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|   | Contents and Market of Course  |  | Related MO  |
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| Tot seeds   | Course syllabus explanation and docussion  | Il Understand the course<br>details and overviews of<br>the content in English B.  | 18 1 13   |
|   |  |  |   |
|   |  | 1 Create and use   | E0 1 6  |
|   | Headway Upper Intermediate   | combrueue terme<br>structures correctly.   |   |
| 2nd week  | Headway Usper Informedate Unit 2 (The story of Triplichiber) - German Chrodis and continuous tensors (seet simple) prepared perfect simple) prepared perfect simple) prepared perfect continuous Reading The story of Triplichiber Uspean  | 2 Practice reading for<br>main ideas, details and<br>decreases   | 18 1 7  |
|   | - Reading The story of TripAdvisor Lilgson   | discussion:  | 10 1 8  |
|   |  | 3 Understand and<br>summerize the main ideas<br>of the test they have reed<br>correctly.   | E-6 1 9   |
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|   |  | 1) Create and use<br>sentences with simple and<br>continuous tense   |   |
|   |  | structures correctly.  | E-6 1 2   |
|   | Headway Upper Intermediate<br>Unit ≥ 15 planet potomed by plantici   | 2) Understand and<br>summerize the main lobes<br>of the test they have reed<br>cornects.   | 18 ( 3  |
| 3rd week  | Pleading A planet potentially pleade:     Vinselvium straggment profilms dump. Reck, sell bit dog, swamp, swift publish income     Phraems to show personal resolutions.   |  |   |
|   | N. dog swamp, swiff, goldels impose<br>- Phrases to show personal reactions  | 35 Analyze the text they<br>have read and express<br>their coincins about it.  | E-0 1 0   |
|   |  | di Make a convenazion<br>alcout enabormental<br>beues especially planto<br>mente.  | 20 1 0  |
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|   |  | 1) Practice laterign for<br>main ideas and details   | 2-6 ( 6   |
|   | Headway Upper Intermediate<br>Unit ≥ Busket list: "Viscoloulary with make and do!  | 2) Analyze the text they<br>have road and express<br>their spinions about it.  | 20 1 8  |
|   | Finading Station but things to do before I die<br>Listening, Architiss from business lat of 3 parcele<br>Vocabulary with make and do   | their coincins about it.   | 28 1 10   |
|   |  | S Identify viscoloulary<br>meaning and use it in<br>cornect contexts.  | E-6 1 11  |
|   |  |  | E-6 ( 12  |
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|   |  |  | 20 1 3  |
|   | 1  | Il Identify viscoloulary<br>meaning and use it in<br>cornect contexts.   | 20 1 0  |
|   | Drainwrine Drailein  | 2) Practice Intening for   | I-0 1 8   |
| Street  | - Sids Describing positions of assembled companies   | 3 Practice describing  |   |
|   | - Sids Describing positions of exsembled consequents - Language Proceeditions of position - Reading The Bring garden chear - Usering Cluster belooming   | 3 Practice describing<br>positions and component<br>of the selected<br>partiest invention.   | 20 1 1  |
|   |  | di Colloatenatively work in<br>groups to complete the<br>attentions  | E-8 1 12  |
|   | 1  | given task   | -0 1 12   |
|   | Ì  | l  | E-0 1 10  |
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|   | 1  | T. Contract out the co   | E-6 ( 9   |
|   | 1  | Understand the process of conducting the debate.     Identify the important features of the debate.  | E-6 ( 1)  |
| Oil-week  | Debate structure   | c sentils the incortant<br>features of the debate.   | E-8 ( 17  |
|   | 1  | S lidentify language for<br>debate and use it<br>appropriately   | E-8 1 17  |
|   |  |  | E-6 1 18  |
|   |  |  |   |
|   |  |  | E-6 ( (3  |
|   |  | 1 Combat a debate  | 28 1 14   |
|   |  | <ol> <li>Constant a debate<br/>about the glass tracks to<br/>experience the debate<br/>erocess from the learned<br/>theory is previous class.</li> </ol>   | E-6 1 15  |
| Trinwell  | Debuta Workshool   | theory in previous class.  | E-6 1 16  |
|   |  | 2) Practice languages for<br>debate and develop<br>students' analytical skills.  | 28 1 17   |
|   |  |  | 20 1 1  |
|   |  |  | 20 1 10   |
| Street  | Danie.   | If Convolunt a delaute<br>about the given topic in<br>prior to show that<br>understanding and ability<br>to use larguage for<br>debate in extual context.  | 10 1 1  |
|   |  | to use larguage for<br>debate in actual contest  | 10 1 1  |
|   |  |  |   |
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| (9th-week   | MOTOR BILLY  |  |   |
| Bhweek  | Marien eur   |  | E8 1 6  |
| (9th week   | Debute feedback  | 1: Listers and give<br>familiars to other<br>shadowing performance   |   |
|   |  | It is been and give<br>facilitate to refree<br>shutterin' performance<br>based on the rubric given.  | 20 1 6<br>20 1 9<br>20 1 11   |
| 1 Oth sweets  | Chibate feedback   |  | 20 1 6<br>20 1 0<br>20 1 0  |
|   |  | II Listers and give<br>feedback to other students<br>students be designed<br>backers on the salest gives.<br>I Self-shally review the<br>first half of the semester<br>tenores   | 30 1 6<br>36 1 0<br>26 1 1<br>26 1 1  |
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| 1 Oth sweets  | Chibate feedback   | 1) Self-shuty review the<br>first half of the semester<br>leasures   | 20   0<br>20   0<br>20   0<br>20   11   |
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