Japanese 4

| re | Subject Category Credit Type and Number of Credits Student Category | Compulsory/Gi 2.5 |
|---|--|--|
| 16 | Number of Credits | |
| ical and Electronics | Chudent Cateman | |
| | | Year 2 |
| ster 2 | Classes per Week | 5 |
| -Minna no Nihongo (Butus Tus Basilins) -Waseda Kanji 375 | | |
| masa FUJITA | MidoriTSUBATA | |
| | na no Nhongo (finu: 1 1 ada Kanji 375" | na no Nihongo (fluur îur flavîne) ada Kanji 375 |

Course Objective This course provides students with opportunity to acquire Japanese skills of lower begather level. Through the grammer and vocabulary instruction and practice, basic skills, its caesainse writter, interachter, analytic, listering are introduced to accurate the second student and the second second second second second in causal on level vocabulary and here markets.

| Evaluation (Rubric) | Ideal Level of Achievement (Very Good | Standard Level of Achievement (Good) | Unacceptable Level of Achievement (Fail) |
|---------------------------|---|--|---|
| Vocabulary | Can understand well what is written or spoken at current level of study or above: Can use well at current level of study or above with very few errors. | Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors. | Can use or understand limited vocabulary which is mostly learned the previous semester, |
| Grammar | Can understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors. | Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors. | Can use or understand limited grammar which is mostly learned the previous semester. |
| Spelling/Japanese letters | Can spell perfectly or with very few errors in writing simple sentences and be able to deliver one's intention. | There are errors in spelling but still be able to deliver the meaning. | There are many errors in spelling and it is hard to make the reader(s) understand. |
| Kanj | Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanj shapes. | Can read Kanji to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanji shapes. | Any one of below: - Can read Kanii at a very slow speed. - Can read very few Kanii. - Can hardly understand Kanii. |
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Relationship with Learning Outcomes G/B Solid searceness and communication ability with Learning Outcomes Good Solid with Others. Preser charge

| Please change | |
|-----------------|--|
| Teaching Method | |
| Lesching Method | |
| Outline: | Students will learn Jacanses@ and 4 throughout the year which are at the lower beginner level. Not only vocabulary and grammar but seaking, writing, interacting, reading and listening are introduced to obtain basic Japanese skills, |
| Class Format | PPP (Presentation, practice and production), combination of oral method, communicative approach and so on. |
| Please Note : | In the class students are required to liters to what the teacher is trying to say and rep/h upage. Set of the students are accurately been to what the teacher is trying to say and rep/h upage. Set of the students are accurately and the students are accurately and the standard of the students. Set of the students are accurately and the students the students. |

