English 7

Course Information			
Course Number	1000844	**Course Concept**	Course Concept
Class Period	Seminar	**Credit Type and Credit Hours**	2 credit hours
Department	Foundation Year Program	**Student Grade**	Grade 8
Period of Study	Semester 1	**Classroom Size**	15
Required Materials	1) Retrieved L. (2017). [Ten ways to develop listening / Listening speaking and reading skills]. Retrieved from https://www.youtube.com/watch?v=ZNNNNNNNNNN 2) Fleming, J. (2018). Reading [Supplemental book with online practice, digital textbook, self-study]. Pearson Education Limited. 3) Geller, H. & Mallory, A. (2018). Reading 21. Pearson Education Limited. 4) Vidanovic, M. (2020). Cambridge English for engineering. Cambridge Cambridge University Press.		
Instructor	Professor Kim Yeon	Max Number of Instructors	1

Course Objective

Upon completing this course, students will upgrade their intermediate English to intermediate level. Students will be able to read, write, listen and speak at intermediate level. Students will be able to read and understand texts, listen and understand conversations, speeches and lectures and write and speak in different formats through reading texts, listening audios, videos and activities (Flipped Classroom).

By the end of the course, students are able to:
1) Understand and use intermediate level vocabulary and grammar for intermediate to upper intermediate level of English
2) Read and discuss about familiar topics (texts) filled with supported actions and to information and consider advantages and disadvantages of texts and discuss in small group (reading comprehension and critical thinking skills)
3) Listen and understand conversations, speeches and lectures in a variety of English speakers' accents. Conversations (dialogues) in unfamiliar situations.
4) Understand and use vocabulary, grammar and the majority of idiom or audio files selected.
5) Understand and write and speak about common topics.
6) Write an essay or report (text) in descriptive, narrative, expository.

