History 3

Subject Category Council Type and Number of Credit Type and Number of Credit Student Category Student Category C Visic Renderation were many in Trial Program Agents and Agents and

Course Chicothe

1) Explain development of modern world from the 16th to 19th century

2) Explain development of modern world from the 16th to 19th century

2) Editerentate the inheraction in each period among social, economic and political condition, intellectual and set

3) Apply the Intatricus imethod and historical incoviledage by analyzed the cause and effect of agrificant event in the
present day

Evaluation Pubriol	Ideal Level of Adhievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
from the 16th to 19th century	Can explain the development of modern world from the 10th to 19th century including compare and contrast cross cultural area	Can explain the development of modern world from the 16th to 19th century. However, have some mistake	Can not explain the development of modern world from the 16th to 19th century
among social, economic and political condition, intellectual and art	Can analyze the interation in each period among social, economic and political condition, intellectual and art accompany with historical context.	Can analyze the interation in each period among social, economic and political condition, intellectual and art. However, have	Can not use any context to analyze the interation in each period among social, economic and political condition, intellectual and art
historical knowledage by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the present day in general	Can not apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the present day

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Teaching Method	
Outline:	Western civilization, emphasizing the following events: the age of discovery, and European experience, the reformation, the activities revolution, the state in the building in early modern Europea, the Englighterment, the modern political revolution. Furnishment and experience and frances, the modern broundage in the turn of the contact, the industrial revolution, the new inpertailment and the environmental healthy and the second section of the contact will revolve part and the content will revolve part and the content will revolve part and the content will revolve part and the processor for the content will be content will be content and their content and the processor for the content and the content and the processor for the content and the content and the processor for the content and the content and the processor for the content and the conte
Class Formati	Lecture, Discussion and Presentation
Please Note :	Lecture class is your safe zone, please feel free to answer my question an ask anything if you doubt. Classworks and tasks requests your self-study to practice your thinking an

Appendix of the control of the con	Adjustment of the continued of the con	Adjustment of the process of Company of England Company of Compa	Adjustment of the control of the c	Secret Plan			l
Appendix of the property of	Appendix of the control of the con	Appendix of the control of the con	Appendix of the control of the con	Senseter 1	Contents and Method of Course	- Comb	Related MOC
20 10 miles	201 Times	201 Times	2017 House Park Age of Discovers on & European Florenteen Park Age of Discover	fist Week	- Course Introduction - The Alle of Discovery and European Eupansion	- Understand the objectives, overview and evolution orderia of the double - Biplian the competition between Portugual and Spian on the early European matritime expeditions the 16-17th.	
20 1	20 Times	20 Times	20 Times	2nd Week	The Age of Discovery and European Expansion		I-C 1 4
Common	### Part Reference of the Control of	### Part Reference of the Control of	### Processor of the Control of the	3rd Week	The Reformation	Euplain the cause and effect of the protestant reformation. Euplain and differentiate principles of each reformation movements: Lutheren Church of England and Cal-Vnian.	II-C 1 2 II-C 2 1 II-C 3 1
Common	Color State	Color State	### Count of Provided Control Cont	4th Week	The Reformation	Compare and differentiate between the reformation movements and counter reformation movement	EC 1 2
1-10 The State 1-10 The	201 House	201 House	2017 Name	Str Week	-Midtern Quiz - The Sciencettic Revolution	- Understand basic characteristic of the scientific revolution - Explain the cause sparked the scientific revolution.	EC 2 1
200 200	201 House	201 House	2017 Name	(Ich Week	The Scientific Revolution	Explain the cause sparked the scientific revolution Explain the new theory or principle founded in the 16th to 17 century Analose the effect of bounded old oceanings in Bursteen scotlery.	II-C 2 1
### Blade of Clark Market Flores and Process and Proce	201 Times	201 Times	### Branch Branch Bullet on Carlo Market Branch Bullet on	7th Week	-The Spendific Revolution - State Building in Dairy Modern Europe		EC 2 1
100 Disease	Color Black The Color Branch of the Color	Color Black The Color Branch of the Color	Color Blass	Sth Week	State Building in Sarly Modern Europe	Euplain the constitutional monarchy state in United State Kingdom Compare the absolute monachy and constitutional monachy state	IIC 2 2
110 Pales	1117 (Bass)	1117 (Bass)	1170 Name	9th Week	Midtern Elemination		
110 Pales	1117 (Bass)	1117 (Bass)	1170 Name	10th Week	The Erilgitenment vs Romandolem	- Explain the continuity from the existence for execution to the Endettenment - Explain what is enrightenment - Explain the idea of each thrickn's in the Endpharement - Differentiate the - Differentiate the challenger and the challenger.	
Cape Steam Cap	Color Street According to Associated According to As	Color Street According to Associated According to As	120 100	11th Wieek	The Modern Revolution in America and France		I-C 2 2
Carrier and a First	Color Steam	Color Steam	Color Steam	12th Week	Modern knowledge in the sum of the censury: - Charles Darwin Evolution & Nasural Selotion Tracon - Sigmand Freuch Physioconolesis Theory - Karl Manx Maserialism	Explain the idea or connect of each thinker - Analoge why these idea was the enlightenment challenged - Analoge how and why these idea charaged the markinds society.	IIC 1 8 IIC 2 8 IIC 3 1
140 Name The Household Provided in Contract of the Contr	1411 Name	1411 Name	1-00 10 10 10 10 10 10 1	13th Week	- Finel Quiz - The Industrial Revolution		C 1 1 1 C 3
Characteristics	Characterist Char	Characterist Char	Characterist Char	5-62h Wileek	The Industrial Revolution	- Explain who the industrial envolution did occur first in Europe and Britain - Differentiate the interaction of significant were to industrial form that were sometimed - Explain the progress of transforming industries and innovision on the 15t to 2nd wave	II-C 1 8
	100 mm on the management 100 mm on the manag	100 mm on the management 100 mm on the manag	- Own wom are many - Own w	15ch Week	The Industrial Revolution	- Explain the effect of the industrial revolution to collect, social and outural Europe - Analyze the plus side and dark side of the industrial revolution	IIC 1 1 IIC 1 8 IIC 3 1
1007 Week Construction Constru	Spring S	Spring S	Dept. Dept	160ch Wireek	The New Imperialism	Differentiate the European imperial in each Insportial period Explain what is the new imperialism Analoge the cause and effect from the new imperial expansion	EC 1 8
1007 Week Construction Constru	Spring S	Spring S	Dept. Dept	17th Week	The Environmental History	Explain general concept of the environmental history - Understand a keyword "Antroposcene" Explain the environmental condition change in the sest.	II-C 1 1 II-C 1 3 II-C 3 1
1501 Week Prof Centration 2010 Week Profile Angel Con Week Profile Angel Con Control Contro	1501 Steels Find Continution 2011 Steels Performance Continues Total Continues Conti	1501 Steels Find Continution 2011 Steels Performance Continues Total Continues Conti	501 Steak Fred Centradon 201 Steak Perlos exan Co	19th Week	Class Seminar	Apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the past effected the present day	II-C 3
Do.	Qu.	Qu.	Qu.	19th Week	Final Demination		
Do:	Do		Do Do Do Do Do Do Do Do	20th Week	Review exem		
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