Basic Course Information Course Number	ļ			
Course Humber Class Format	01005031 Lecture	Subject Category Credit Type and	Compulsory/G	1
Department Period of Study	Mechatronics Semester 1 11 Roberts R. (2010) Naviao	Credit Type and Number of Credita Student Category Classes per Week	Year 3 1 Defend Lip R.T	
Required Motoriale		ter 82 upper-intermediate ; Yilmaz, L., (2008), Write	s at work: The essay (Viol, 1),	
ineirustor Course Objective	Miss Nichapat Thomaratan	3	I	1
This course enables students to accuire from intermediate to upper-intermediate		ge skills in Tistening, spec	iking, reading, and writing]
 Talk about conversation in different e selevision viewing habits, and news, Use different question types, present 	ultures, written communicatio perfect tenses, articles, deterr	n. cultures and commu- siners and cuantifiers. It	nities, housing and living, igh-frequency verb	
te the end of this outries students and 11 Talk about conversation in different (abulisan viewing habits, and 20 Use different question topes prevent 20 Use different question topes 20 Use different	verbs, and adjective suffixes of mplex sentences, and adjection of data, and an opinion essay	orrectly in the real cont le suffixes, in a formal style.	94.	
		Standard Level of Achievement (Sood)	Unacceptable Level of Achievement (Fail)]
Evoluation Rubrid Assessment 1: Talk about conversation in different outrures, written communitiestion, outrures and communities: housing and living,	Ideal Level of Achievement Very Good Can Ruently and appropriately use correct English Inanuage to talk about various topics.	Standard Level of Achievement (Sood) Can use English language to talk about various topics with some errors in linguistic aspects.	Cannot use English language to talk about various topics at all.	
	about various topos. Can fully use structures learned in appropriate and correct contexts.	Can use some of the structures learned in	Cannot use the new structures learned in appropriate and correct contexts at all.	-
sensition veware relate, and relate Assessment 2. Use different question tools present perfect tenses, articles, determiners and quantifiers, high- frequency verb collocations, reported speech, reporting verbs, and adjective		Can use some of the structures learned in sentences, but might have some inconnect uses of them,		-
Assessment 3: Understand articles, fluent speech, complex sentences, and adjective suffixes.	Can correctly and appropriately use intermediate-level strategies in reading and writing in English.	intermediate-level strategies in reading and writing in English.	Cannot use any Intermediate-level strategies In reading and writing in English at all,	
Assessment 4: Guess the meaning of new words.	Can fully understand the strategy of context clues and be able to guess the meaning of new words.	Can understand the strategy of context clues, but cannot fully use it to guess the meaning of new works	Cannot understand the strategy of context clues or guess the meaning of new words at all.	
Assessment 5: Deal with problems on the phone.	Can fluently and appropriately solve several provided problems on the phone with the use of correct English sentences.	words Can solve the provided problems on the phone with the use of some minor incorrect Enalish sentences	Cannot use English sentences to to solve the provided problems on the phone at all	-
Assessment G. Start a conversation with a stranger.	Can fluently create a conversation with the pattern and appropriate topics used for a stranger.	Can create a proper conversation with the pattern used for a stranger. However, some chosen topics	Cannot create a proper conversation for a stranger and/ or the chosen topic covered in the conversation is inappropriate.	
Assessment 7. Retell a linewal story.	Can confidently and fluently speak English with natural intonation and be able to retell a inews! story from the test,	Could be improved Can speak English with natural intonation but some mistakes in retelling a inewal story coan be detected.	Cannot retell a inews) story from the test, just read all provided information from the text,	-
Assessment 8: Write an informal email, a description of data, and an opinion essay in a formal style	able to reteil a 'news' story from the text, Can write a well-developed	missions in retearing a inews) story ccan be detected. Can write a developed writing, but vaguely		-
a desoritation of data, and an opinion seav in a formal style.	Can write a well-developed writing supported with readerson and backling second second sector and backling semantifies and backling details. Most sector and second well constructure and length with some mini-finguego errors in promote mechanics constraints and/or spelling.	Can write a developed withing, but vaguety response widernee and facts, widernee and facts, and widernee endersteine and ender well constructed and have a similar structure and length with some errors interfering with understanding.	Can write some writing presenting information and idens but no particularly original, developed or supported it barely includes reasons, exidence, facts, and examples, Most sentences our disvioust neoetilies and difficult to understand.	
