English 2

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(b) the end of the course, students should be able to do the following:
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because freight, where, source or event recovers exercise consent from events and artistions.

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Exelustion Plubrick	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)	
Augmannerd T: Deal with most soustions likely 35 arise whiled travelling in an area where the language is soldiers.	Can fluently and accropristely solve several provided situations with the use of correct English sentences.	Can solve the provided structions with the use of some minor incorrect English sentences.	Cannot use English sentences to to solve the provided structions at all.	
Assessment 2: Tell a story and talk about experiences dreams, hopes, events, and ambitions,	Can confidently and fluently speak English with natural intonation and be able to convey all information to the listener in several provided shustions.	Can speak English with natural intonation. Some mispronuncutions can be detected but do not affect with the sentence meaning.	Can speak out the sentences word by word without obveying the mauring of the sentences in English to the issener at all.	
Assessment 3: Briefly give reasons and explanations for opinions and plans,	Can logically and appropriately empress reasons and explanations for opinions and plans.	Can express reasons and explanations for coinons and plans with minor errors in logic and thinking process.	Can express reasons and explanations for opinions and plans, but the logic and thinking processure ineparabrists.	
Assessment 4: Understand the main points of clear! standard speech on work-school, lesure, places, and travelling.	Can fully and correctly listen for gist and be able to identify the specific information from the convensation between 80 and 100%.	Can partly listen for gist and be able to identify some parts of the specific information from the conversation between 50 and 80%	Cannot identify any parts of the specific information from the conversation they have heard. The general understanding from the Issening is below 50%.	
Assessment 5: Understand texts that consist mostly of high frequency everyday longuage.	Can correctly and appropriately use basic strategies in reading and writing in English.	Can use some of basic strategies in reading and writing in English.	Cannot use any basic strategies in reading and writing in English at all.	
Appendient II. White directs connected treats on todays which are familiar or of sensoral interest.	Can write a well-developed within a function of within a function of evidence and facet, as well as examples and specific details. Most certainces are well-constituted and have wined structure and length with some minor line, and emission in grammar, medium of a particular medium of a particular and for speaking.	Can write a developed writing. But viagody with resource evidence and facts, as well as examples and details, Most sensonces are well constructed and face a similar some errors interfering with some errors understanding.	Can write some writing presenting information and presenting information and original diseasement or supported in barriers and execution of the execution of th	

ORIS Global exercesses and communication ability with larguages. English, Jezaneses, and Thai in order to cooperate with orders.

BIGI Creativity to make a new value with flusing the innovious from various fields.

