Japanese 10

Basic Course Information			
Course Number	01005046	Subject Category	Compulsory/Gi
Class Format	Lecture	Credit Type and Number of Credits	1.5
Department	Mechatronics	Student Category	Year 5
Period of Study	Semester 2	Classes per Week	3
Required Materials	TRY N2 Special materials for Kanji lea	arning for intermediate l	evel (N2)
Instructor	Kazuhiro Watanabe		

Ourse Objective - This close aims to acquire the ability to understand general matters and abstract themes written in Jupanese of intermediate load. It is learn threa was knowledge such as usoabluter and pammer, and at the same time excress one's continn and obtain new increakage and information from Japanese materials. - Students will examine intermediate Karl (our our hald line as social articles found in newspapers. The Karl class is especially focused on kan't vosabulary and their readings.

Ideal Level of Achievement Standard Level of Unacceptable Leve						
Evaluation (Rubric)	Very Good	Achievement (Good)	Unacceptable Level of Achievement (Fail			
Communicative Language Competence - vocabulary	Understand well what is written or sooken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or sooken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester,			
Communicative Language Competence - grammar	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester.			
Communicative Language Tasks	Fully understand the content of the required tasks given in the class and be able to: - express one's opinion in datal and fluentby in Uspanese articles and audio read or heard in the class.	Understand most of the content of the rocuired tasks alven in the class and be able to: - express one's ochinon in Japanese at a moderate speed. - understand most Japanese articles and audio information read or heard in the class.	When understanding the content of the required tasks, econosing one's opinion or setting information from Japanese article or audio script is needed to understand the contents, - Or have silven up understanding and can do nothing.			
Kanj	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanji shapes.	Can read Kanii to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanii shapes.	Any one of below: - Can read Kanij at a very slow speed, - Can read very few Kanij,			
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Relationship with Learning Outcome [22] Enrothed prescription with wells range knowledge and understanding of history, culture and sodery of Thatland and low of nation. GIS Global exercises and communication ability with languages. English, Japanese, and Thei In order to occurrent with offers.

Please change	
Teaching Method	
Outline:	 In TBY N2⁻ class, students will learn the language knowledge necessary to achieve the task set each time, In Kanii class, students will learn Kanii and Kanii combinations thematically,
Class Format:	PPP (Presentation, practice and production), combination of oral method, communicative approach and so on.
Please Note :	 Students who are unsure about what they learned in the past Japanese subject should voluntarily review what they learned. Check and follow the rules of how and when to submit homeworks and how and when to take the in class guzzes.