GISD Global americans and commu cooperate with others.	Relationship with Learning mostion ability with language	s Cutoomes pes, English, Japanes	e, and That in order to	1
G(4) Creativity to make a new value	with fusing the imperieds	e firom vericus fisids.		1
GIEI As an engineer, attitude to act codaty. Teaching Method	with awaranase of social	roise and responsibili	ty to make a better]
Outins	This course enables student Istening, speaking, reading, a	s to accuire and enhan nd writing from interme	te English language skills in date to upper-intermediate	-
Class Format	This ocurse enables student listening, speaking, needing, a livelis, it provides students w language skills through a var- media, Most of the tasks give and broaden termers. I know skills and present them in the Lecture, discussion and grou- classroom activities mainly fo	If an apportunity to ac liety of topics related to a dass require fit wiedge. Moreover, learn tilvely work in pairs and th oral and written for to presentation are mos ous on oral and written	quire and practice all four their daily life, outpure and unther exploring to deepen ing activities are designed to groups to improve language 15. thy used in the class. The communication.	
Please Note :	The lesson can be changed language proficiency, Learning activities might be maximize learners' languag Late submission of any task		ateness and learners' i might be assigned to duction.	
Course Plan Semaster 1	Contents and Met		Costs	Related MOD
1st week	Course syllabus explanatio Unit 1: Communication 1:1 The rules of conversation - Vocabulary conversation - Grammar: using different o - Video' voc pops 1	n - n uestion tapes	 Understand the course details and overviews of the content in English 5. Identify the grammar and wooabulary related to making a conversation. Can create short conversations and ask questions with different question types. 	8 1 4 8 1 5 8 1 10 8 1 10
2nd week	Unit 1: Communication 12 The inter is deal long lise the Grammar: present perfect - Vocabulary, written comm, - Phonunciation: auxiliary ver	simple and continuous incation bs: have and been	 Identify and use the 'verbs - preposition' structure in the the appropriate context, Guess the meaning of new words from the provided context. 	B 1 2 B 1 3 B 1 4 B 1 6 B 1 6 B 1 9 B 1 10
3rd week	Unit 1: Communication 12 Vocabulary and skills development - Vocabulary vertils - precositions - Reading: guessing the meaning of new words.		 Identify and use the Verbs - preposition' structure in the the appropriate context, Guess the meaning of new words from the provided context, 	
4th week.	Unit 1: Communication 14 Sensitive and uniting - Vicabulary: design with problems on the phone - Witting, an informal email giving news 15 Video Minochy language is the Entitle Islas		 Make a conversation with the use of expressions to deal with problems on the phone. Write an informal email giving news. 	
5th week	Holiday			
		Unit & Community <u>ELCountry nitrates</u> - Grammar articles - Volabulary: outures and communities - Volabulary: outures and communities - Volabulary: outures		
6th week	Unit & Community 61 Cossing outputs - Grammar: articles - Vocabulary: outputs and o - Video: vox pops	ommunities	Make sentences with the use of correct articles, . Identify and use vocabulary related to cultures and communities the appropriate context, The determines and	
ốth week 7th week	Unit (5 Community 61 Counting shares 6 Counting shares • Vocabulary, cultures and o • Votes voc pools Unit (5 Community 62 Noos or spectra 6 Counting determines • Vocabulary, housing and to • Pronunciation; week sound		 Use determiners and quartifiers appropriately in the context, Identify and use vocabulary related to housing and living in the appropriate context. Pronounce the weak sound of the word of corrects. 	IIII 1 3 IIIII 1 4 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Of week	German articles German articles Voopbulary, outures and o Voopbulary, outures and Voopbulary, outures Germany	s and quantifiers drig of	Use determiners and councritiens accrossible in the context. - identify and use vocabulary related to housing and lowing in the accrossible context. - identify and use high- frequency verb collocations in the accrossible context. - Understand fuert.	II-6 1 12 II-8 1 13 II-6 1 14 II-6 1 17 II-A 1 4
Of week	Grammar' articles Vopabulary: outsures and o Vopabulary: outsures and o Vopabulary: outsures and o Vopabulary: outsures Vopabulary: Volumit and I Pronunciation: weak sound Unit & Community Link & Community	s and quantifiers drig of	Libe determiners and avantifiers approximations in the constant benefit and uses to housing and living in the appropriate constant. Prostance the week Prostance the week Prostance the week housing and living in the moments. Living and living in the prostance of housing week the mission of housing with the use conversition with a moments.	
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