English 10

Basic Course Information

Course Number	LANG08	**Subject Category**	Compulsory(C)
Class Period	Lecture	**Credit Type and Credits**	Credit Type: Credits: 3
Department	Diplomat and Diplomatic	**Student Category**	Year 3
Period of Study	Lecture 1	**Classes per Week**	3

Required Materials

① Murphy, M. and Pickering, R. (2019). Navigate vocabulary 600 roots and affixes workbook. Oxford University Press.

② Sinclair, M. (2013). Cambridge English for engineering. Cambridge Univ. Press.

③ Walsby, J. and Dellar, H. (2020). Reading 60 – Student level with digital resource and mobile app. Pearson.

④ Zemach, D. E., & Rastovi Vlinac, L. (2006). Writer on writer. The essay (Vol. 3). Cambridge Univ. Press.

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Course Objective

This course enables students to acquire and enhance English language skills in listening, speaking, reading, and writing from upper intermediate to advanced levels.

By the end of the course, students are able to do the following:

① Demonstrate understanding and exploiting necessary vocabulary and grammar for upper intermediate level of English.

② Communicate effectively in social and professional situations.

③ Talk and discuss familiar topics in detail with supported opinions and or information, and talk about complex subjects in professional settings.

④ Understand long complex speech, most news and the majority of video or audio files selected.

⑤ Understand articles and reports about common topics.

⑥ Write long, clear, well-structured text to express their points of view.

⑦ Present their personal details and identify important features of CV and resume for job application

Evaluation Point	Meet Level of Competence (Excellent Level)	Attained Level of Competence (Average Level)	Unattainable Level of Competence (Failure)
Assessment 1: Demonstrate understanding and exploiting necessary vocabulary and grammar for upper intermediate level of English	• Can demonstrate a strong command of upper intermediate level vocabulary and grammar. • Can use vocabulary and grammar effectively and with high accuracy.	• Can demonstrate a good understanding of upper intermediate level vocabulary and grammar. • Can generally use vocabulary and grammar accurately but with occasional errors.	• Cannot demonstrate a basic understanding of upper intermediate level vocabulary and grammar. • Cannot use vocabulary and grammar.
Assessment 2: Communicate effectively in social and professional situations.	• Can communicate with ease in a wide range of familiar social and professional situations. • Can use communication skills appropriately in the social situation.	• Can communicate with ease in familiar social and professional situations. • Sometimes struggles with effective communication skills in different contexts.	• Cannot communicate effectively in social and professional situations. • Consistently struggles to use effective communication contexts.
Assessment 3: Talk and discuss familiar topics in detail with supported opinions and or information, and talk about complex subjects and develop arguments.	• Can express ideas clearly and fluently in familiar and complex topics. • Can support opinions and arguments with clear evidence and examples.	• Can generally express ideas in familiar and complex topics with some detail and support for opinions and arguments. • Can struggle to develop complex arguments effectively.	• Struggles to discuss familiar topics in detail or to develop arguments or complex subjects. • Lacks support for opinions and arguments.
Assessment 4: Understand long complex speech, most news, and the majority of video or audio files selected.	• Can demonstrate a high level of comprehension of long complex speech, most news, and the majority of video or audio files.	• Understands most of long complex speech, most news, and video/audio files selected but occasionally misses details in more complex terms.	• Cannot understand long complex speech, most news, and the majority of video or audio materials.
Assessment 5: Understand articles and reports about common topics.	• Can understand articles and reports about common topics with ease. • Can grasp the main ideas and details effectively.	• Can generally understand articles and reports about common topics. • Occasionally misunderstands or misses some details.	• Cannot understand articles and reports about common topics.
Assessment 6: Write long, clear, well-structured text to express their points of view.	• Can write long, clear, well-structured text effectively expressing opinions. • Can demonstrate strong organization and cohesive linking.	• Can write long, clear, well-structured text with some minor errors or lack of clarity or organization.	• Struggles to write long, clear, well-structured text to express viewpoints.
Assessment 7: Present their personal details and identify important features of CV and resume for job application	• Can present personal details and identify important features of CV and resume for job applications. • Demonstrates organization and clarity.	• Can present personal details and identify important features of CV and resume with occasional lack of organization or flow.	• Cannot present personal details and identify important features for job applications.
Assessment 8: Write reviews and comparison-contrast essays in formal style.	• Can write reviews and comparison-contrast essays in formal style effectively. • Can demonstrate a high level of organization and clarity.	• Can write reviews and comparison-contrast essays in a formal style with some effectiveness and occasional lack of coherence or clarity.	• Struggles to write reviews and comparison-contrast essays in formal style.

Assessment and Learning Outcomes

A30 Basic application and communication skills with languages, English, Japanese, and Thai in order to be able to work in a team

B04 Creative in order to make a new value with frame the knowledge from various fields.

D02 An open-mind, attitude to act with awareness of social roles and responsibility to make a better society

Teaching Method

Outline	This course provides students with opportunities to study required skills for global business communication in English. Students will learn how to use English in order to engage students with an upper-intermediate level of English. Students will learn how to use English in order to engage students with an upper-intermediate level of English. Students will learn how to use English in order to engage students with academic writing, and engineering work. Learning activities are designed to provide students with opportunities to practice and improve their skills to improve language skills and present their in-depth and well-written forms.
Class Format	Lecture discussion and group presentation are mostly used in the class. The classroom activities mainly focus on oral and written communication.
Please Note ?	• Learning activities are planned according to experiences and learners' language proficiency. • Learning activities might be changed or other tasks might be assigned to students according to their needs. • Late submission of any tasks will be subject to score deduction.