| Semester 2 | Contents and Method of Course | Goals | Related MCC |
|----------------|--|--|-----------------------------------|
| Semester 2 | Contents and Method of Course | Goala | Telated MCC |
| | | Understanding and being | I-B 2 4 |
| 1st week | Minna no Nihongo L22 Kanji L33 | Understanding and being able to use what is learned in the class | I-B 2 9 |
| | | 11010-0400 | II-B 2 12 |
| | 1 | | I-B 2 13 I-B 2 3 |
| 2nd week | | Understanding and being | II-B 2 4 |
| | Minna no Nihongo L23 Kanji L34 | Understanding and being able to use what is learned in the class | I-B 2 8 I-B 2 9 |
| | | In the class | II-B 2 12 |
| | | | II-B 2 13 |
| 3rd week | | Understanding and being able to use what is learned in the class | I-B 2 4 |
| | Minna no Nihongo L23 Kanji L35 | | II-B 2 8 |
| | Point Loo | | I-B 2 9 I-B 2 12 |
| | | | I-B 2 13 |
| | | | II-B 2 3 |
| 4th week | Minna no Nihongo L24 Kanji L36 | Understanding and being able to use what is learned in the class | |
| 401 Week | Kanji L36 | | II-B 2 8 II-B 2 9 II-B 2 12 |
| | | | II-B 2 13 |
| | | Understanding and being able to use what is learned in the class Understanding and being able to use what is learned in the class | II-B 2 3 |
| | Minna no Nihoneo I 24 | | I-B 2 4 |
| 5th week | Minna no Nihongo L24 Kanji L37 | | II-B 2 9 |
| | | | II-B 2 12 II-B 2 13 |
| | | | II-B 2 3 |
| | Minno or Minner 1 05 | | II-B 2 4 |
| 6th week | Minna no Nihongo L25 Kanji L38 | | I-B 2 8 I-B 2 9 |
| | 1 | | I-B 2 12 |
| | | | II-B 2 13 II-B 2 3 |
| | 1 | Understand 11 | II-B 2 4 |
| 7th week | Minna no Nihongo L25 Kanji L39 | Understanding and being able to use what is learned in the class | I-B 2 8 I-B 2 9 |
| | ratit Loo | in the class | I-B 2 9 I-B 2 12 |
| | | | I-B 2 13 |
| | 1 | | <u>■-8 2 3</u> ■-8 2 4 |
| 8th week | Minna no Nihongo L26 Kanji L33-L39 review | Understanding and being able to use what is learned in the class | I-B 2 8 |
| | Kanji L33-L39 review | in the class | I-B 2 9 I-B 2 12 |
| | | | <u>II-B 2 12</u> II-B 2 13 |
| | | | II-B 2 3 II-B 2 4 |
| 9th week | Mid-term Exam | | IB 2 4 IB 2 8 IB 2 9 |
| 201 10000 | mo terri com | | II-B 2 9 |
| | | | II-B 2 12 II-B 2 13 |
| | | | II-B 2 3 |
| 10th week | Minna no Nihongo L26 Kanji L40,L41 | Understanding and being able to use what is learned in the class | I-B 2 4 I-B 2 8 |
| 10th week | Kanji L40L41 | in the class | II-B 2 9 |
| | 1 | | I-B 2 12 I-B 2 13 |
| | | | I-B 2 3 I-B 2 4 |
| 11th week | Minna no Nihongo L27 | Understanding and being able to use what is learned in the class | I-B 2 4 I-B 2 8 |
| 11th Week | Minna no Nihongo L27 Kanji L42L43 | | II-B 2 9 |
| | 1 | | II-B 2 12 II-B 2 13 |
| | | | I-B 2 3 |
| 12th week | Minna ne Nihoneo I 27 | Understanding and being | I-B 2 4 I-B 2 8 |
| 1∑t∪ Meek | Minna no Nihongo L27 Kanji L40-L43 review | Understanding and being able to use what is learned in the class | II-B 2 9 |
| | 1 | | <u>II-B 2 12</u> II-B 2 13 |
| | | | I-B 2 3 |
| | Minne no Nibongo I 28 | Understanding and being | II-B 2 4 |
| 13th week | Minna no Nihongo L28 Kanii L44,L45 | Understanding and being able to use what is learned in the class | I-B 2 9 |
| | | | II-B 2 12 |
| | | | I-B 2 13 I-B 2 3 |
| | | Understanding and being able to use what is learned in the class | II-B 2 4 |
| 14th week | Minna no Nhongo L28 Kanji L46L47 | | I-B 2 8 I-B 2 9 |
| | | In the class | I-B 2 12 I-B 2 13 |
| | | | <u>1-8</u> 2 13 |
| | 1 | Understanding and being able to use what is learned in the class | II-B 2 3 II-B 2 4 |
| 15th week | Minna no Nihongo L29 Kanji L44-L47 review | | I-B 2 8 |
| | Kanji L44-L47 review | | I-B 2 12 |
| | | | I-B 2 13 |
| | | | 1-15 2 3 11-18 2 4 |
| 16th week | Minna no Nihongo L29 Kanii L48L49 | Understanding and being able to use what is learned in the class | I-B 2 8 |
| | nanii L48L49 | in the class | I-B 2 9 I-B 2 12 |
| | | | I-B 2 13 |
| | | | II-B 2 3 |
| 17th week | Minna no Nihongo L30 Kanii L50L51 | Understanding and being able to use what is learned in the class | I-B 2 8 |
| 11011000 | Kanii L50L51 | in the class | I-B 2 9 I-B 2 12 |
| | 1 | | I-B 2 13 |
| | | | II-B 2 3 |
| 18th week | Minna no Nihongo L30 Kanii L40-L51 | Understanding and being | <u>II-B 2 4</u> II-B 2 8 |
| LOR I MORK | Kanii L40-L51 | Understanding and being able to use what is learned in the class | I-8 2 9 |
| | 1 | | II-B 2 12 II-B 2 13 |
| | | | II-B 2 3 |
| 20th week | Final Exam | | II-B 2 4 II-B 2 8 |
| 20th week | Hinal Exam | | I-B 2 9 |
| | 1 | | I-B 2 12 I-B 2 13 |
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| | 1 | | Do no |
| | Examination In-Class Quiz | Dislogue Check(MP4) | |
| c Ablity | 40 20 | 20 | 20 |
| nnical Ability | | | |