## Science 1 Earth Science 1 and Life Science 1 Subject Category Compulsory(G) Credit Type and Number of Credits Student Category Year 1 Classes per Week 3

Course Plan

Course Objective

1. To gain basic levewledge of Earth Science and Life science which will be necessary for future engineering activities in an environment-friendly and eco-friendly manner.

2. To develop students furam skills, such as thriving, explaining, discussing, and collaborating skills, through individuals and goow oversit that are leve correctionics for global engineers to creat something new.

Evaluation (Rubric)	Ideal Level of Achievement	Standard Level of	Unacceptable Level of
	(Very Good)	Achievement (Good)	Achievement (Fail)
Achivements 1: Earth Science 1  1. Overview of the Earth 2. Internal structure and Activity of the Earth Achivements 2: Life Science 1  3. Diversity and commonality of life 4. Vegetation on Earth	Theoretically understand and explain the contents. Ability to correctly explain the contents.	Only understanding of the basic terms and contents.	Lacks the appropriate knowledge and understanding.

Relationship with Learning Outcomes

(6(1) Wide knowledge on Science and Engineering and practical shifty to apply them to solve problems in the
cociety.

(6(4) Creativity to make a new value with flusing the knowledge from various fields.

Teaching Method	
reacring metriod	
Outline:	Students learn basic concepts and principles of Earth Science and Life Science, The worksheets and workbooks are designed to help the students to develop knowledge, problem solving skills and understanding.
Class Format:	Lecture
Please Note :	All materials will be posted on the Google classroom. The students are requested to keep photo copies or files of all submitted material to ensure

Semester 1	1 Contents and Method of Course Goals		Related MCC		
1st week	Introduction of Earth science Overview of Earth (1)	1.Understand the relationship between Earth Science and human life. 2. Understand that the earth is one of the planets that make up the solar that make up the solar is a satellite of the Earth 3. Explain that the Earth 13. Explain that the Earth is a planet covered with atmosphere and water.	I-E	1 1 2	
2nd week	Overview of Earth (2)	Explain the major landforms of land and seafloor and its formation.	I-E	1 3	
3rd week	Internal structure and activity of the Earth (1)	Understand the internal structure of the earth and explain what are inside.     Understand magma formation and volcanic activity.     Understand the occurrence of earthquakes and fault movements.	I-E	1 4 1 5 1 6	
4th week	Internal structure and activity of the Earth (2) Wrap-up Guiz	Understand plate tectorics, a fundamental theory of geoscience, 5. Understand the features of earthculake activities in the plate boundary and the associated diastrophism, 6. Conclude all contents, 7. Evaluation of students' comprehension.		1 7	
5th week	Introduction of life science Diversity and commonality of life (1)	Explain the relationship between Life Science and human life.     Explain the biodiversity of the earth.	I-E	1 9	
6th week	Diversity and commonality of life (2)	Explain the relationship between the commonality and evolution of living organisms.     Explain the common properties of organisms.	I-E I-E	1 10	
7th week	Vegetation on Earth (1)	Explain the succession of vegetation and its mechanism.     Explain biomes in the world and their distribution.		1 16 1 17	
8th week	Vegetation on Earth (2) Wrap-up Quiz	3. Explain the horizontal and vertical distribution of biomes in Japan and Thailand. 4. Conclude all contents. 5. Evaluation of students comprehension.	Ι÷	1 18	
9th week	Midterm Exam				
10th week	Return of examination script and reflection				
11-18th week	Chemistry 1				
19th week	Final Examination				
20th week	Return of examination script and reflection				

	Examination	Quiz	Mutual Evaluations between students	Report		Other
Basic Ability	60	20	0		20	
Technical Ability	0	0	0			
Interdisciplinary Ability	0	0	0			

Science 1				
Physics 1	Chemistry 1	Life Science 1	Earth Science 1	