English 4				
lasio Course Information Jourse Number	03005030	Subject Category	Compulsory/G	
lese Formet Isoariment wild of Study	Seminar Electrical and Electronics	Subject Category Credit Type and Number of Credito Student Category	1 Year 2	
1999 of 199492	1) Roadmap (B1+) Dellar, H.and Walkley, A. 20 Limbed		The contract of the second	-
housed Materiale	21 New Headway (Uccer-int Soars, L., Soars, J. and Hanc Oxford, Oxford University Ph		Upper-intermediate 5th ed	
natruotor	Miss Kewalee Boonrin	ess.	1	
Course Chieselive Covering the 2nd year grade high schoo kills in listening, speaking, reading, and r	I level, the course enables stu writing at the intermediate to u	dents to acquire and er	hance English language	1
Is the end of the onume students are a	bletci			
Demonstrate understanding and exp well of English. Deal with most sharbors likely to aris Deal with most sharbors likely to arise prices and table about experience prices and plans. Understand the main notice of clear in Understand tests that consist mostly Write simple connected tests on topic	e whilet traveling in an area v is, dreams, hopes, events, and standard speech on work, so of high frequency everyday is is which are familiar or of per-	vnere the language is to I news, and briefly give r thool, leisure, places, and inguage, sonal interest,	iown, wesons and explanations fo i travelling	
valuation@ubrid	Ideal Level of Achievement Nery Good	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fall	1
	 Identify socabulary meaning and use it in correct contents and sentence structures. 	 Identify vocabulary meaning but fairly use it in contect contensts and 	 Identify vocabulary meaning, but cannot use it in correct contends and sentence 	-
Assessment 1: Demonstrating understanding and exploiting recessary vocabulary and gammar for intermediate to upper- termediately will of English.		2) Use some appropriate with tensors and sectors	2) Use incorrect web tenses	-
amaaaave o uqaa.	2) Use appropriate web tenses and sentence structures in writing and speaking in English to and explain ideas and ophions.	 Use some appropriate web tenses and sentence structures in writing and speaking in English to and explain ideas and opinions. Talk to convey 	2) Use incorrect web tenses and sentence structures in writing and speaking in English to and explain ideas and opinions. 11 Cannot talk to convey	
Assessment 2. Desking with most intraction likely to prior while making in a sine where its improvement of the sine of the sine of the sine interaction of the sine of the sine of the sine of the Assessment 3. Taking a story and site should represent a site of the sine site of the s	 Effectively talk to convey meaning and keep the convertisation going smoothly. 	 Talk to convey meaning, but havecome difficulties in keeping the conversation going. 	 Cannot talk to convey meaning, but have some difficulties in keeping the conversation going. 	_
	 Able to appropriately talk and respond in a conversation with culteral avareness. 	 Able to talk and report in a conversation with some cuteral memory 	 Cannot talk and repond in a conversation with culteral awareness. 	
	 Understand and able to express personal ideas and opinions toxerds assigned topics correctly. 	1) Understand, but vaguely able to express personal ideas and	1) Understand, is not able to express personal ideas and opinions lowards assigned topics comectly.	
		opinions towards assigned topics correctly.		
	2) Effectively plan and give a 10- minute presentation with appropriate material supported.	 Plan and give a 8-10- minute presentation with appropriate material supported. 	2) Plan and give a 6-8-minute presentation with material supported.	
	 Able to appropriately answer audiencest' questions with supported exidence and reasons after oreasenting. 	 Answer audiences' questions with some supported evidence and reasons after presenting. 	3) Carnot answer audiences' questions appropriately after presenting.	1
and the last of the second	supported evidence and reasons after presenting. 1) Identify main ideas and details of the audio files and video evolution.	 Issacora after presenting. Identify most of the main ideas and details of the audio files and video selected. 	Constitute and de	1
ssessment 4: Understanding the main-points I clean' standard speech on work, school, isure, places, and traveling.	zelected. 2) Effectively make interences		main ideas and details of the audio files and video selected.	1
	from the messages heard. 1) Kientify main ideas and details of the tools selected.	 Make interenced from the messages heard. Identify most of the main ideas and details of the tests selected. 	 Cannot make interences from the messages heard. Cannot identify most of the main ideas and details of the texts selected. 	1
executers 5: Understanding tests that onsist mostly of high trequency everyday regulage.	2) Discuss in group to express personal ideas and opinions	2) Have some difficulties in expressing personal ideas and opinions boards certain toots.	2) Cannot personal ideas and opinions lowards certain texts.	1
	Average Contain Areas	was and opinions towards certain texts. 1) Write a self evaluation to describe what they		-
	 Write a self-evaluation to describe what they have learned and improved during the semester with appropriate supported details. 	 Write a self evaluation to describe what they have learned and improved during the semester with some supported details. 	 Cannot write a self evaluation to describe what they have learned and improved during the semaster with some supported details. 	
aseasment 6: Writing aimple connected texts stepics which are familiar or of personal seast.	 Use appropriate and various velo tenses and sentence structures in verting to explain ideas and opinions. 	 Mostly use appropriate web tenses and sentence structures in writing to explain ideas and opinions. 	 Fairly use appropriate verb tenses and serience structures in writing to explain ideas and opinions. 	
	 Use appropriate word choices in writing to explain and/or connect ideas and opinions together. 	 Mostly use appropriate word choices in writing to explain and/or connect ideas and opinions together. 	 Fairly use appropriate word choices in writing to explain and/or correct ideas and opinions together. 	_
13 Global evenness and more	Relationship with Learnin nostion ability with langua	s Ouloomes ges. English, Japanes	e, and Thai in order to	1
somerate with others	with fusing the knowledge	e from vertous fields.		1
Milli Global avverances and commu- scoparate with others. Mill Creativity to make a new value Name change				-
ooperste wijn othere. 2441 Crestivity to make a new value Yease change Teaching Method				1
inter store with others. 1441 Crestivity to make a new value Yeaches change Facching Method Julline:	Covering the 2nd year grade acquire and enhance English working at the intermediate to	e high school level, the o hisnguage skills in listor usper-intermediate lev	ourse enables students to ing, spooling, reading, and 1, to rovide students with	
244) Crestivity to make a new value Yease change Yaaching Method	Covering the 2nd year grade acquire and enhance English writing at the intermediate to opportunities to acquire and designed to support terms interques knowledge acquire	e high school level, the on hanguage skills in lister upper-intermediate leve interaction all four langua- le and interests. In addits to collishoralitwey work ad in both oral and writt	ourse enables students to ins, speaking, reading, and et, sprovides subjects with an skills through a variety of on the activities are in groups and present the or forms,	
244) Crestivity to make a new value Yease change Yaaching Method	Covering the 2nd year grade acquire and enhance English economicality to acquire and topics related to support the data designed to support the data in gragues howing acquire acquire Lacture, seminar, individual a 11 Students are required to 21 The lesson, on the change	and group presentation.	discussion, and self-study	-
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141 Crestivity to make a new value Yease change Facebare Mathina Juliine	Lecture seminar, individual a 1) Students are required to: 2) The lesson can be change language proficiency. 3) Learning activities might be maintize learness: language 4) Late submission of any ta Contents and Med	ind group presentation. work in pairs and group ed according to approp te changed or other task te acculation. skis will result in score d	discussion, and self-study is to complete the tasks, inteness and learners' is might be assigned to leduction.	
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