English 5

Course Outline Information			
Course Number	100/200/A	**Subject Category (Draft Transfer Model Curriculum)**	Foreign Language
Class Format	Seminar		
Department	Foreign Language Department	**Course Outcome (Transfer Model Curriculum)**	Level 5
Course of Study	English 5		
Required Materials	1) Sugrue, J., (2019). Life Skills 3 Student's book with workbook: Learning Speaking and Listening Skills in English. Oxford University Press. ISBN 978-0-19-451-1 2) Sugrue, J., (2020). Readmee 5(2) Student's book with Digital Resources and ELSA Speak App. Oxford University Press. ISBN 978-0-19-451-1 3) Cambridge M. (2010) Cambridge English for engineering. Cambridge Cambridge. ISBN 978-0-19-451-1 4) Walkley, A. and Dallas H. (2020) Readmee(5)2 Student's book with Digital Resources and ELSA Speak App. Kerry Hadley Zawa Pearson. ISBN 978-0-19-451-1		
Instructor	Mr. Christopher Mitchell	Miss Michelle Gonzalez-Mena	

Course Objective

This course is intended for students who wish to refine or develop proficiency in English. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations.

By the end of the course, students will be able to:
1) Demonstrate a knowledge of and ability to apply vocabulary and grammar for upper intermediate level of English.
2) Demonstrate a knowledge of and ability to apply the skills of reading, writing, listening and speaking in English.
3) Demonstrate a knowledge of and ability to apply the language in business / commercial situations in professional situations.
4) Be able to read and understand a short upper intermediate level text and to interpret and talk about of complex ideas and deeper arguments. Giving a coherent, with appropriate meaning expressed.
5) Be able to write a short upper intermediate level text on a variety of topics in order to achieve specific objectives.
6) Understand and be able to express about common topics.
7) Be able to ask, listen, read and understand the communicative intents of others.

Evaluation/Exams	Small group discussion / Learn Sheet	Classroom work of Achievement Test	Homework/Learn sheet of Achievement Test
Assessment 1: Homework/pronunciation (speaking exercise) / Listening and Speaking Skills (Unit 1) / Learn Sheet (Unit 1)	1) Identify vocabulary and phrases for various contexts and services	1) Identify vocabulary and phrases for various 1) Learn vocabulary	1) Identify vocabulary and phrases for various 1) Learn vocabulary
	2) Use appropriate and accurate types of work verbs and phrases for reading, writing and speaking in English to a set random topic	2) Use appropriate and accurate types of work verbs and phrases for reading, writing and speaking in English to a set random topic	2) Use accurate verbs and phrases for reading, writing and speaking in English to a set random topic
Assessment 2: Reading with more complex text, in order extra note-taking on web sites / Learn Sheet (Unit 1) / Learn Sheet (Unit 1) / Homework (Unit 1) / Pronunciation (Unit 1)	1) Effectively talk to various people in a set conversation (giving, receiving information)	1) Make writing, reading, listening, and speaking work effectively	1) Learn talk to various people, but listen better
	2) Use in appropriate ways and respond to conversation with various people	2) Use in an open manner in conversation with some people	2) Learn talk with more relaxed manner in conversation with various people
	3) Use in appropriately talk about topics in a conversation (giving, receiving information)	3) Use in appropriate ways and respond to the conversation	3) Learn appropriately talk about topics in a conversation (giving, receiving information)
Assessment 3: Listening and Speaking Skills (Unit 1) / Learn Sheet (Unit 1) / Homework (Unit 1) / Pronunciation (Unit 1)	1) Understand and able to express personal ideas and opinions (giving and receiving information)	1) Identify understand and able to express personal ideas and opinions (giving and receiving information)	1) Learn express personal ideas and opinions (giving and receiving information)
	2) Effectively discussion and exchange information in both verbal and written form	2) Identify discussion and exchange information in both verbal and written form	2) Learn discussion and exchange information in both verbal and written form
	3) Effectively utilize and use appropriate vocabulary and appropriate material	3) Use and grasp and understand and use appropriate material	3) Learn plan and grasp and understand and use appropriate material
	4) Able to appropriately use and respond to conversation with appropriate vocabulary and knowledge	4) Able to answer appropriately and respond with appropriate vocabulary and knowledge	4) Learn answer appropriately and respond with appropriate vocabulary
Assessment 4: Understanding long conversations / Learn Sheet (Unit 1) / Homework (Unit 1) / Pronunciation (Unit 1)	1) Identify and grasp the main ideas and details of the conversation	1) Identify and grasp the main ideas and details of the conversation	1) Learn listen carefully to the main ideas and details of the conversation
	2) Effectively make interactive with the messages heard	2) Read some attributions making conversation and discussion	2) Learn make interactive with the messages heard
	3) Identify main ideas and details of the conversation	3) Identify and understand main ideas and details of the conversation	3) Learn listen interactively from the conversation
Assessment 5: Understanding articles and reproduction comment (reply)	1) Interact in group to complete passage / ideas and opinions towards subject terms	1) Read some attributions making conversation and discussion	1) Learn express personal ideas and opinions towards subject terms
Assessment 6: Writing an essay or report (reply) in detail about various subjects	1) Write a 300-400 word explanation essay to describe and explain the problem and improvement during the subject matter and appropriately sequenced	1) Write a 300 - 350 word explanation essay to describe and explain the problem and improvement during the subject matter with some appropriate ideas	1) Write a 300 - 350 word self explanation essay to describe and explain the problem and improvement during the subject with correct sequenced ideas
	2) Use appropriate vocabulary and phrases / use of sentence structures in writing to express personal opinions	2) Identify use correct vocabulary and phrases / use of sentence structures in writing to express personal opinions	2) Easily use correct vocabulary and phrases / use of sentence structures in writing to express personal opinions
	3) Use appropriate verbs	3) Identify use correct verbs	3) Easily use correct verbs

Assessment Tasks (Learning Activities)

Unit: Social interaction and communication skills with linguistic, English, Japanese, and Thai in order to be a good social person

Unit: Students to make a new value job hunting interviews from various fields.

Unit: As an engineer, attitude to self with awareness of social role and responsibility to make a better

Instructional Method

Outline:	This course provides students with opportunities to study upper intermediate level speaking and listening skills as well as reading and writing. It provides students with opportunities to practice and develop the skills of four language skills through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations. Students will be able to understand and produce English through a variety of topics related to their daily life, using technology, and engineering work. Most of the textbook's focus is on developing the ability to communicate in English in a variety of situations.
Class Format:	Seminar, Lecture, Discussion, Group work, Presentation, Interactive lecture, Lab work
Class Rules:	Respect, Be on time, Attendance, Participation, Cell phone, Headphones, Lab work

Week	Lesson # / Assessment #	Assessments and Method of Course	Results	Percent (%)
1st week		1) Course syllabus explanation and discussion 2) Course reading selection	1) Understand the course syllabus and how we make the course work together 2) Select their external reading	0 % - 5 5 % - 10 10 % - 15 15 % - 20
2nd week		Unit 1 Starting out - a day in a life Outline: problems with your week Vocabulary: Phrasal verbs (to get, to make, to take, to take up, to take off, to take over, to take place, to take in, to take down, to take out, to take after, to take advantage of, to take into account, to take into consideration, to take into account, to take into account, to take into account