English 5

Basic Gourse Information
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Class Formes

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Evaluation/Pubrick	Ideal Level of Adhievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Assessment 1: Talk about conversation in different outsures, written communication, outsures and communities housing and living, talksiston visualize holder, and news	Can fluently and appropriately use correct English language to talk about verious topics.	Can use English language to talk about verious topics with some errors in lon info assume.	Cannot use English language to talk about various topics at all.
Assessment 2: Use different question tops, present perfect teness articles, determiners and quartifiers, high- frequency verb collocations, reported speech, reporting verbs, and adjective	Can fully use structures learned in appropriate and correct contests.	Can use some of the structures learned in sentences, but might have some incorrect uses of them.	Cannot use the new structures learned in appropriate and correct contexts at all.
Assessment 3: Understand articles, fluent speech, complex sentences, and adjective suffixes,	Can correctly and appropriately use intermediate-level strategies in reading and writing in Frielich	Can use some of intermediate-level strategies in reading and writing in English.	Cannot use any intermediate-level strategies in reading and writing in English at all.
Assessment 4: Guess the meaning of new words.	Can fully understand the strategy of context clues and be able to guess the meaning of new words.	Can understand the strategy of context clues but cannot fully use it to guess the meaning of new words	Cannot understand the strategy of context cluer guess the meaning of no words at all.
Assessment 5: Deal with problems on the phone.	Can fluently and appropriately solve several provided problems on the phone with the use of correct English sentences.	Can solve the provided problems on the phone with the use of some minor incorrect Findight sentences.	Cannot use English sentences to to solve th provided problems on the phone at all.
Assessment 6: Start a conversation with a stranger,	Can fluently create a conversation with the pattern and appropriate topics used for a stronger.	Can create a proper conversation with the pattern used for a stranger. However, some chosen topics op. 4d be improved.	Cannot create a proper conversation for a strain and/ or the chosen took covered in the conversation is inappropriate.
Assessment 7: Retell a (news) story.	Can confidently and fluently speak English with natural intonation and be able to retel a linewsi story from the text.	Can speak English with natural intonation but some mistakes in retelling a inews story coan be detected.	Cannot retell a inewsi st from the text, just read a provided information fro the text.
Appearance 12: Withte an informal enail, a description of a description of a description of an application estate in a formal style.	Carr with a well-developed with response and specific evidence and specific evidence and fasts, as well as examples and specific destals, Most certainess and specific destals, Most certainess are well-constructed and have waried structure and length with some minor linguistic errors in rigarinary, meditarios, ounds, alton and lor spelling.	Can write a developed writing, but saguely subcorted with resource and faces, as well as examples and details, Most senences are well constructed and have a similar structure and length with some emosi understanding with understanding.	Can write some writing presenting information as ideas, but not particularly original, developed or supported it barely includes resource, which seems with the section of the supported in the section of the section o

