English 4	1		
Basic Course Information	0.0005030		
Course Number		Subject Category	Compulsory/Gi
Class Format	Seminar	Credit Type and Number of Credits	-
Department Period of Study	Mechatronios	Student Category Classes per Week	Year 2
Programmed Materials	1) Roadmap (B1+) Dellar, H. and Walkley, A., 20 Limbed, 2) New Headway (Upper-int Soars, L. Soars, J. and Hanc Oxford, Oxford University Pr	19. Roadmap B1+, KAC ermediate! 5th edition pok. P. 2019 Headwar	
Instructor	Miss Kewalee Roonrin		r
	MISS PERMINER BULLETT		
Course Chipathio Covering the 2nd year grade high school skills in lettering, sceeking, reading, and Ber the end of the course, students are. It Demonstrate understanding and ex- level of English. 20 Deal with most situations likely so aris 30 Tell a story and talk about experience conisions and obuse.	able to: figit necessary vocabulary and se whilst travelling in an area v es, dreams, hopes, events, and	grammar for intermedia where the language is so news, and briefly give r	ite to upper-intermediate oken, easons and explanations f
4! Understand the main points of clear 5! Understand tests that consist mosts 0! Write simple connected tests on topic	I standard speech on work as of high trequency everyday is as which are familiar or of pere swhich are familiar or of pere ideal Level of Achievement Nery Good	hool, leisure, places, and nguilage, onal interest. Standard Level of Addissement (Good)	Unacceptable Level of Achievement Fail
	1) Bentily vocabulary meaning	() Health upostulary	1) Identify vocabulary meaning
	 Identify vocabulary meaning and use it in correct contends and sentence structures. 	meaning but fairly use it in correct contends and	but cannot use it in correct contenuts and sentence
Assessment 1: Demonstrating understanding and exploiting recessary recarbalary and grammar for intermediate to upper- intermediatelised of English.	Use appropriate werb tenses and sentence structures in writing and speaking in English to and explain ideas and opinions.	 Use some appropriate with tenses and sentence structures in writing and apeaking in English to and explain ideas and opinions. 	Use incorrect web tenses amd sentence structures in writing and speaking in Englis to and explain ideas and opinions.
Assessment 2: Dealing with most situations likely to arise whilst travelling in an area where the language is spoken.	Effectively talk to convey meaning and keep the convenzation going smoothly.	Talk to convey meaning, but havesome difficulties in keeping the conversation going.	Cannot talk to convey meaning, but have some difficulties in keeping the conversation-going.
	Able to appropriately talk and respond in a consensation with cultural awareness.	2) Able to talk and repond in a conversation with some cuberal awareness.	2) Cannot talk and repord in a conventation with cultural awareness.
Assessment 2: Tailing a story and talk about experiences, desame, topos, events, and measure and plants.	Lindentand and able to express personal ideas and opinions towards assigned topics correctly.	Cindenstand, but vagually able to express personal ideas and opinions towards assigned topics correctly.	Understand, is not able to express personal ideas and opinions towards assigned sopics correctly.
	Effectively plan and give a 10- minute presentation with appropriate material supported.	2) Plan and give a 8-10- minute presentation with appropriate material succorted.	Plan and give a 6-8-minute presentation with material supported.
	Able to appropriately answer audiences' questions with supposed evidence and reasons after presenting.	2) Answer audiences' questions with some supported evidence and reasons after presenting.	3) Cannot answer audiences' questions appropriately after presenting.
Assessment 4: Understanding the main points of clear/standard speech on work, school, leisure, places, and traveling.	blantify main ideas and details of the audio files and video selected.	 Identify most of the main ideas and details of the audio files and video selected. 	Cannot dentity most of the main ideas and details of the audio files and video selected
	Effectively make inferences from the messages heard.	2) Make intererces from the messages heard.	2) Carnot make inferences to the messages heard.
Assessment 5: Understanding seats that consist mostly of high hoquency everyday language.	It bentify main ideas and details of the tools selected.	Identify most of the main ideas and details of the texts selected.	 Carnot identify most of the main ideas and details of the texts selected.
	Discuss in group to express personal ideas and opinions towards certain texts.	Have some difficulties in expressing personal ideas and opinions towards certain texts.	Cannot personal ideas and opinions towards certain texts.
	White a self evaluation to describe what they have learned and improved during the semester with appropriate supported details.	White a self evaluation to describe what they have learned and improved during the semester with some succorted details.	Cannot write a self evaluation to describe what they have learned and improved during trained are with some supported details.
Assessment 6: Willing simple connected texts on topics which are familiar or of personal interest.	Use appropriate and various web tenses and sentence structures in writing to explain ideas and opinions.	 Mostly use appropriate with tenses and sentence structures in writing to explain ideas and opinions. 	 Fairly use appropriate verb tenses and sentence structure in writing to explain ideas and opinions.
