Japanese 7

Course Number	03005043	Subject Category	Compulsory(G)		
Class Format	Lecture	Credit Type and Number of Credits	1.5		
Department	Electrical and Electronics	Student Category	Year 4		
Period of Study	Semester 1	Classes per Week	3		
Required Materials	Special materials for beginner level review (N4/N3) TRY N3				
Instructor	Tomomi Morita				

Course Colection

- This class are to accuse the ability to understand general matters and abstract themse written in Japanesea of personalists also also also to account the ability to understand general matters and abstract themse written in Japanesea of themse and account account account and account and account and account account

Evaluation(Rubrio)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)			
Communicative Language Competence - v	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester,		
Communicative Language Competence - grammar	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester,		
Communicative Language Tasks	Fully understand the content of the required tasks given in the class and be able to! — express one's copinion in detail and fluently in Jaconess. Jaconess Ja	Understand most of the content of the required tasks given in the class and be able to: express one's opinion in Japanese at a moderate speed. - understand most Japanese articles and audio information read or heard in the class.	When understanding the content of the required tasks, expressing one's coinion or setting information from Japanese arride or auxiliary to the setting information from Japanese arride or auxiliary to understand the contents. — Or have silven up understanding and can do nothing.		
Kanji	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanti shapes.	Can read Kanii to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanii shapes.	Any one of below: - Can read Kanji at a very slow speed. - Can read very few Kanji.		

Plaistonship with Learning Outcomes Plaistonship with Learning Outcomes Plained and love of eaths with wide range knowledge and understanding of history, outbure and acciety of Plained and love of eaths with wide range knowledge and understanding of history, outbure and acciety of 1988 (50%) searnings and communication ability with languages, English, Japanese, and Thall in order to coccernia with others. Please change

Teaching Method

Outline:	 - In "TRY N3" class, students will learn the language knowledge necessary to achieve the task set each time. - In Kanji class, students will learn Kanji and Kanji combinations thematically. 		
Class Format:	PPP (Presentation, practice and production), combination of oral method, communicative approach and so on.		
Please Note :	- Students who are unsure about what they learned in the past Japanese subject should voluntarily review what they learned. - Check and follow the rules of how and when to submit homeworks and how and when to take the in class guizzes.		

ourse Plan					
Semester 1	Contents and Method of Course	Goals	Related MCC		
			II-B 2 4		
1st week	review kano form kanii N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8		
	kanji N3 Level	in the class	II-B 2 9		
			II-B 2 11		
			II-B 2 3 II-B 2 4		
2nd week	review	Understanding and being	II-B 2 8		
	ukemi form kanji N3 Level	able to use what is learned in the class	II-B 2 9		
			II-B 2 10 II-B 2 11		
			II-B 2 3		
	rendew	Understanding and heing	II-B 2 4		
3rd week	review shieki form kanii N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8 II-B 2 9		
	kanji N3 Level	in the class	II-B 2 10		
			II-B 2 11		
			II-B 2 3		
4th week	review	Understanding and being able to use what is learned in the class	II-B 2 8		
10111001	sonkei form kanji N3 Level	in the class	II-B 2 9		
			II-B 2 11		
			II-B 2 3		
	revisw sonkei form kanii N3 Level	Understanding and being able to use what is learned in the class	II-B 2 4 II-B 2 8		
5th week	sonkei form	able to use what is learned	II-B 2 9		
	Karti NS Livel	If the class	II-B 2 10		
			II-B 2 11 II-B 2 3		
		L	II-B 2 3		
6th week	review kenjo form kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8		
	kanji N3 Level	in the class	II-B 2 9 II-B 2 10		
		1	II-B 2 10		
			II-B 2 3		
	review	Understanding and being	II-B 2 4 II-B 2 8		
7th week	kenjo form kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 9		
	Kara No Cever	a i d'he Clebes	II-B 2 10		
			II-B 2 11		
			II-B 2 3 II-B 2 4		
8th week	review kenin form	Understanding and being able to use what is learned	II-B 2 8		
Ou I Week	kenjo form kanji N3 Level	able to use what is learned in the class	II-B 2 9		
			II-B 2 10		
			II-B 2 3		
			II-B 2 4		
9th week	Mid-term examination		II-B 2 8 II-B 2 9		
			II-B 2 10		
			II-B 2 11		
			II-B 2 3		
10th week	TOWARDLA	Understanding and being able to use what is learned in the class	II-B 2 8		
TOUTI WEEK	TRY N3 L1 kanji N3 Level	in the class	II-B 2 9		
			II-B 2 10		
			II-B 2 3		
		Understanding and heing	II-B 2 4		
11th week	TRY N3 L1 kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8		
	kanji N3 Level		II-B 2 10		
			II-B 2 11		
			II-B 2 3 II-B 2 4		
12th week	TRY N3 L1	Understanding and being	II-B 2 8		
1≥tri week	kanji N3 Level	able to use what is learned in the class	II-B 2 9		
			II-B 2 10		
		Understanding and being able to use what is learned in the class	II-B 2 3		
			II-B 2 4		
13th week	TRY N3 L2 kanji N3 Level		II-B 2 8 II-B 2 9		
	Kanji N3 Level		II-B 2 10		
			II-B 2 11		
		1	II-B 2 3		
14th week	TDV NO LO	Understanding and being	II-B 2 8		
THUT WHER	TRY N3 L2 kanji N3 Level	Understanding and being able to use what is learned in the class			
			II-B 2 10		
			II-B 2 3		
		Understanding and heine	II-B 2 4		
15th week	TRY N3 L2 kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8 II-B 2 9		
	kanji N3 Level	in the class			
			II-B 2 10		
		1	II-B 2 3		
400	TTP	Understanding and being able to use what is learned in the class	II-B 2 8		
16th week	TRY N3 L3 kanji N3 Level	able to use what is learned in the class	II-B 2 9		
			II-B 2 10		
			II-B 2 11		
		Understanding and being	II-B 2 4		
17th week	TRY N3 L3 kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8		
	kanji N3 Level	in the class	II-B 2 9		
	<u> </u>		II-B 2 11		
•			II-B 2 3 II-B 2 4		
		Understanding and being	II-B 2 4		
18th week	TRY N3 L1-L3 kanji N3 Level	Understanding and being able to use what is learned in the class	II-B 2 8		
	Rai di 140 Level	in the class	II-B 2 10		
			II-B 2 11		
		1	II-B 2 3		
19th week	Final Exam	1	II-B 2 8		
LOUI WOOK	1 Hat LABIT	1	II-B 2 9		
		1	II-B 2 10		
			=0 2 11		
		1			
20th week		1	—		

	Examination	In-class Quiz	Dialogue Check(MP4)		
Basic Ability	40	20	20	20	
Technical Ability					
Interdisciplinary Ability					