English 1

Basic Course Information

Course Number	61005027	**Subject Category**	Compulsory-IS
Class Format	Lecture	**Credit Type and Number of Credits**	1
Department	Mechatronics	**Student Category**	Year 1
Period of Study	Semester 1	**Classes per Week**	1
Required Materials	Dellar, H. & Walkley, A. (2015). Outcomes (2nd ed). Gavin McLean.		
Instructor	Ms. Kewalee Boonrin, Miss Nonnapat Thonnoratana, Miss Virubpat Jearatheranant		

Course Objective

By the end of this course, students should be able to do the following:
-Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
-Tell a story and talk about experiences, dreams, hopes, events, and ambitions.
-Briefly give reasons and explanations for opinions and plans to justify thoughts and ideas.
-Understand the main points of clear ' standard speech on work, school, leisure,places, travelling, events, news and other current topics.
-Understand texts that consist mostly of high frequence everyday language and read between the lines where necessary.
-Write simple connected texts on topics which are familiar or of personal interest.
-Apply classroom-based lessons to real-life situations likely to arise and communicate effectively in English.

Evaluation/Rubrid	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Assessment 1: Deal with most situations likely to arise whilst travelling in an area where the language is spoken.	Can fluently and appropriately solve several provided situations with the use of correct English sentences.	Can solve the provided situations with the use of some minor incorrect sentence structures.	Cannot use English sentences to to solve the provided situations at all.
Assessment 2: Tell a story and talk about experiences, dreams, hopes, events, and ambitions.	Can confidently and fluently speak English with natural intonation and be able to convey all information to the listener in several provided situations.	Can speak English with natural intonation. Some mispronouncations can be detected but do not affect with the sentence meaning.	Can speak out the sentences word by word without covering the meaning of the sentences in English to the listener at all.
Assessment 3: Briefly give reasons and explanations for opinions and plans.	Can logically and appropriately express reasons and explanations for opinions and plans.	Can express reasons and explanations for opinions and plans with minor errors in logic and thinking processes.	Can express reasons and explanations for opinions and plans, but the logic and thinking processes are responsible
Assessment 4: Understand the main points of clear ' standard speech on work, school, leisure,places, and travelling.	Can fully and correctly listen for gist and be able to identify the specific information from the conversation between 80 and 100%.	Can partly listen for gist and be able to identify some parts of the specific information from the conversation between 50 and 80%.	Cannot identify any parts of the specific information from the conversation they have heard. The general understanding from the listening is below 50%.
Assessment 5: Understand texts that consist mostly of high frequency everyday language.	Can correctly and appropriately use basic strategies in reading and writing in English.	Can use some of basic strategies in reading and writing in English.	Cannot use any basic strategies in reading and writing in English at all.
Assessment 6: Write simple connected texts on topics which are familiar or of personal interest.	Can write a well-developed writing, supported with reasons, and specific evidence and facts, as well as examples, and specific details. Most sentences are well constructed and have a varied structure and length with some minor linguistic errors in grammar, mechanics, punctuation and/or spelling.	Can write a developed writing, but vaguely supported with reasons evidence and facts, as well as examples, and specific details. Most sentences are well constructed and have a similar structure and length with some minor errors interfering with understanding.	Can write some writing presenting information and ideas, but not particularly original, developed or supported. It barely includes reasons, evidences, facts, and examples, and specific details. Sound awkward, repetitive, and difficult to understand.

Relationships with Learning Outcomes

6LR5 Global awareness and communication ability with languages, English, Japanese, and Thai in order to cooperate with others.

6LR4 Creativity to make a new value with fusing the knowledges from various fields.

6LR3 As an engineer, attitude to act with awareness of social roles and responsibility to make a better society.