unse Plan				1
Semester 2	Contents and Meth	od of Course	Goals	Related MCC
				I-B 2 3 I-B 2 7
1st week	TRY N2 I kanji N2 L	L5 aval	Understanding and being able to use what is learned in the class	II-B 2 8
	Karo NZ D	eve	in the class	I-B 2 9 I-B 2 11
				II-B 2 12
				II-B 2 3
2nd week	TRY NO	5	Understanding and being able to use what is learned in the class	I-B 2 7 I-B 2 8
	TRY N2 I kanji N2 L	evel	able to use what is learned	II-B 2 8 II-B 2 9
			in the class	II-B 2 11
				II-B 2 12 II-B 2 3
3rd week	TRY N2 L5 kanil N2 Level		Understanding and being able to use what is learned in the class	II-B 2 7
		_5		II-B 2 8
		in the class	II-B 2 9 II-B 2 11	
			II-B 2 12	
				II-B 2 3
	TRY N2 L5 kanil N2 Level	-	Understanding and being able to use what is learned in the class	II-B 2 7
4th week		Lb avail		I-B 2 8 I-B 2 9
			in the class	
				II-B 2 11 II-B 2 12
			Understanding and being able to use what is learned in the class	II-B 2 3
	TRY NO	6		II-B 2 7 II-B 2 8
5th week	TRY N2 I kanii N2 L	evel		II-B 2 9
				II-B 2 11
				I-B 2 12 I-B 2 3
			Understanding and being able to use what is learned in the class	II-B 2 3 II-B 2 7
	TRY N2	6		II-B 2 8
6th week	TRY N2 I kanii N2 L	evel	aule to use what is learned in the class	II-B 2 9
	1			II-B 2 11
	-			II-B 2 12 II-B 2 3
				II-B 2 3 II-B 2 7
7th week	TRY N2 I kanji N2 L	L6	Understanding and being able to use what is lowered	II-B 2 8
	kanii N2 L	evel	Understanding and being able to use what is learned in the class	II-B 2 9 II-B 2 11
	1		1	II-B 2 11 II-B 2 12
	1			II-B 2 12 II-B 2 3
			Indentanding and here -	II-B 2 7
8th week	TRY N2 I kanji N2 L	L6	Understanding and being able to use what is learned in the class	I-B 2 8
	Kana N2 L	ovol	in the class	II-B 2 9 II-B 2 11
	1		1	II-B 2 12
				II-B 2 3
				I-B 2 7 I-B 2 8
9th week	Mid-term exan	hination		I-B 2 9
				II-B 2 11
				II-B 2 12
				II-B 2 3 II-B 2 7
10th week	TRY N2	7	Understanding and being	II-B 2 8
10th week	TRY N2 L7 kanji N2 Level	Understanding and being able to use what is learned in the class	II-B 2 9	
				II-B 2 11 II-B 2 12
11th week	TRY N2 L7 kanji N2 Lavel	Understanding and being able to use what is learned in the class	II-B 2 12 II-B 2 3	
			II-B 2 7 II-B 2 8	
			I-B 2 9 I-B 2 11	
				II-B 2 12
			Understanding and being able to use what is learned in the class	II-B 2 3
	TRANS	7		II-B 2 7
12th week	TRY N2 I kanji N2 L	evel		II-B 2 8 II-B 2 9
				II-B 2 11
			Understanding and being able to use what is learned in the class	II-B 2 12
				II-B 2 3 II-B 2 7
13th week	TRY N2 I kanji N2 L	7		II-B 2 8
13th Week	kanji N2 L	evel		II-B 2 9 II-B 2 11
				II-B 2 12 II-B 2 3
				II-B 2 7
14th week	TRY N2 I kanji N2 L	.8	Understanding and being	II-B 2 8
1990 I WOOD	kanii N2 L	evel	Understanding and being able to use what is learned in the class	II-B 2 9
				II-B 2 11 II-B 2 12
	1			II-B 2 3
	1		Linderstanding and bring	II-B 2 7
15th week	TRY N2 L8 kanii N2 Level		Understanding and being able to use what is learned in the class	II-B 2 8 II-B 2 9
	kanii N2 L	eve	in the class	II-B 2 9 II-B 2 11
				II-B 2 12
		-		II-B 2 3
	TRANS		Understanding and being	II-B 2 7
16th week	TRY N2 I kanji N2 L	Lo evel	Understanding and being able to use what is learned in the class	II-B 2 8 II-B 2 9
	100 0 ME C		in the class	II-B 2 11
	1			II-B 2 12
			Understanding and being able to use what is learned in the class	II-B 2 3 II-B 2 7
174	TRY N2 I kanii N2 L	.8		II-B 2 8
17th week	kanji N2 L	evel		II-B 2 9
	1			II-B 2 11
				II-B 2 12 II-B 2 3
		Understanding and being able to use what is learned in the class	<u>II-B 2 3</u> II-B 2 7	
18th week	TRY N2 L8 kanji N2 Level		I-B 2 8	
LOUI WHER			II-B 2 9	
			1	II-B 2 11
				II-B 2 12 II-B 2 3
	Final Exam		1	II-B 2 3 II-B 2 7
19th week			1	II-B 2 8
19th week			1	I-B 2 9
			1	II-B 2 11
				II-B 2 12
	1		1	
20th week			1	
ALCO 1 10001			1	
	1		1	1
				Do not
	Examination	Quiz	Dialogue Check(MP4)	
Ability	40	20	20	20
	1			1
inical Ability				
ic Ability hnical Ability rdisciplinary Ability				