English 10	01303036	Babert Company	Compulsory IS	1
Clear Format Descriptors Forted of Study	Lecture Mechanisms Semester 2	Greek Traps and Shaderd Columns Channes per Shad	Year 3	
	1 Bartram, M. and Polisting animoskilli. Oxford University 2 bitesteen, M. (2010), Camil	K. QO16 Haripate man Prom. milge-legish for engineers	elasti Mitrolia and Odori g. Cambridge Univ. Perss.	
Respond Minutelle	S Walkies A. and Dellan H. and makingap. Pearson. 4: Zemach. D. E. & Staffool Combridge Univ. Press.	2020 Aminup E+ Su *Yese I, 2008, Wein	dents 'basi with digital examens a et meti: The enery (risk 1)	
Course Chinatha	Man Kensales Boomin	Machineset Treves	ralare	1
This rouse enables students to accurate from upper intermediate to advanced? By the end of the course, students are. If Demonstrate understanding and exp	rand enhance English langua mels. while to do the following: loking recessors vocabulars	un sees in laborate, speed	- unwang and writing	
2 Communicate affectively in social and 3 Talk and docuse familiar topics in de and develop arguments.	d professional situations. Itali with supported coinions a	nd or information, and t	all about complex subjects	
48 Understand long complex speech in 58 Understand articles and reports also 68 Witte long, clean, well-structured test 71 Present their personal details and bit	out news, and the majority of ut common topins. I to express their points of vice with important features of O	water or marks that sales	-	
	meny important features of O	and resume for job as	oration .	ļ
	Ideal Level of Advisorment Obry Good - Can demonstrate a strong comment of spor- reamworks level smootholizery and grammar - Can use smootholizery and grammar effectively and with high sourceary.	Standard Level of Achteranier Stood Carr demonstrate a good understanding of useer intermediate level secolal stoy and grammer.	Achievement Pall Cannot demonstrate a test understanding of second formatian and the second for	
Assessment 1: Demonstrate understanding and exhibite recentury could along granter for upon manualization of English.	- Can use snoolsulary and grammer affectively and with high-accuracy.	vocabulary and examine amountally	ureals/lary and grammer Considerally misuse socials/lary and grammer.	
descenant 2 Communicate effectively in social and professional shustoms	Can communicate with confidence and clarity in leafs social and confedence shustons	Ind with occasional arrors. - Can communicate adequately in reset social and	- Carrest communicate effectively in both social anyl professional structure.	1
	son social and professional shuetons, - Can adapt communication siyle accordately to the contast.	professional shadors. - Sorratinas stragles with adapting communication state	and professional situations. - Considerally struggle to actual to officeral communication contests.	
Assessment S Talk and decisis familiar trains in detail with support and opinions and or information, and talk about complies subjects and develop-	"Can excress bless clearly and in detail on both familiar and complex topins. "Can support continues and arguments with strong and arguments with strong evidence and exemples.	to diffusion spe to diffusion toniests. - Can generally class species with some detail and support for opinions. - May consequently struggle to develop complete anguments affactually.	- Struggle to discuss familiar replies in detail or to classifica arguments on complex subsets.	1
arguments.		May consistently struggle to develop complex arguments affactually. "Understands man	tames oppose in ordal or to develop angurents on complex subjects. - Lade support for opinions and arguments. - Carrott understand long	
Japanesment & Understand large complex speech, most news, and the majority of video or audio files selected.	Con demonstrate a high- lead of comprehension of long complex speech mans, and a able or wider materials with sufficient details.	"Understands most of long complex speach, raise, and selected audit or sides materials with socialisms of charles in some parts."	 Commot understand long complex speech, mest rease, or the majority of selected audio or video materials. 	
Assessment S Understand articles, and reports about common looks.	Can understand articles and recents about sommon togets with ease. Can green the main parties and details affecting,	Can generally understand articles and reports about common topics.	Correct understand articles and reports about common tools.	1
Assessment & Write large views we'r		May recentionally struggle with complex vecebulary or ideas. Can write	- Struggle to write love.	
discourance 6. Write long clean well- sinustrated text to express their points of view.	- Can write lang clear, and well-structured text affectively expressing viewpoints Can demonstrates strong organization and conserves in writing.	adequately in a well- structured marrier. Inch of disrity or organization.	elean and well hisustaned text to express viewpoints.	
Superament 7 Propert their personal details and identify important features of CV and resume for job-application.	Con present personal details and identifies by CV and recurre techures affectually for job amplications.	- Can present personal details and stantifies insportant features but with processional lack of professionalisms or	- Convert present personal details or identify key features for job accellenters.	1
	specifications. - Cars demonstrate professionalism and clarity.	consistent with consistent lack of professionalism or classly.		
