History 2
Basic Course Inform
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11 (pages to be progress of Eastern and Western challpages from pre-modern to early modern period.

21 (pages to intermediation in early period among social, economic and policial condition, intellectual and art.

23 (pages the intermediation in early period among social, economic and policial condition, intellectual and art.

23 (pages to intermediation in early period among social, economic and policial condition.

Evaluation(Pubris)	Ideal Level of Adhievement Nery Goodi	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Explain the progress of Eastern and Western challination from pre-modern to early modern period		Can explain the progress of Eastern and Western divitization from pre- modern to early modern period. However, have some mistake	Can not explain the progress of Eastern and Western civilization from pre-modern to early modern period
Analyze the interaction in each period among social, economic and political condition, intellectual and art	Can analyze the interation in each period among social, economic and political condition, intellectual and art accompany with historical context.	Can analyze the intension in each period among social, economic and political condition, intellectual and art. However, have some mistake	Can not use any context to analyze the interation in any period among social, economic and political condition, intellectual and art
Apply the historical method and historical knowledgap by arealyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledage by analyzed the cause and effect of significant event in the present day in general	Can not apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day

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Course Stan Semester 2			1
	Contents and Mathod of Course	Goals	Related MOO
		- Understand overview of the course and evolution	E-C 1
		the course and evolution oriteria	I-C 2
1st week	Course introduction Eastern divilization: Chinese divilization	- Explain the birth of Chinese civilization	
		oritera - Explain the birth of Chinese civilization - Explain the relevance of the ancient Chinese cultural core	
		core	
			II-C 1
		Differentiate ancient Chinese philosophy Confusious Taolism, Legalism - Analyze the relevance ancient Chinese Philosophy in each period among social- economic and political Chinese civilization	II-C 2
		Confuious Taoism. Legalism	I-C 2
2nd week	Eastern civilization: Chinese civilization	 Analige the relevance ancient Chinese Philosophy 	10 2
		in each period among social, economic and political	
		Chinese civilization	
			II-C 1
		Differentiate the pre- modern Chinese in each period among social, political and economic context: Analoge the characteristic of Japanese Civilization	II-C 2
3rd week	Eastern civilization: Chinese civilization Eastern civilization: Japanese civilization	period among social political	
		- Analize the characteristic	
		of Japanese Civilization	
		Cooking the second of	16 1
4th week	- Mictern Quiz: Chinese Cultization - Japanese ciulization	Signal the progress of Japanese civilization from the birth of ancient cultural site to Yamato state	
	- Signal Biol Congolouri	site to Yamato state	
			I-C 1
		- Differentiate the	
		influence from outside in	II-C 2
		Japanese civilization - Explain the progress of	
5th week	Eastern Civilization: Japanese civilization	Differentiate the intelectual and outsural influence from outside in Japanese ovilization Explain the progress of Japanese ovilization in the country are filters and Heisen period?	
	I	periodi	-
	I	-Explain the intellectual in the courtly age: arts. liberature, performance	l
		seraure, performance	
		1	II-C 1
	I	- Explain the transformation	I-C 2
6th week	Fastern Civilization: Japanese civilization	Explain the transformation precess from the Samurai rule to the medievual Japan Explain the intelectual in the courtly age; arts, iterature, performance	
	Constitution of the Consti	 Explain the intellectual in the courtly age; arts. 	
	I	Iterature, performance	$\vdash \equiv$
	I	1	I-C 1
	I	 Understand an overview and identity of Western 	I-C 2
	L	divilgation - Understand basical-	l —
7th week	Classical civilization: Greece civilization	historical timeline of	
		Understand an overview and identity of lifestern obligation Understand basically insocial streline of Weepern obligation Declaim an identity of Greece obligation	
	I	weece owigation	—
		-	Te -
		1	EC 1
		1	
8th week	Midtern Examination Japanese Civilization		
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9th week	Midtern Elemination Japanese Civilization	1	
			
			TO 1
	I	Explain and differentiate methods of accurring knowledge in Greece	IC 2
10th week	Characterist of Characterist Ch	knowledge in Greece	I-C 2
1Uth week	Cuessical civilization: Greece divilization	- Show the relevance	
		olvitization - Show the relevance between Greece philosophy and historical contest	
			EC 1
		Explain social and political contest affected to the	I-C 2
11th week	Classical civilization: Greece civilization	Euplain social and political context affected to the methods of acquaring knwledge in Hellenistic	
		1	I-C 1
		the second second	II-C 2
	Classical civilization: Roman civilization	Roman civilization	
12th week	Cassical ovilization Roman divilization	Understand an identity of Roman civilization Epplain the development of social and political in Roman Republic	
		Promein Historian	
		1	
		l	T-C 1
	l .	- Understand cause and effect of the fall of Roman Republic and the birht of Roman Empire - Explain the progress of Roman Empire - Explain the cause and effect of the fall of Roman - Income Progress - Understand Roman Roman Roman Empire - Explain the cause and effect of the fall of Roman	I-C 2
	I	Republic and the birht of Roman Empire	
13th week	Classical civilization: Roman civilization	- Explain the progress of Roman Empire	
	I	- Explain the cause and	
	l .	empire	
		t	II-C 1
	I	1	I-C 2
14th week	- Finel Quiz - The Middle Ages	Explain identity of Middle Ages Europe	
140) week			
1401 week			
160) week			II-C 1
140) week			I-C 1
			EC 1
15th week	The Middle Ages		II-C 1
			II:C 1
		- Epplain and analyze the social and policial externior results of the control of	
		Epplain and analyze the social and political extrem, resural philosophy in Middle Ages Eurose Epplain and analyze cultural and intellectuallin Middle Ages	
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15ch week	To e Middle Ages		I c 1
15ch week	To e Middle Ages	Epplain and analyze the social and political extrem, resural philosophy in Middle Ages Eurose Epplain and analyze cultural and intellectuallin Middle Ages	I c 1
15ch week	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	I c 1
15ch week	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	II-C 1
550h week.	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C -C -C -C -C -C
15ch week	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C -C -C -C -C -C
550h week.	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
550h week.	To e Middle Ages	Epplain and analyze the social and political extrem, resural philosophy in Middle Ages Eurose Epplain and analyze cultural and intellectuallin Middle Ages	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
550h week.	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
1501 seek. 1601 seek.	To-Modillo Agen To-Modillo Agen To-Modillo Agen	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
550h week.	To e Middle Ages	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
1501 seek. 1601 seek.	To-Modillo Agen To-Modillo Agen To-Modillo Agen	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
10th week 10th week 17th week	The Middle Ages The Middle Ages The Middle Ages George George Ches Service	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
1501 seek. 1601 seek.	To-Modillo Agen To-Modillo Agen To-Modillo Agen	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
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1001 week. 1001 week. 1701 week. 1001 week.	The Modelin Ages The Modelin Ages The Modelin Ages Foreigness on Foreigness on	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
10th week 10th week 17th week	The Middle Ages The Middle Ages The Middle Ages George George Ches Service	- Spalain and analyze the social or of policies in even affect of policies in even affect of the policies of	-C 1 -C 2 -C 2 -C 2 -C 2 -C 2 -C -C
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