English 7

Basic Course Information			
Course Name	English 7	**Subject Category**	Foreign Language
Class Period	Seminar	**Grade Year and Semester**	Grade 7 Year 2
Teacher in Charge	Kimberley Smith	**Course Credits**	2
Place of Study	Classroom 1	**Classroom Size**	20

Required Materials	1) Bonwitt, L. (2017). Pearson English Portfolio Assessment: Learning, speaking and listening Level 7. Pearson Education Limited. 2) Bygrave, J. (2016). Reading Skills Level 7. Pearson Education Limited. 3) Gardner, H. & Wallace, A. (2016). Pearson English Portfolio Assessment: Reading and writing Level 7. Pearson Education Limited. 4) Glasgow, M. (2016). Cambridge English for engineering. Cambridge: Cambridge University Press.
Instructor	Kim Kimberley Smith / Mike Michael Thompson

Course Objective

This course introduces students with rooms pillars to study intermediate (to upper intermediate level) of English language through the topics of technology, environmental issues, Japanese culture, and Japan's relationship with the world. Topics include daily life, news technology, environmental issues, Japanese culture and art, consumerism, commerce and culture and Japan's relationship with the world. Students will be able to:

By the end of the course, students are able to:
① Demonstrate understanding and use of vocabulary, vocabulary and grammar for intermediate to upper intermediate level English
② Talk and discuss about familiar topics in detail with supported assistance and in intermediate and another advantageous and disadvantageous situations, and also, "Do you agree with the opinion of the other people?" "Why?"
③ Read and write accurate short texts on familiar topics with "Do you think it is the language assistance?" "Correct mistake"
④ Understand the main ideas and details of short texts and conversations
⑤ Understanding speech, news, news and the majority of videos or audio files selected.
⑥ Write a short text on familiar topics and personal experiences
⑦ Write an essay or report clearly in detail about various subjects.