Course Plan

Remarks #	Contents and Method of Course	Goals	Related MOS
1st week	Course outline explanation and discussion Navigate C1 • Pre-reading and speaking • Write a report on a graph (1st draft) • Use vague language (1) approximation	• Understand the course outline and expectations (1) Understand the course (2) Identify and describe the main trends in a graph correctly • Use vague language to describe a graph properly	① ② - 8 - 20
2nd week	Navigate C1 • Pre-reading and speaking • Practice writing a graph report • Write a report on a graph (Form)	• Provide feedback on the first draft of a graph report • Identify strengths and weaknesses in the following presentation and discussion • Develop critical thinking skills by analyzing and offering suggestions for improvement in their peers' work • Enhance their ability to interpret and effectively convey the information presented in the graph, including trends, patterns, and connections, to the audience in a clear manner	① ② - 8 - 20
3rd week	Navigate C2 • Pre-reading and speaking • Write a short and clearly structured presentation	• Practice using descriptive language and adjectives to describe objects effectively • Improve pronunciation and fluency in speaking during discussions, utilizing appropriate language and vocabulary skills specific to presenting objects and engineering • Provide clear instructions and guidance to peers in a group setting	
4th week	Navigate C1 • Pre-reading and writing • Write a report • Write a proposal	• Develop reading comprehension skills by identifying main ideas and supporting details in texts • Cultivate the ability to recognize and analyze structural crossroads	① C - 4 - 20
5th week	English for engineer C1.2.1 Reading work C1.2 Describing types of technical problem	• Improve reading comprehension skills and identify main ideas and supporting details in texts • Promote collaborative learning and interaction among students, fostering a vibrant classroom atmosphere • Enhance presentation skills within a group context	① C - 5 - 20
6th week	Presentation week 1	• Demonstrate effective presentation skills by presenting a topic of their choice • Develop the ability to conduct in-depth research through engaging content and delivery • Showcase in-depth understanding of the chosen topic • Utilize time management skills to ensure adherence to allotted time limits for their talks	① ② - 2 - 5
7th week	Presentation week 2	• Demonstrate effective presentation skills by presenting a topic of their choice • Develop the ability to conduct in-depth research through engaging content and delivery • Showcase in-depth understanding of the chosen topic • Utilize time management skills to ensure adherence to allotted time limits for their talks	① ② - 2 - 5
8th week	Midterm exam weeks		
9th week	Midterm exam weeks		
10th week	Feedback Navigate B2 • Pre-reading business • Study vocabulary and economy	• Improve reading comprehension skills by identifying main ideas and supporting details in texts • Enhance the ability to formulate questions and pose questions or topics based on the information in the text • Encourage collaborative learning and interaction among students, fostering a lively classroom atmosphere • Improve presentation and discussion skills, ensuring skills are developed with the support of peers	① C - 3 - 20
11th week	Navigate B2 • Pre-reading system • Managing informal conversations	• Develop and practice role-specific language and context or concepts relevant to the given topics • Enhance conversation skills through the exchange of ideas within the context of the role-play	① C - 4 - 7
12th week	Academic writing language and citation	• Understand the fundamental principles of academic writing, including writing • Develop an awareness of academic tone, language, and formal style • Gain an understanding of citation styles and conventions in academic writing • Recognize common mistakes in academic writing	① C - 3 - 14
13th week	Pre-writing to avoid plagiarism Connectors for contrasts and contrast writing	• Encourage collaborative learning and group discussions to prevent the occurrence of plagiarism • Enhance contrast writing skills through connectors and phrases in different ways • Enhance students' ability to use appropriate connectors for differences, ensuring clarity and coherence	① C - 3 - 11
14th week	Schoolwork (No class)		
15th week	Compare-contrast essay	• Understand the fundamental structure of a compare-contrast essay, including the introduction, body paragraphs, and conclusion • Develop skills in constructing clear and coherent arguments with effective topic sentences and evidence	① C - 5 - 24
16th week	Job interview guidelines and practices	• Prepare for job interviews by familiarizing themselves with common interview questions • Recognize the importance of clarity and conciseness in qualifications and skills when responding to questions • Respond effectively to interviewer inquiries, demonstrating clarity and conciseness • Conduct a comprehensive review of students' CVs or resumes, ensuring accuracy and professional presentation	① C - 3 - 24
17th week	Self-assessment writing	• Write a 400-word self-evaluation essay to describe their skills and experiences gained during the internship, supported by specific examples and detailed descriptions	
18th week	In-class final exam	• Understand the dialogue structure, including introduction and conclusion, to ensure effective communication structures learned in interviews and demonstrate correct • Understand the tasks and goals of the dialogue, ensuring effective communication and adherence to the intended form of a formal conversation/ contract service	① C - 1 - 20
19th week	Final exam		
20th week	Final exam answer checking	• Discuss and explain the correct answers of the exam	

	Specification	Presentation	Specification information	Office	Public	Other
Lecture notes						
Handouts/Logbook						
Textbook/Reference						