Teaching Method

Outline:	Covering 1st year grade high school level, this course enables students to acquire and enhance English language skills in listening, speaking, reading, and writing at the intermediate level. It provides students with an opportunity to acquire and practice all four language skills through a variety of topics related to their daily life, interests and up-to-date global issues. In addition, the activities are designed to support learners to collaboratively work in groups and present the language knowledge acquired in both oral and written forms. *
Class Format:	Lecture, discussion and group presentation are mostly used in the class. The classroom activities mainly focus on oral and written communication *
Please Note :	" * The lesson can be changed according to appropriateness and learners' language proficiency. - Learning activities might be changed or other tasks might be assigned to maximize learners' language acquisition. - Late submission of any tasks will be resulted in score deduction." *

Course Plan

Semester 1	Contents and Method of Course	Goals	Related MCO
1st week	" - Course syllabus explanation Unit 1: First class Nice to meet you - Vocabulary: Talking about people - Grammar: Auxiliary verbs - Developing conversations: How to ask follow-up questions"	- Understand the course details and overview of the content in English 1. - Understand the grammar and vocabulary used in basic daily conversation. - Can create short conversations to get to know others."	E-B 1 2 E-B 1 5 E-B 1 6 E-B 1 9
2nd week	"Unit 1: First class Talking my language - Vocabulary: Talking about language - Reading text: The Google translators in human form! " *	" - Can make a conversation to sort out problems in conversations. - Understand the language learning and the variety of English accents. - Practice reading for main ideas, details and discussion.	E-B 1 8 E-B 1 9 E-B 1 15 E-B 1 2 E-B 1 10
3rd week	"Unit 1: First class Putting your words to work - Grammar: Past simple tense (past simple/ past continuous/ past perfect) - Reading text: How parents met" *	" - Use narrative tenses to tell a story in the past correctly and appropriately. - Understand the main ideas of the text."	E-B 1 4 E-B 1 9 E-B 1 7 E-B 1 18
4th week	"Unit 4: Interests Making the most of your time - Vocabulary: Free-time activities - Grammar: Habit and frequency " *	" - Use vocabulary related to free-time activities in the correct correctly and appropriate. - Use correct and appropriate grammatical structures to create sentences telling habit and frequency.	E-B 1 4 E-B 1 9 E-B 1 15 E-B 1 1
5th week	"Unit 4: Interests The soundtrack of our lives - Vocabulary: Describing music - Reading text: The playlist of your life" *	" - Identify and use vocabulary related to describing music in the appropriate context. - Understand the main ideas of the provided text."	E-B 1 8 E-B 1 5 E-B 1 18
6th week	"Unit 4: Interests Hidden talent - Vocabulary: Injuries and problems - Grammar: Present perfect continuous and past simple for duration " *	" - Make sentences with the use of present perfect continuous and past simple for duration correctly. - Identify and use vocabulary related to injuries and problems in the appropriate context."	E-B 1 4 E-B 1 3 E-B 1 12
7th week	"Unit 15: Injuries and illness What seems to be the problem? - Vocabulary: Injuries and illness - Grammar: Adverbs (ex. quite, badly, hardly, hopefully, lately, and fast) / short questions with any " *	" - Use adverbs and short questions to create sentences correctly. - Identify and use vocabulary related to injuries and illness in the appropriate context."	E-B 1 4 E-B 1 6
8th week	"Unit 15: Injuries and illness It ' s a bit of a myth - Vocabulary: word endings and word class - Reading text: Fact or myth? - Video " *	" - Identify and use vocabulary related to injuries and illness in word class in the appropriate context. - Understand the main ideas of the provided text."	E-B 1 3 E-B 1 8 E-B 1 9 E-B 1 18
9th week	Review " *	- Review all learned contents and provide opportunities the points which are unclear to students.	E-B 1 6 E-B 1 9 E-B 1 4
