               |
|             |   |  | II-B 2 10              |
|             |   |  | II-B 2 3               |
|             | review<br>sonkel form<br>kanji N3 Level | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 4               |
| 5th week    | sonkei form<br>kanii N3 Level           | in the class   | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
|             |   |  | II-B 2 3               |
| 0.1         | review                                  | Understanding and being  | II-B 2 4<br>II-B 2 8   |
| 6th week    | review<br>kenjo form<br>kanji N3 Level  | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
|             |   | 1  | II-B 2 3               |
| 7th week    | review<br>kenia form                    | Understanding and being  | II-B 2 4<br>II-B 2 8   |
| /tn week    | kenjo form<br>kanji N3 Level            | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 9               |
|             | <u> </u>                                | <u> </u>   | II-B 2 11              |
|             |   |  | II-B 2 3               |
| 8th week    | review<br>kenjo form<br>kanji N3 Level  | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
| Out Week    | kanji N3 Level                          | in the class   | II-B 2 9               |
|             | <u> </u>                                | <u> </u>   | II-B 2 11              |
|             |   | 1  | II-B 2 3<br>II-B 2 4   |
| 9th week    | Mid-term examination                    |  | II-B 2 8               |
| 501 Week    | Mid-term examination                    |  | II-B 2 9               |
|             |   |  | II-B 2 10              |
|             |   |  | II-B 2 3               |
| 10th week   | TDMNS14                                 | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 4<br>II-B 2 8   |
| TOUT WEEK   | TRY N3 L1<br>kanii N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3<br>II-B 2 4   |
| 11th week   | TDV N2 I 1                              | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
| 110120000   | TRY N3 L1<br>kanii N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3               |
| 12th week   | TRY N3 L1                               | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
| 120111001   | TRY N3 L1<br>kanji N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
|             |   |  | II-B 2 3<br>II-B 2 4   |
| 13th week   | TRY N3 L2<br>kanil N3 Level             | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
|             | kanii N3 Level                          | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3<br>II-B 2 4   |
| 14th week   | TBY N3 L2                               | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
|             | TRY N3 L2<br>kanji N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3<br>II-B 2 4   |
| 15th week   | TRY N3 L2                               | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
|             | TRY N3 L2<br>kanji N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3<br>II-B 2 4   |
| 16th week   | TRY N3 L3                               | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
|             | kanii N3 Level                          | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   |  | II-B 2 3               |
| 17th week   | TBY N3 L3                               | Understanding and being<br>able to use what is learned<br>in the class | II-B 2 8               |
|             | TRY N3 L3<br>kanji N3 Level             | in the class   | II-B 2 9               |
|             |   |  | II-B 2 11              |
|             |   | Understanding and being able to use what is learned in the class       | II-B 2 3               |
| 18th week   | TRY N3 L1-L3<br>kanti N3 Level          |  | II-B 2 8               |
| TOUT WORK   |   | in the class   | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
| 19th week   |   |  | II-B 2 3               |
|             | Final Exam                              |  | II-B 2 4<br>II-B 2 8   |
| 1301 WHA    | FINE CART                               |  | II-B 2 9               |
|             |   |  | II-B 2 10<br>II-B 2 11 |
|             |   | 1  | L                      |
| 20th week   |   |  |                        |
| SOUT WIRK   |   |  | <u> </u>               |
|             |   |  |                        |
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|-------------------|-------------|---------------|---------------------|----|--------|
|                   | Examination | in-class Quiz | Dislogue Check(MP4) |    |        |
| Basic Ability     | 40          | 20            | 20                  | 20 |        |
| Technical Ability |             |               |                     |    |        |
|                   |             |               |                     |    |        |