Suscenario 6 Virte reviews and comparison contrast essays in formal style.	- Can write reviews and comparison vombust execution combinate execution of the affectively.	- Can serite reviews and comparison contrast exacts in a formal style with some effectiveness	Sinuagle to write reviews and compartion contrast essays in a formal style.	1
	seed of coherence, organization, and clarity	some effectiveness but with occasional lack of ocherance or clarity.		l
della Giologia paparrapia and parrie	PROGRAMMY AND LABOUR	ages Beliefs Japan	none, and That is order	ì
to cooperate with others. Mild Creetivity to make a new wal- Mild /m on originary, militade to a today.	a with fainty the broads at with assertment of our	ips han various fill of robs and respons	is.	1
Yearing Malest Outline	This make provides shador shador	is with reportunities to	skely resident skills for ording, and reading with a	ĺ
	global angineers which inch. English, it innectes stratents language skills (firrough a vi- ter/inning), academic writin- designed to support learner monove language skills and	with an experiently to a white an experiently to a white of trapes related to a and engineering work a to colleboratively work present them in both or	what required skills for entiring, and reading skills in consule and martice all four their skell life, reason, (Learning anti-ties are in pairs and groups to all and written forms,	
Class Formati Plants Note 1	Lecture, discussion and gro- classroom activities mainly b The lesson carribe charact	e presentation are non sous on oral and written of according to aggress	ty used in the class. The communication, literature and learners'	1
	Tyunge conficiency Learning activities night to maximize learners. languag Late submission of any tax	s changed or other task ps arms deliver, also will be resulted in sor	s might be assigned to re deduction.]
Course Char Assession 2	- Course wileless environte	ned of Course	- Understand the course databand overviews of the content in English 10.	Second Mice
Toll seemin	Navagarie C1 1.4 Writing and greating - Write a report on a great- - Use vague language (1) a	(Tet draft) aproximation	Unidensianed the course eletate and crambans of the containt in English 10, 1 blandify and cleaning a graph covered, Use the vague language to describe a graph graph graph and covered.	22 I
			Provide feedback on their seems first chaft of a graph	10
2nd week	Nevigate C1 1.4 Writing and sensiting - Practice writing a graph re - Write a report on a graph	eert.	traces. - Mentify strengths and season their permit state of their permit state of their permit state of their permit state of their state o	EA T
	- write a report on a graph Cont)		omany suggesters to represent in their peers' sants. *Drivence their ability to spriftening and analyze data presented in the graph drawing cleaver reights and conventions to the nesemble sustains.	** * :
			graph, making people relights and connections to the nesearch exercises. - Phantine using devotative language and administration talk about oneself. - Incommendation	10 1
Stringsk	Presiment IQ* 30 English in action • Owing a short and clearly structured presentation			80 0
			chang discussions. - Practice the target language and viciolistary skills sportful to remarking and practice that great public spouls for the practice that great public is also as a group setting.	
Advanta	Neverte C1 3.4 Seesake and writing		* Develop reading companion value by feer than the second law details in artition tents. * Cultivate the ability to feer feer clear and second law details in artition tents. * Cultivate the ability to feer fairs clear and second law details.	10 10 10 10
	Newpater CII won desired - Cyclic and carefular - Note a processed Registe for expressed Registe for expressed B.I. Cherniform to an of services considere		Littrate the ablity to formulate clear and well- structured proposels.	40 0
Street			Improve reading comprehension by identifying main interest and tents from tents . Phometa collaborative learning and interestion between students in pains and in groups and in groups.	10 1 54 1 89 4
			Behasen students in pains and in groups. Deadles problem solving skills within a group context.	** * :
			- Demonstrate effective real communication slids in presenting a tools of their choice. - Develop the ability is repose that auditors.	16 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
(S) made	Presentation week 1		Creation Devalopment and the second of the second of the second or other second or other second of the second	80 2
			efectors tipple. - Develop time management skills by advertig to specified time limits for their talks.	
			Demonstrate effective end communication skills in presenting a tools of their choice. Develop the ability to answer their auditors.	