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	- Late submission of any tasks will result in score di	eduction.	J
Semester 1	Contents and Mathod of Course	Contr	Related MCC
OMMERGE 1	Construit line (Method of Course		II-8 1
	- Course syllabus explanation	details and overviews of the content in Fordish 5	H 9 1
1st week	Unit 1: Communication	- Identify the grammar and spoots described to	9 1 1
1st week	Unit 1: Communication 1.1 The rules of conversation - Vocabulagic conversation - Grammar using different question types - Video: vox pops 1	- Understand the course details and overviews of the content in English 5, - identify the grammar and vocabulary related to making a conversation, - Can create short conversations and ask questions with different question topes.	
	Unit 1: Communication	- Identify and use the	10 1
2nd week		structure in the the	I-9 1
	Grammar: present perfect simple and continuous Vocabulary: written communication Pronunciation: auxiliary verbs have and been	- Identify and use the verbs - preposition' structure in the the appropriate context Guess the meaning of new words from the provided context.	10 1
	- Pronunciation: auxiliary verbs have and been		II-8 1 1
		- Identify and use the	19 1
and week	Unit 1: Communication 13 Vocabulary and skills development	verbs - preposition' structure in the the	19 1
and week	Unit 1: Communication 13 Vacabulary and fall's devisionment - Vacabulary verbs - prepositions - Reading guessing the meaning of new words	- Identify and use the 'verbs - preposition' structure in the the appropriate context. - Guess the meaning of new words from the provided context.	14 1
		provided context,	
	Unit 1: Communication 14 Scealing and writing - Vocabulary: dealing with problems on the phone - Writing: an informal email giving news \$1 Video Months Inquage in the British Ideo	 Make a conversation with the use of expressions to 	10 1
4th week	Violabulary dealing with problems on the phone Without an informal ental shirts never.	deal with problems on the phone.	10 1 1
	15 Video Minority language in the British Ideo	 Make a conversation with the use of expressions to deal with problems on the phone. Wite an informal email giving news. 	10 1 3
5th week	Holiday		
	Unit & Community 61 Cooling cultures	Make sentences with the use of correct articles.	10 1
6th week		- Identify and use yough lary related to	II-8 1 1
	Vocabulary cultures and communities Video: vox pops	Make sentences with the use of correct articles, identify and use secabulary relead to cultures and communities the appropriate context.	-
		the appropriate context. - Use determines and quantifiers appropriately in the context Identify and use vocabulary valued to housing and living in the appropriate of the count of the word of the word of correctly.	II-0 1 :
	Unit 6: Community		8-0 4
7th week			80 4 80 4
78h week	suz some or topersor. - Grammar, using determinens and quantifiers. - Vocabulary housing and living. - Pronunciation: week sound: of	housing and king in the appropriate context. - Pronounce the weak sound of the word of correctly.	WO 4 1
	1	- Identify and use high-	19 1 1
	Unit & Community 63 Vocabulary and drift development	frequency verb collocations in the appropriate contest.	H-8 1 1
Debugger	Vocabulary high-frequency verb collocations Listening understanding fluent speech	 Understand fluent speech from the provided 	II-8 1 1
8th week	64 Speaking and writing - Speaking starting a conversation with a stranger	identify and use high-frequency veto collocations in the accronates content. - Understand fluent green, from the provided green, from the provided with the use of expressions to start a conventation with a prolege.	W-A 1
		. I locker tand the dislosue	II-0 1
		and identify the main ideas and specific information	10 1
9th week	Michern even	Understand the dialogue and identify the main ideas and specific information, Use vocabulary and structures learned in appropriate and correct	N-A 1
our week	MALIETT ENGT	appropriate and correct contexts. - Understand the texts and make inferences.	₩-A 1
		Understand the dialogue and identify the main ideas and seedio information, Use vocabulary and structures learned in appropriate and correct.	II-9 1
		and identify the main ideas and specific information.	10 1 1
10th week	Michern evan	 Use vocabulary and structures learned in 	W-A 1
		appropriate and correct contexts. - Understand the texts and make inferences.	W-A 1
			II-8 1
11th week	Michaell agent scanner charles	 Discuss and explain the correct answers of the test. 	10 1 1
			8-A 1
		Make sentences using recorded speech in the appropriate context, - identify and use vocabulers related to selevation revening habits in the appropriate context,	19 1
	Unit 11: Media 11.1 Sutreme dearring		10 1 1
12th week	Unit 11 Media 51 Funese stansing - Gramma: reported speech - Vocabulary: television viewing habits - Video vocabos		II-8 1 1
	- Video: vox paps		W-C 8
	Unit 11: Media 11.2 Positive news	- Use reporting verbs to oreste sentences correctly, - identify and use appropriate vocabulary when talking about news, - Pronounce week safeties /1/ and / a./ in reporting.	II 1 1
13th week	11.2 Positive news		10 1
13th week	- Gammar reporting verbs - Voosbullary talking about news - Pronunciations week splaties / i / and / a / in reporting verbs		18 1
	reporting verbs		II-8 1 1
	Unit 11: Media 11.2 Vocabulary and dills development	- Identify and use adjective	9 1
14th week	51.2 Vocabulary and skills development - Vocabulary: adjective suffixes - Reading: understanding complex sentences	context, - Understand the complex	II-9 1 1
	- Reading: understanding complex sentences	verbs correctly. - Identify and use adjective suffices in the appropriate correct, - Understand the complex sentences from the provided texts.	8-G 7 1
15th week	Holiday		
	+		10 1 1
	Unit 11: Media 11.4 Sevaking and writing	 Retella news story from provided texts. 	11 d 7 d
10th week	- Speaking reflecting a Inewell story	 Understand the structure and characteristics of 	BG 7 1
	Speaking reflecting a linewij story Writing an opinion essay in a formal style Stylder: Who we see colour.	Retella news story from provided tests, Undestand the structure and characteristics of colinion essay. Identify formal language used in essay writing.	BG 7 2 BG 7 2
	Secar-Writing Basics	useu in essay writing	II-0 1 1
	Sear-Writing Basin: - What is an essay? Define an essay, notice essay format, & understand the pursoon: - Audience and tools Stentify your audience & choose a spoid: - Process:	- Identify essay writing process.	W-A 1
17th week	- Audience and topic identify your audience &	- Wite an outline for an opinion essay Wite a first draft of an opinion essay.	10 2
	- Process - First draft	opinion essay.	
		- Write an opinion essay in	II 1 1
	I	- Write an opinion essay in formal style. - Give comment and feedback on the essay. - Write a 300-word-self-	WA 1
18th week	Seas-Whiting Basics - With an opinion essay - Freedback - Self-assessment writing	- Write a 300-word-self-	87 G
1001 WINE.	- Feedback - Self-assessment writing	describe what they have	
	1	 Wite a SUD-word-set- evaluation essay to describe what they have learned and improved during the semester with appropriate supported details. 	WF 6 1
		- Review all learned	II-8 1 I
19th week	Review	Review all learned contents and provide opportunities the points which are unclear to students.	10 1 1
		which are unclear to southerns.	8 € 5 1 8 € 5 1
	+		H- 6 1
	I .	and identify the main ideas	10 1
		Understand the dialogue and identify the main ideas and specific information. Use vocabulary and structures learned in appropriate and correct controlled.	10 1 1
20th week	Final evam	structures learned in appropriate and correct contests. - Understand the texts and make inferences. - Express colinions about the provided topic in the form of a formal opinion esse.	II-0 1 2
		the provided topic in the form of a formal opinion essay.	-0 . 2
		form of a formal opinion essay.	D