	Til lise amonosiste anot choices	2) Mostly use appropriate	S) Enistruma programatata sener

and exploiting necessary vocabulary and grammar for intermediate to upper- intermediatelevel of English.	 Use appropriate werb tenses and sentence structures in writing and speaking in English to and explain ideas and opinions. 	 Use some appropriate web tenses and sentence structures in witing and speaking in English to and explain ideas and opinions. 	2) Use incorrect with tenses and sentence structures in writing and speaking in English to and explain ideas and opinions.
Assessment 2: Dealing with most situations likely to arise whilst traveling in an area where	Effectively talk to convey meaning and keep the conversation going amouthly.	Talk to convey meaning, but havesome difficulties in keeping the conversation agains.	Carnot talk to convey meaning, but havesome difficulties in keeping the conversation coins.
the language is spoken.	Able to appropriately talk and respond in a consensation with cultural awareness.	2) Able to talk and repond in a convenzation with some cuberal awareness.	2) Cannot talk and repond in a conventation with culteral awareness.
	Undentand and able to express personal ideas and opinions towards assigned topics corectly.	Linderstand, but seguely able to express personal ideas and opinions towards assigned topics correctly.	Understand, is not able to express personal ideas and opinions towards assigned topics correctly.
Assesment 2: Telling a story and talk about experiences, dwarms, hopes, events, and news, and briefly give reasons and explanations for opinions and plans.	Effectively plan and give a 10- minute presentation with appropriate material supported.	2) Plan and glue a 8-10- minute presentation with appropriate material succorted.	2) Plan and give a 6-8-minute presentation with material supported.
	Able to appropriately answer audiences' questions with supported evidence and reasons after presenting.	2) Answer audiences' questions with some supported evidence and reasons after presenting.	3) Carnot answer audiences' questions appropriately after preserting.
Assessment 4: Understanding the main points of clean' standard speech on work, school, leisure, places, and travelling.	it bentify main ideas and details of the audio files and video selected.	Identify most of the main ideas and details of the audio files and video selected.	Cannot dentity most of the main ideas and details of the audio files and video selected.
	Effectively make inferences from the messaces heard. Identify main ideas and details of the tools selected.	2) Make intererces from the messaces heard. 1) Identify most of the main ideas and details of the tools selected.	Carnot make inferences from the messages heard. Carnot identify most of the main ideas and details of the tacks selected.
Assessment 5: Understanding tests that consist mostly of high frequency everyday language.	Discuss in group to express personal ideas and opinions towards certain texts.	Have some difficulties in expressing personal ideas and opinions towards certain texts.	2) Cannot personal ideas and opinions towards certain teds.
	Write a self evaluation to describe what they have learned and improved during the semester with appropriate supported details.	White a self evaluation to describe what they have learned and improved during the semester with some succorted details.	Carnot write a self evaluation to describe what they have learned and improved during the samester with some supported details.
Assessment 6: Witting simple connected texts on topics which are familiar or of personal interest.	Use appropriate and various web tenses and sentence structures in writing to explain ideas and opinions.	 Mostly use appropriate with tenses and sentence structures in writing to explain ideas and opinions. 	 Fairly use appropriate verb tenses and sentence structures in writing to explain ideas and opinions.
	Use appropriate word choices in writing to explain and/or connect ideas and opinions together.	2) Mostly use appropriate word choices in witting to explain and/or connect ideas and opinions together.	3) Fairly use appropriate word choices investing to explain and/or connect ideas and opinions together.
GGB Global awareness and commu cooperate with others. GGB Creativity to make a new value Please change		ens. Enelleh, Jepense	s, and Thal in order to
Teaching Militad			
Outlins:	Covering the 2nd year grade acquire and enhance English writing at the intermediate to opportunities to acquire and topics related to their day it designed to support learner language knowledge acquire	n language skills in listen upper-intermediate lev practice all four langua is and interests in additi	ing, speaking, reading, and if, it provides students with ge skills through a variety of on, the articities are
Clear Format: Plance Note :	Students are required to: The lesson can be changlanguage proficiency. It is among activities might be	ed according to appropriate changed or other tasks a according	isteness and learners' is might be assigned to
Course Plan			
Consulter 2	Contents and Met		Goals 11 Understand the course
	1) Course syllabus explanat	ion and discussion	details and discuss tasks

	Contents and Method of Course		Related MC
Summer 2	Course syllabus explanation and discussion	1) Understand the course	II-R 1
Set week	Course systabus expansition and discussion External reading selection	details and discuss tasks assigned for this semester.	II-8 1
1st week		2) Select their external	II-8 1