Through	Presentation week 2		photos - Develop the ability to engage their audience through congaging contant and debugy. - Development or depth incoming and contant and colory, and colory, and colory and	86 2
<u></u>			chesen topic. - Develop time management skills by advering to specified time letters for their talls.	L
Street	Moltern exam weeks			
Director	Melans auen waks			E
			- Improve reading comprehension by	10 1
	Peedowsk		Interover reading comprehension by identifying main ideas and bay details in written tests. Enhance the ability to accurately comprehend ageodic quantities or tasks based on the information heard. It is the problem.	10 4
10th week	Residence ICP 63. A difficult business - Talking about business and economy		solving, critical analysis, and dos generation within a group setting.	B1 0 3
			persunde communication skills as shalants ritch that	19 1
11th week	Presince 50° 50 frejsk in enten - Maneging informal convenedions		stantus convention Develop and practice real resolution of real resolution of relative to the given below the property of the conference of the refer play.	85 0 85 1 80 4
			sulfrish the context of the selengles. - Understand the fundamental principles and conventions of academic	26 1
12th week	Academic writing language	and station	communitions of analysms swifting. *Develop an awareness of academic force, large usgs, and forced and style. *Provide an exemples of obtains of obtains of the and extended to the control of the control of obtains and the control of obtains obtains of	
			r Produce an operation of electron sples and referencing in enademic serting. - Recognice incorrect electrons in ecodemic serting.	RC 3
				15 16 16 16 17 18
13th week	Paraphraning to avoid pla Connectors for compare a	planters and construed writing	- Emonutege collaborative learning and group trismertion to explore the convent of diagrams Enhance large and seating state through conting sentences in different next. - Enhance solutions in different next. - Enhance solutions' ability to identify approximately.	10 3 10 3
	1		to identify appropriate convenients for expressing similarities and differences.	"
1.60s sapak	School event No classi			
1 delte weeds	School event No classi			
T diff's weeple	Solveni avent this classi		Understand the fundamental stylicitizer and fundamental stylicitizer and the interest to be a fundamental to the strength of the strength	10 1
1 dife week 1 Bills week	School event this classi Compare contrast exec		Understand the Understand the Idea components including Idea components including Idea components including Idea and including Idea and including Idea and including Idea and Idea and Idea and	10 1
1 Girls seemb 1 Girls seemb	Solved word the steed		- Understand the man of the lang conceptions in behalf the interactions have been conceptioned by the interactions have been conceptioned and of a commence of the interaction of the i	RC 0 :
1 fefr week	Company contrast esses			10 1
16th seeds 15th seeds	Behadi ward this slassi General contrast essay Job Etmans guiddhas and	l practicas	Pregame for jals interviews by familiariting them with openium interview casestions. Herogenige the importance of consealing releasest caselfinations and skills starring retendens. Herogenical effectively to consequence or of sublinging	RC 0 :
1 fefr week	Company contrast esses	l practicum	- Phessive for july interviews for terminating from with operation interview. - Percepting from with operation of accounting element of accounting elements. - Perception of accounting elements of accounting elements. - Perception of accounting elements of accounting elements of accounting elements of accounting elements. - Perception of accounting elements of accounting elements of accounting elements of accounting elements. - Perception of accounting elements of accounting elements of accounting elements. - Perception of accounting elements of accounting elements of accounting elements of accounting elements. - Perception of accounting elements of accounting elements of accounting elements. - Perception of accounting elements of accounting elements. - Perceptio	報告 5 報告 5 第日 1 第日 2 第日 3 第日 3 第日 4
1 fefr week	Company contrast esses	predices	Pregame for jals interviews by familiariting them with openium interview casestions. Herogenige the importance of consealing releasest caselfinations and skills starring retendens. Herogenical effectively to consequence or of sublinging	10 1 10 1 10 1 10 1 10 1
1504 week.	Gorgane contrast energy John Information guidelines and	d precisions	- Phisseure for Joh Interviews for Senfancy years with senfancy years with common histories of the Senfancy of the Common histories of the Common histories of the Common senfancy of the Common senfancy	RC 6 :
1504 week.	Gorgane contrast energy John Information guidelines and	orandous.	- Phasework for abli-triumbines of the control of t	RC 0 :
15th seeds 15th seeds 17th seeds	Company contrast entery July 2 to 1 to	d previolenses	- Phisseure for Joh Interviews for Senfancy years with senfancy years with common histories of the Senfancy of the Common histories of the Common histories of the Common senfancy of the Common senfancy	RC 0 :
1564 sands 1564 sands	Company contrast entery July 2 to 1 to	produces	- Phasework for abli-triumbines of the control of t	RC 0 :
15th seeds 15th seeds 17th seeds	Company contrast entery July 2 to 1 to	(median	- Phasework for abli-triumbines of the control of t	RC 0 :