Evaluation Method

Evaluation Method	Need Improvement (Beginner)	Reaches Level of Expectation (Intermediate)	Exceeds Level of Expectation (Advanced)
1. Demonstrates understanding and application of vocabulary, vocabulary and grammar. (Use of vocabulary, vocabulary and grammar in English)	1) Identify vocabulary and reading and use it in sentences and structure correctly. 2) Use appropriate and accurate vocabulary and structure with familiar topics and use it in sentences in English and write "Read and write"	1) Identify vocabulary and reading but fails to use it in sentences and structure correctly. 2) Meets one of the criteria but fails to use it in sentences and structure in writing in English and write "Read and write"	1) Identify vocabulary and reading but cannot use it in sentences and structure correctly. 2) Use incorrect vocabulary and structure in introduction writing and write in English and write "Read and write"
2. Talk and discuss about familiar topics in detail with supported assistance and in intermediate and another advantageous and disadvantageous situations, and also, "Do you agree with the opinion of the other people?" "Why?"	1) Understand and ability to use vocabulary and expressions towards easy and familiar topics. 2) Effectively express simple topics and information with simple sentences and use it in conversation with familiar topics and write correct and written English. 3) Effectively talk and discuss about familiar topics and use appropriate and accurate vocabulary and expressions. (Use appropriate and accurate vocabulary and expressions)	1) Meets understanding and ability to use vocabulary and expressions towards easy and familiar topics but fails to express simple sentences. 2) Meets one of the criteria but fails to express simple topics and information with simple sentences and use it in conversation with familiar topics and write correct and written English. 3) Meets one of the criteria but fails to use appropriate and accurate vocabulary and expressions.	1) Cannot express personal opinions and ideas with supported assistance towards easy and familiar topics. 2) Cannot express simple topics and information with simple sentences. 3) Cannot talk and give an opinion about familiar topics with appropriate material and write. 4) Cannot answer supported questions with familiar topics and ask questions after listening.
3. Talk and discuss about familiar topics in detail with supported assistance and in intermediate and another advantageous and disadvantageous situations, and also, "Do you agree with the opinion of the other people?" "Why?"	1) Understand and ability to use vocabulary and expressions towards easy and familiar topics. 2) Effectively express simple topics and information with simple sentences and use it in conversation with familiar topics and write correct and written English. 3) Effectively talk and discuss about familiar topics and use appropriate and accurate vocabulary and expressions. 4) Able to appropriately use vocabulary and expressions with supported assistance and readers. (Pre-listening, pre-reading)	1) Meets understanding and ability to use vocabulary and expressions towards easy and familiar topics but fails to express simple sentences. 2) Meets one of the criteria but fails to express simple topics and information with simple sentences and use it in conversation with familiar topics and write correct and written English. 3) Meets one of the criteria but fails to use appropriate and accurate vocabulary and expressions. 4) Able to use appropriate vocabulary and expressions with supported assistance and readers. (Pre-listening, pre-reading)	1) Cannot express personal opinions and ideas with supported assistance towards easy and familiar topics. 2) Cannot express simple topics and information with simple sentences. 3) Cannot talk and give an opinion about familiar topics with appropriate material and write. 4) Cannot answer supported questions with familiar topics and ask questions after listening.
4. Understand the main ideas and details of short texts and conversations on familiar topics.	1) Effectively talk about main ideas and details of short texts and conversations. 2) Effectively make conversation with familiar topics.	1) Meets one of the criteria but fails to talk about main ideas and details of short texts and conversations. 2) Meets one of the criteria but fails to make conversation with familiar topics.	1) Cannot talk to express main ideas and details of short texts and conversations. 2) Cannot talk or respond to familiar topics and make a dialog sensitively.
5. Understand and ability to use vocabulary and expressions towards familiar topics.	1) Identify main ideas and details of short texts and conversations. 2) Understand and ability to use vocabulary and expressions towards familiar topics.	1) Meets one of the criteria but fails to use vocabulary and expressions towards familiar topics.	1) Cannot identify main ideas and details of short texts and conversations. 2) Cannot express personal opinions and ideas towards familiar topics.
6. Write an essay on topics clearly in detail about various subjects.	1) Write a 250 word well organized essay with transition and topic sentences. (Pre-reading, pre-listening, pre-writing, pre-speaking, pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening, post-reading, post-writing) 2) Use appropriate vocabulary and expressions and use accurate and correct grammar and spelling. 3) Use appropriate and accurate vocabulary and expressions in writing. 4) Use appropriate and accurate vocabulary and expressions in writing.	1) Write a 250 - 300 word well organized essay in detail but fails to use transition and topic sentences. 2) Meets one of the criteria but fails to use appropriate and accurate vocabulary and expressions in writing. 3) Meets one of the criteria but fails to use appropriate and accurate vocabulary and expressions in writing. 4) Meets one of the criteria but fails to use appropriate and accurate vocabulary and expressions in writing.	1) Write a 250 - 300 word well organized essay in detail but cannot use transition and topic sentences. 2) Cannot express personal opinions and ideas towards familiar topics. 3) Cannot write a correct and accurate sentence.

Assessment and Learning Techniques

[1] Global communication skills with languages English, Japanese, and Thai in order to be a global citizen
[2] Creativity to make a new value with facing the knowledge from various fields
[3] As an engineer, attitude to act with awareness of social-relevant responsibility to realize a better society

Teaching Method

Outline	This course provides students with intermediate (to upper intermediate) to upper intermediate level speaking and listen practices well as writing and reading practices. Students will be able to understand the main ideas and details of the course of their language skills through a variety of topics related to their daily life, news, technology, environmental issues, Japanese culture and art, consumerism, commerce and culture and Japan's relationship with the world. Students will be able to use "Critical thinking to develop and broaden learners' knowledge, understanding and skills in order to be able to make a decision and solve problems." Students will learn and attempt to become to be language skills and support Thailand's Open Government Policy and Thailand 4.0.
Place Period/ Place Size 1	1) Teacher-centered lecture and discussion (Pre-listening, pre-reading, pre-writing, pre-speaking, post-listening, post-reading, post-writing, post-speaking, post-listening) 2) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 3) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 4) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 5) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 6) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 7) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 8) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 9) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 10) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 11) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 12) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 13) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 14) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 15) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 16) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 17) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 18) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 19) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 20) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 21) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 22) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 23) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 24) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 25) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 26) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 27) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 28) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 29) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 30) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 31) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 32) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 33) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 34) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 35) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 36) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 37) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 38) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 39) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 40) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 41) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 42) Pair work and group work 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post-listening, post-speaking, post-listening) 51) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 52) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 53) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 54) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 55) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 56) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 57) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 58) Pair work and group work (Pre-listening, pre-reading, post-reading, post-listening, post-speaking, post-listening) 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Course Plan