10th week	Mid-term exam " *	" - Understand the dialogue and identify the main ideas and specific information. - Use vocabulary and structures learned in appropriate and correct contexts. - Understand the texts and make inferences."	E-B 1 8 E-B 1 3 E-B 1 9 E-B 1 18
11th week	" Midterm examination answer checking Unit 3: Time out Where to recommend anywhere? - Vocabulary: Places of interest - Reading text: Kraków places to visit " *	" - Discuss and explain the correct answers of the test. - Identify and use vocabulary related to places of interest in the appropriate context. - Understand the main ideas of the provided text."	E-B 1 12 E-B 1 3 E-B 1 9 E-B 1 18
12th week	"Unit 3: Time out My kind of holiday - Vocabulary: Weather - Grammar: Future plans 'will/ be going to' " *	" - Use 'will' and 'be going to' to plan the event happening in the future correctly. - Identify and use vocabulary related to weather in the appropriate context."	E-B 1 4 E-B 1 3 E-B 1 9
13th week	"Unit 3: Time out A complete disaster - Vocabulary: chunks in texts - Reading text: Is disaster tourism such a total disaster? - Grammar: Present perfect simple " *	" - Use present perfect simple to create sentences correctly. - Identify and use chunks in texts in the correct contexts correctly. - Understand the main ideas of the provided text."	E-B 1 4 E-B 1 8 E-B 1 9 E-B 1 18
14th week	"Unit 12: People I know People I know - Vocabulary: Describing character (adjectives) - Developing conversations: That ' s like ---- " *	" - Make a conversation to express similarities with the use of the expression 'that's like' correctly. - Identify and use adjective describing characters in the appropriate context."	E-B 1 6 E-B 1 4 E-B 1 9 E-B 1 20
15th week	"Unit 12: People I know The older generation - Vocabulary: Learn the reading text - Grammar: Used to, would and past simple - Reading text: Sir wading to fit into the role of granny " *	" - Use 'used to', 'would' and past simple to create sentences correctly. - Identify, understand and use vocabulary from the text appropriately. - Understand the main ideas of the provided text."	E-B 1 4 E-B 1 9 E-B 1 8 E-B 1 18
16th week	"Unit 14: Technology My computer hates me - Vocabulary: Computer parts - Developing conversations: sorting out problems " *	" - Identify and use vocabulary related to computer parts in the the appropriate context. - Understand the expressions used for sorting out problems in the appropriate context. - Make a conversation to sort out problems in conversations. - Do a role-play in groups."	E-B 1 8 E-B 1 3 E-B 1 9 E-B 1 14 E-B 1 11 E-B 1 12
17th week	"Unit 14: Technology Games people play - Vocabulary: Describing games/ collocation - Reading text: Life as a gamer - Reading: An alien - Video: Life as a game programmer in Tokyo" *	" - Understand and use correct collocations in appropriate contexts. - Identify and use vocabulary describing games and collocations correctly. - Understand the main ideas of the provided text."	E-B 1 4 E-B 1 3 E-B 1 8 E-B 1 9 E-B 1 18 E-B 1 20
18th week	"Unit 14: Technology It ' s a new gadget - Vocabulary: Apps and gadgets - Grammar: Infinitive and -ing forms Review" *	" - Use infinitive and -ing form to create sentences correctly. - Identify and use vocabulary related to apps and gadgets in the appropriate context. - Review all learned contents and provide opportunities the points which are unclear to students."	E-B 1 4 E-B 1 3 E-B 1 8 E-B 1 18
19th week	Final exam " *	" - Understand the dialogue and identify the main ideas and specific information. - Use vocabulary and structures learned in appropriate and correct contexts. - Understand the texts and make inferences."	E-B 1 8 E-B 1 3 E-B 1 9 E-B 1 18
20th week	Final exam answer checking " *	- Discuss and explain the correct answers of the test.	E-B 1 8 E-B 1 3 E-B 1 9

Do not

	Examination	Quiz	Mutual Evaluations between students	Report	Portfolio	Other
Basic Ability	40	20	20	20	0	20
Technical Ability						
Interdisciplinary Ability						