CREATIVE As an engineer, actifulate to act with assentence of excel

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Course Plan			1
Govern Piers. Secretar 2 Socretar 2 Sot week	Contents and Method of Course Froncescolor Freedom in sectionation Freedom in section for the freedom in the	Gods - Understand the course decisis and overviews of the course of the content in English 2 and the content in English 2 and the gasman and visibilities resided to the media. - Can esohange and express continue related to the media.	Related MCC II-G 1 3 II-G 1 6 II-G 1 1 II-G 1 2
2nd week	Linit 2: Media Bait no least + How to glien opinions and describe an object - Vocabulary coettee and negative words is 260 - Caron reading - Gramman Passive voice	Describe general and specific objects Select vocabulary based on appropriate situations Understand main ideas and detailed from reading	6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 7 1 6 1 7 1 6 1 1 6 1 7 1 6 1 1 7 1 6 1 7 1 1
3rd week	Unit 3 Lifestyle Chr You - Chromy and specificing - Datering and specificing - Datering and specificing - Reading With not move to "? - Grammar Comparatives and Superlatives - Discussion	Use adjectives to describe places Make comparison of things, people or places Personnd to gueries or questions	8 1 3 8 1 6 8 1 13
4th week	Unit 2 Ufestyle <u>For-Frome</u> - Vocabulary (s.42) - Short reading: What does the future hold? - Grammar: Future possibility	 Apply vocabulary to real shustions Understand main ideas and supporting details Can indicate possibility in the future 	H6 1 3 H6 1 8 H6 1 6 H6 1 18
Sith week	Unit 4: Wealth Datch me if you cand Decosition Peopling: The true story of a real take Voolsham; Phosoil verbs Grammar: Question tags	Express personal opinions and ideas Understand main ideas and details Apply phrasal verbs in daily life situations	18 1 8 18 1 8 18 1 3 18 1 18
9th week	Unit 4: Weekth Control of the Contr	Dichange views and eigens personal opinions Apply voosbulary gained from the reading to real life shustons Make conditional stustions based on real life activities	8 1 13 8 1 3 8 1 4 8 1 11 8 1 12
7th week	Unit 4: Wealth - Advertisement discussion - How to ask for distribution - Vocabulary: Conflusing words	Disharge views of advertisements Reauest for clearer understanding Differentiate conflusing vocabulary and use them correctly	
Bith weekli	Unit G Fee Time the man consideration of response 1 - hours to discribe solved tools to discribe solved tools tools of the consideration of the Consideration of the consideration of - Grammar Preparet prefers simple and present species configuration without Turner Services before Mail series Grain Mail-ners source Mail-ners	- Clarify your reactions to other contents and describe your reactions to other contents and describe your views - Emphasis estuations where they are continuous - Understand dislogues and identify main ideas - Use violetulary and appropriate and correct corrects - Understand the teets and raise inferences	40
9th week	Mid-term exam	- Understand dialogues and identify main ideas - Use vocabulary and structures learned in appropriate and correct connects - Understand the texts and reake inferences	0 1 5 0 1 8 0 1 18 0 18 0
10th week	Use D. Free Time - How to industrial year response - How to industrial year response - Doublation Consolitation and ordered - Carrierma Pleaser product strate and ordered - Carrierma Pleaser product strate and ordered - General Pleaser product strate and ordered - General Pleaser product strate and ordered - General Pleaser - However the Consolitation of the Consolitation - More than the Consolitation of the Consolitatio	Clarify your reactions to others others - Express and describe your views - Endesses shustons - Endesses - Endesses - Supplies - Understand dislingues and identify main ideas and identify main ideas estuctures learned in appropriate and content contests - reactions and content - reactions and reactions - reactions and content - reactions inferences	10 1 10 10 1 6 10 1 6 10 1 5 10 1 8
11th week	Lint 5: Fire Time Time well spect? - Media reviews - Discussion - Grammar: Verb pattern with -ing and infinitive	Can provide brief review both negative and positive views towards the media - Express personal reasons and views	## 1 6 ## 1 12 ## 1 17 ## 1 14 ## 1 14
12th week	Unit 6 Holdings Topelin's tales + Vocabulary Traveling - Reading comprehension - Grammar Articles - Discussion' Travel-based topics	Apply vocabulary to real structions Understand main ideas and supporting details Share and exchange worldwide practices when being in other countries.	
13th week	Unit G-Holdays Communication - Expression swin get - Succession existing - Succession existing - Suggest and rescond to ideas	- Use the verb 'get' in appropriate situation and activities - identify details and main ideas - Dichange personal reasons and feelings	8 1 20 1 8 1 13 14 1 17 16 1 17 16 1 17 16 1 17 17
14th week	Unit 7: Learning Pils mover too late - Smort-test reading - Grammar: Models of ability - past and present - Vocabulary idioms and phrasel verbs	Comprehend main ideas and provide details Identify ability in past and present moment Use appropriate idoms where necessary	8 8 8 1 8 1 8 1 4 1 2 2
15th week.	Unit 8: Change Changing the rules - Reading comprehension: The Forbidden Apple - Grammar: Second conditional - Vocabulary from the reading comprehension	Make conditional stustions in real life activities Apply vocabulary learned in the reading to daily life activities	He 1 4 He 1 6 He 1 3 He 1 15 He 1 20
16th week	Unit & Charge Choose the world - Reading comprehension - Deceasing consprehension - Vacabulars Gibbel issues - Vacabulars Gibbel issues - Gearmer Adverde	activities - Identity main ideas and detailed information - State global issues and terratively offer solutions to others - Use adverb to clarify or emphasize global issues and activities	8 1 8 1 1 1 1 1 1 1
17th week	Unit 8: Change Makins the right decision - Vocabiushy Meking decisions - Reading text Your life, your decisions - Grammar: Third conditions - Discussion: Making-decision related topics	Use vocabulary in making decisions Mike conditional struction in real life activities Reauest and respond to idea or views in making decisions	6 1 3 6 1 4 6 1 13 6 1 19 6 1 20
18th week	Unit 8: Change Making the material decision - Vocabularies - Grammar: Prefixes and suffixes - Discussion's Makes some notes on given topics - Preview before Final Deam	- Apply given vocabulary in daily life - Understand and use vocabulary given correctly in sisuations and contests - Take short notes on general ideas	8 1 13 13 18 1 15 18 1 1 12 18 1 1 19 18 1
19th week	Final evans	Understand the dialogue and identify the main ideas and seedic information Use vocabulary and sources learned in appropriate and correct corrects Understand the texts and make inferences	
20th week	Final evant answer checking	 Discuss and explain the correct answers of the test 	18 1 13 18 1 3 18 1 4
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