Evaluation/Rubric	Good Level of Achievement (Gold Stars)	Standard Level of Achievement (Silver Stars)	Unacceptable Level of Achievement (Fail)
1) Demonstrate understanding and apply reading strategies and skills to read intermediate level English	1) Identify vocabulary meaning in context 2) Understand and use vocabulary and grammar correctly 3) Use appropriate and active voice of verb 4) Understand and use idioms correctly (without dictionary) and use them in a sentence to express their own ideas and opinions	1) Identify vocabulary meaning in context 2) Understand and use vocabulary and grammar correctly 3) Mostly use appropriate and active voice of verb 4) Understand and use idioms and expressions correctly (with dictionary) and attempt to express their own ideas and opinions	1) Identify vocabulary meaning in context 2) Use incorrect verb forms and tenses 3) Understand and use idioms and expressions and English round (Korean Dialect) and correctly
2) Take an interest and actively express personal ideas with respect to reading texts (topics/contents)	1) Understand and actively express personal ideas with respect to reading texts (topics/contents) 2) Effectively express disadvantages of certain topics (texts) and have supported themselves in a well-organized written form 3) Effectively plan and take notes in a well-organized and appropriate manner (form) 4) Able to paraphrase in clear, well-organized and appropriate manner (form) with sources and reasons and meanings	1) Understand and actively express personal ideas with respect to reading texts (topics/contents) 2) Mostly express disadvantages of certain topics (texts) and have supported themselves in a well-organized written form 3) Effectively plan and take notes in a well-organized and appropriate manner (form) 4) Mostly paraphrase in clear, well-organized and appropriate manner (form) with sources and reasons and meanings (Flip) Can and give an effective presentation using a presentation material (powerpoint) 5) Able to provide meaningful feedback with supported reasons and reflection about presenting	1) Cannot express personal ideas and opinions despite reading texts (topics/contents) 2) Cannot express disadvantages of certain topics (texts) and have no actively selected with supported reasons (form, verbal and written) 3) Cannot plan and take notes in a clear, organized and appropriate manner (form) 4) Cannot answer paraphrase with supported evidence and reasons (when presenting)
3) Demonstrate understanding and apply listening skills to listen and understand texts (topics/contents) and discussions in various conversations	1) Effectively talk to express personal ideas and opinions using appropriate vocabulary 2) Able to paraphrase and use research (I.E. conversation) with cultural awareness 3) Able to appropriately talk and use research (I.E. conversation) with cultural awareness and appropriately engaging in topics such as gender issues, stereotypes of gender	1) Talk to express personal ideas and opinions using appropriate vocabulary 2) Able to paraphrase and use research (I.E. conversation) with cultural awareness 3) Able to talk and use research (I.E. conversation) with cultural awareness 4) Able to talk and use research (I.E. conversation) with cultural awareness and appropriately engaging in topics such as gender issues, stereotypes of gender	1) Cannot express personal ideas and opinions through speaking the texts (topics/contents) 2) Cannot talk and use research (I.E. conversation) with cultural awareness
4) Understand long general lectures and complex lectures in various texts (lectures)	1) Identify main ideas and details of the texts (lectures) 2) Effectively make notes (Cornell Method)	1) Identify main ideas and details of the texts (lectures) 2) Mostly make notes (Cornell Method)	1) Cannot talk to express personal ideas and opinions (Flipped Classroom) 2) Cannot understand and use research (I.E. conversation) with cultural awareness 3) Cannot talk and use research (I.E. conversation) with cultural awareness 4) Cannot understand main ideas and details of the texts (lectures)
5) Understand and apply appropriate vocabulary and grammar in various contexts (texts and lectures)	1) Identify main ideas and details of the texts (lectures) 2) Effectively make notes (Cornell Method)	1) Identify main ideas and details of the texts (lectures) 2) Mostly make notes (Cornell Method)	1) Cannot identify main ideas and details of the texts (lectures) 2) Cannot make notes (Cornell Method)
6) Write an essay or report (text) in descriptive, narrative, expository	1) Able to write an essay or report (text) in descriptive, narrative, expository (Not Flipped Classroom) 2) Able to write an essay or report (text) in descriptive, narrative, expository (Flipped Classroom)	1) Able to write an essay or report (text) in descriptive, narrative, expository (Not Flipped Classroom) 2) Mostly use correct grammar and vocabulary in writing 3) Mostly use correct sentence structure in writing 4) Mostly use correct punctuation in writing	1) Able to write an essay or report (text) in descriptive, narrative, expository (Not Flipped Classroom) 2) Cannot use correct grammar and vocabulary in writing 3) Cannot use correct sentence structure in writing 4) Cannot use correct punctuation in writing

Course Outline

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Class Format	Lecture, seminar, presentation and discussion, group work, peer review, self-study
Class Rule 1	1) Students are expected to work in pairs and groups to complete the tasks (Flipped Classroom) and to participate in discussions (Cornell Method) 2) Students otherwise might be charged or other rules might be assigned to previous behavior. - Simple example: Late to class: 1 point deduction, 3 times absences.

Course Map

Semester 1	Contents and Method of Course	Goals	Related Skills
1st week	1) Course syllabus explanation and discussion 2) Student information form filling 3) Course reading selection	1) Understand the course details and this class rules and expectations 2) Genre review, name about students and their hometown on the course 3) Select their general reading texts for presentation at the end of the semester	0 % : 0 % 0 % : 0 % 0 % : 0 % 0 % : 0 %
2nd week	Readings (Dr.) Unit 3a: Place to see • Grammar (Trigger) perfect simple • Vocabulary: Tourist places	1) Understand the main ideas and details of the texts and audio files 2) Identify vocabulary meaning in contexts 3) Understand and use idioms and expressions about experiences correctly 4) Express personal likes and dislikes towards different topics 5) Write a personal review on a place and discuss between classmates the selected topics	0 % : 0 % 0 % : 0 % 0 % : 0 % 0 % : 0 % 0 % : 0 %
3rd week	Readings (Dr.) Unit 3b: Going abroad • Skill (Song appreciation): Like and Dislikes • Grammar: Indirect questions (Polite) / Phrasal Verbs (Polite) / Phrasal Verbs (Polite) / Phrasal Verbs