	3i Midtern task explanation and discussion	reading	8-6 1
	BC Big moment in life Vocabulary: life events ie, ceremony, engagement, cuy off, divoros, separated, and pregnant, Reading, Life events, Graduation, marriage.	main ideas and details.	II-8 1
2nd week	pay off divorce, separated, and pregnant,	2) Practice reading alound.	II-8 1
	pregnancy Grammar: Time conjunctions		II-8 1
	Grammar: Time conjunctions	3) Practice reading for main	II-8 1
	BC Develop your writing	1) Practice reading alound.	II-8 1
3rd week	BC Develop your writing Skill Formal and informal language Reading Written invitations	Or Departure countries for make	II-8 1
		Practice reading for main ideas and details.	II-8 1
		1) Practice listening for main ideas and details.	II-8 1
4th week	Unit 6' Making it big Vocabulary: Countable or uncountable nouns Scandi successes Reading: The history of,	2) Practice reading for main	II-8 1
AUD I WOOD	Scandi successes Reading The history of	ideas and details.	II-8 1
		2) Prooffy vogely for manidess, details, and making	I-8 1
	Unit 6' Making it big Reading/Soand successes Vocabulary, from the reading tests such as spare, went bust, quadrupled/ Business presentation, word stress	1) Practice reading for main ideas, details, and making inference.	II-8 1
5th week	Vocabulary from the reading tests such as spare.		II-8 1
	went bust, quadrupled / Business presentation, word stress	2) Identify vocabulary meaning in contexts.	II-8 1
		1) Practice reading for main	II-8 1
Oth week	Frending Ernall to an old friend! When I was a boy Reading Ernall to an old friend! When I was a boy Vocabulary: Characteristic behaviors Grammar: Expressing habit by using 'used to', 'getting used to', and 'would'	ideas, details, and making inference,	II-8 1
	Grammar: Expressing habit by using "used to".	Practice listening for details and discussion.	II-8 1
	and a control of the world	details and discussion.	II-B 1
	Friend forever!	ideas, details, and making	II-8 1
7th week	Friend forever! Reading: The 21 st century man who lives in Victorian times! The 21 st century woman who lives in the 1950s	inference.	II-8 1
	lives in the 1950s Vocabulary from the reading texts such as waistoost, centry, core, twee, breedwinner.	2) Identify vocabulary meaning and use it in	II-8 1
	weistroot, pentry, cory, twee breadwinner.	meening and use it in correct contests.	I-8 1
	1	Work on the magazine task	II-8 1
8th week	Midterm examination	Work on the magazine task according the guideline and orteria given.	II-8 1
	l		ai-8 1
			II-8 1
9th week	Midterm examination	Work on the magazine task according the guideline and criteria given.	II-8 1
		criteria given.	1-6 1
			II-8 1
		Work on the magazine task	II-8 1
10th week	Midtern examination	Work on the magazine task according the guideline and criteria given.	1-6 1
			II-8 1
	Micherm-task group feedback	Dent and stor feedback to	II-8 1
11th week		Read and give feedback to other students' magazine pages based on the rubric	1-8 1
		given.	II-8 1
	Unit 11: Just suppose— If only Deterring If only Grammar Wehes and regrets Psycothesigng Reading Australian boy grounded after 1,800—mile flight to Ball.	11 Practice lister ing for main ideas and details.	II-8 1
			II-8 1
12th week		2) Practice reading for main ideas, details, and	1-8 1
	flight to Bali		II-8 1
	Unit 11: Just suppose-	1) Understand and use wish structures to talk about hypothetical situations.	II-8 1
13th week	Unit 11 Just suppose— If only! Grammar: Wishes and regrets (Hypothesizing) Activity: If I were—.	about hypothetical situations	II-8 1
	Activity: If I were	2) Work in group to discuss	1-8 1
		I I were story if Practice reading for man ideas, details, and	II-8 1
	Unit 7: Let there be lovel	dess. details, and discussion.	II-8 1
14th week	Unit 7: Let there be love! Reading I cycled from India to Europe for love! Grammar: Common verbs; get	21 Intentify uncertains	18 1
	1	meaning in contexts.	II-B 1
	Unit 7: Let there be love!	11 Practice listening for main ideas, and details.	II-8 1
15th week	Professional matchmakers! Listening: BBC world service	 Work in group to discuss opinions after listening to 	1-8
	Listening, BBC wond service	the story.	II-8 1
		20 Do a role play in erquos	1.0
		Demonstrate understanding and	16 1
16th week	External reading presentation	understanding and opinions through presenting the story they	are 1
	1	have read.	\vdash
		Demonstrate	II-8 1
17th week	External reading presentation	understanding and opinions through	II-8 1
		understanding and opinions through presenting the story they have read.	-
			II-8 1
		understanding of what	II-8 1
18th week	Self-assessment writing	their English language skills	II-8 1
	l	semester through writing.	<u> </u>
		Demonstrate self- understanding of what they have learned and how their English tanguage skills have improved in this semester through writing. 11 Use vocasuary and structures learned in sconopriate and correct	18 1
19th week	Final exam	appropriate and correct contexts.	I-8 1
		2) Understand the texts	18 1
19th week			II-8 1
19th week			
		Discuss the correct answers of the test.	II-8 1
19th week 20th week	Final evam answer checking and re-evamination		1-8 1-8 1-8
	Final exam answer checking and re-examination	Discuss the correct answers of the test. Identify common mistrikes and how to correct it.	II-8 1 II-8 1 II-8 1
	Final exam answer checking and re-examination		18 1 18 1 18 1
	Final exam answer checking and re-examination	2) Identify common mistakes and how to correct it	four team