Semester 1	Sessions and Method of Classes	Goals	Relevant SLO
1st week	1) Course syllabus explanation and discussion 2) Student information form filling 3) External reading selection	1) Understand the course syllabus and what will be assigned in this semester 2) Get to know more about classmates and classmates first time. 3) Select their external reading for their independent learning and the end of the semester	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦ 4) ①, ②, ③, ④, ⑤, ⑥, ⑦
2nd week	Reading SU: Unit 1 "Time to rest" ・Grammar: Present perfect simple ・Vocabulary: Tourist places	1) Understand the main ideas and details in the texts and audio files. 2) Identify vocabulary and use it in sentences correctly. 3) Understand and use present perfect in sentences correctly. 4) Expressing personal ideas, opinions and comments towards the topic. 5) Write a group to make a dialog and discussion towards the selected topics.	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦ 4) ①, ②, ③, ④, ⑤, ⑥, ⑦ 5) ①, ②, ③, ④, ⑤, ⑥, ⑦
3rd week	Reading SU+ Unit 3C Living abroad ・Skill: Pre-reading about culture and customs ・Grammar: Present perfect continuous ・Vocabulary: to, across, privacy, change, Pre-colonial owner	1) Practice reading for main ideas and details. 2) Identify vocabulary and use it in sentences. 3) Understand and use appropriate and accurate vocabulary and expressions correctly. 4) Expressing personal ideas, opinions and comments towards different cultures. 5) Work in group to make a dialog and discussion towards the selected topics.	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦ 4) ①, ②, ③, ④, ⑤, ⑥, ⑦ 5) ①, ②, ③, ④, ⑤, ⑥, ⑦
4th week	Reading Intermediate: Unit 7 Academic ・Skills: writing a application letter or email, calling to a university department ・Vocabulary: Academic words ・Listening: character mind's eye travel	1) Understand the main ideas and details in the texts and audio files. 2) Practice reading for main ideas and details. 3) Identify vocabulary and use it in sentences. 4) Understand and use appropriate vocabulary and expressions correctly. 5) Work in group to write an application email.	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦ 4) ①, ②, ③, ④, ⑤, ⑥, ⑦ 5) ①, ②, ③, ④, ⑤, ⑥, ⑦
5th week	Level 2 Materials technology ・Skill: Describing audio issues ・Vocabulary: Phrases for describing audio issues ・Grammar: Adverbs ・Listening: Material selection for high-performance watch	1) Practice listening for main ideas and details. 2) Identify vocabulary and use it in sentences correctly. 3) Work in group to describe audio issues and make a dialog. (Written or Verbally) from the library.	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦
6th week	21st Century Communication 3 ・Skill: Discussion ・Vocabulary: Words from the listening youth on the internet (v.n. innovation, n.), and domestication (v.) ・Pronunciation: Syllable stress ・Listening: Topic 17B and 17b	1) Understand the main ideas and details in the texts and audio files. 2) Identify vocabulary and use it in sentences. 3) Practice listening for main ideas, details, and pronunciation. 4) Expressing personal ideas, opinions and comments towards topics.	1) ①, ②, ③, ④, ⑤, ⑥, ⑦ 2) ①, ②, ③, ④, ⑤, ⑥, ⑦ 3) ①, ②, ③, ④, ⑤, ⑥, ⑦ 4) ①, ②, ③, ④, ⑤, ⑥, ⑦
7th week	21st Century Communication 3 ・Skill: Discussion ・Skills: Giving reasons ・Pronunciation: Syllable stress ・Listening: Topic 17C and 17D (Speaker to drive a crate trainer, Zeitgeist, Zeitgeist, Zeitgeist