Subject Optionary
Credit Type and
Number of Credits
Student Optionary
Classes per Week Les Coulons and Authorities of Authorities and Authorities and Authorities and Authorities and Authorities and Authorities and Authorities Ideal Level of Adhievement Standard Level of Unacceptable Level of Adhievement Good Adhievement Gold Adhievement Fail Can fluently and appropriately solve several provided situations with the use of correct English sentences. Can solve the provided situations with the use of some provided situations at all final representations and situations at all final representations. brigain sentences.

Can speak Erglish with natural with natural with natural with natural with natural sentences can be detected but, do not affect with the sentence meaning.

Can express majories and plans with minor errors in logic and thinking process, and sentences in logic and thinking process. Can confidently and fluen speak (English with natura intonation and be able to convey all information to the listener in several provided situations. Assessment 2: Tell a story and talk about experiences, direams, hopes, events and ambisons. Can speak out the sentences word by word without coweing the meaning of the sentences in English to the listener a Can party listen for gist and be able to identify some parts of the specific information from the convertation between 50 and 80%. Can fully and correctly listen for gist and be able t identify the specific information from the conversation between 80 and 100% Assessment 5: Understand texts consist mostly of high frequency everyday language. Can use some of basic strategies in reading and writing in English at all. Can correctly and appropriately use basic strategies in reading and writing in English. Can write some writing presenting information as ideas, but not certicularly original developed or supported it barely include resource developed. Ross, and examples, Most sentences sound awkwar respetitive, and difficult to understand. GIS Stoppid assertions and committees and stoppid and stoppid assertions and That in order to stoppid assertions and committees and stoppid by branchings from workun shad. That in order to stoppid assertion and as are reals with falling the branchings from workun state. Our Real and committees statistical to set with assertions of could relat and recommittee to make a better Training Mahade. The lesson can be changed according to appropriate language proficiency.
 Learning activities might be changed or other task making learners.
 Inguage acculation.
 **se submission of any tasks will be resulted in soo Comment and Marind of Comment and Marind and Comment and Marind and Comment and Marind and Comment specific objects

- Select vocabulary based on appropriate shustions

- Understand main ideas and detailed from reading Unit 3: Lifestyle
City-hum
- Littering and speaking
- Vocabulary, Adjactive describing places
- Vocabulary, Adjactive describing places
- Reading Why not move to--?
- Grammar Comparatives and Superlatives 3rd week Linit 3: Lifestyle Foo-home - Vocabullary (s.42) - Short reading. What does the future hold? - Gammar Future possibility 4th week ations nderstand main ideas i supporting details an indicate possibility in tuations Make conditional tuations based on real If ctivities Unit 4: Wealth

- Advertisement discussion

- How to ask for clarification

- Vocabulary Confusing words Acceptance of the control of the control of the confusion of the confusion of the confusion of the control of the confusion of the control of correctly

- Clarify your reactions to sthers
- Express and describe our views
- Emphasize situations where they are continuou - Understand dialogues and identify main ideas - Use vooabullary and structures learned in appropriate and correct contexts - Understand the texts a make inferences - Understand dialogues and identify main ideas - Use vocabulary and structures learned in appropriate and correct contexts - Understand the texts ar make inferences 9th week Line D. Free Time.

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- Decursion: Directively-bened toxic.

- Decursion: Constituty-bened toxic.

- General Present certex; stated and present.

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- Periver before directive and present.

- Periver before Mid-term Elean.

Mid-denn evan. - Understand dialogues and identify main ideas
 - Use vocabulary and structures learned in appropriate and correct ontexts Understand the texts Unit 5: Free Time Time well spent? - Media reviews - Discussion - Grammar: Verb patter 11th week Unit 6: Holidays Traveler's tales - Vocabulary: Traveling - Reading comprehension - Granmar: Articles - Discussion: Travel-based 12th week being in other countries

- Use the verb "get" in ippropriate situation and activities

- identify details and main deas

- Dachange personal reasons and feelings Unit 6: Holdays Communication - Expressions with get - Short-test reading - Suggest and respond to ideas 13th week Unit 7: Learning Fis never too late - Short-text reading - Grammar: Models of ability - past and p - Vocabulary: Idioms and phrasal verbs 14th week take conditional actions in real life Unit 8: Change Changing the nales - Reading comprehension: The Forbidden Apple - Grammer: Second conditional - Vocabulary from the reading comprehension studions in real life
Apaly vocabulary learned in the exacting to daily life
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leased information and
leased information and
leased life solutions
to others
- Use advert to dairly or
emphasize global issues
and activities
- India advertion of the solutions
of the solutions 15th week 10th week - Use vocabulary in makin decisions
- Make conditional situation in real life activities
- Request and respond to ideas or views in making decisions. Unit 8 Charge Making the right decision - Vocabulay: Making decisions - Reading test Your life your decisions - Grammur: Third conditional - Discussion: Making-decision related to 17th week

18th week

20th week

Final evam answer checking

Understand the dislogue not identify the main ideas and specific information Use vocabulary and tructures learned in personiate and correct porties. Understand the tests an raise inferences.