English 1

Septem Cherrich

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Evaluation (Pubris)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Assessment 1: Deal with most situations likely to arise whilst travelling in an area where the language is sooken.	Can fluently and appropriately solve several provided situations with the use of correct English sentences.	Can solve the provided situations with the use of some minor incorrect English sentences	Cannot use English sentence to to solve the provided situations at all
Assessment 2 Tell a story and talk about experiences, dreams, hopes events, and ambitions,	Can confidently and fluently speak English with natural inconation and be able to convey all information to the listener in several provided situations,	Can speak English with natural intonation. Some misoronouncations can be detected but do not affect with the sentence meaning.	Can speak out the sentences word by word without covering the meaning of the sentences in English to the listener at all.
Assessment 3 Briefly give reasons and explanations for opinions and plans.	Can logically and appropriately express reasons and explanations for opinions and plans.	Can express reasons and explanations for opinions and plans with minor errors in logic and thinking process.	Can express reasons and explanations for opinions and plans, but the logic and thinking processure inappropriate.
Assessment 4. Understand the main points of clear' standard speech on work school, leisure, places, and towelling.	Can fully and correctly listen for gist and be able to identify the specific information from the conversation between 80 and 100%.	Can partly listen for gist and be able to identify some parts of the specific information from the conversation between 50 and 80%	Cannot identify any parts of the specific information from the consensation they have heard. The general understanding from the listening is below 50%.
Assessment 5: Understand texts that consist mostly of high frequency evendily longuage.	Can correctly and appropriately use basic strategies in reading and setting in English.	Can use some of basic strategies in reading and writing in Crutisis.	Cannot use any basic strategies in reading and writing in English at all
Assessment G. Withe-simple connected tests on topics which are familiar or of personal interest.	Can write a web-devidood writing supported with respons, and specific evidence, and specific evidence and facts, as well as examples and specific details, Most corrections are well-constructed and face, with some immaring	Can write a diseased writing, but vaguely to the supported with reasons evidence and facts as well as examines and distals, well as examines and distals, Most senamones are well constructed and have a dimite structure and length with some errors interdening with understanding.	Can write some writing increasing information and ideas but not particularly original developed or supported it barely includes reasons, widenose, facts, and examples, Most enrecode sour discharges, repetitive, and difficult to understand.

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Teaching Method			
Outhrei	Covering for year grade help of root have, if yo course enables studies to accurate or anyone principle have gave delit in between goodways pending and writing at the renemedation level. It convides studients with an opportunity to accurate and practice at four larguage point in through a vessely of suppose related to their dash file, notice at four larguage point in through a vessely of suppose about to the dash file, notice and four larguage to continue the properties of the properties of the properties learness to collaboratively work in groups and present the larguage knowledge acquired in both and and witten fourther and present the larguage knowledge.		
Class Formst	Lecture, discussion and group presentation are mostly used in the class. The classroom activities mainly focus on oral and written communication.		
Please Note :	The legion can be changed according to appropriateness and learners' transuage productions; Learning activities right be changed or other tasks might be assigned to makinize learners' legionage accusation; - Late submission of any tasks will be resulted in score deduction."		

To come with the materials of the company of the co	Semester 1	Contents and Mathed of Course		
201 and a company of the property of the prope			999	Related MC
Del cames 201 cames	1st week.		"- Understand the course details and overviews of the content in English 1. - Understand the grammer and vocabulary refered to basic daily conversation. - Can oreset effort conversation to get to know others.	8 1 8 1 8 1
del messit. 2016 de Sammer per un minima de la companya del la companya de la companya de la companya del la companya	2nd week	"Unit 1 Pind class Talking my language Talking my language - Vocabulant's Jalking about language - Regding text: The Google translators in human form	- Can make a conversation to sort out problems in conventations Understand the language nature and accept the variety of English accepts Practice reading for main ideas, details and discussion.	I-8 1 I-8 1 I-8 1 I-8 1
Diff search The search of the	3rd week	"Unit 1: First class Putting your words to work - Grammar Namester tense bast simple/ past portificacy/ past perfect - Reading test: How parents met"	appropriately - Understand the main ideas of the test."	I-8 1 I-8 1 I-8 1
Set seeds 100 seeds	4th week	Tukin di Interessis Making the most of your time - Vocatulary Free-time activities - Grammar-Habit and frequency	"- Use vocabulary related to free-time activities in the connect correctly and appropriately: - Use correct and appropriate grammatical structures to create sentences telling habit and frequency.	II-8 1 II-8 1 II-8 1
Section can be compared to the	5th week	"Linit 4 interests The soundtrack of our lives - Voolshipts' Describing music - Reading test: The plightst of your life"	"- identify and use vocabulary related to describing music in the appropriate context. - Understand the main ideas of the provided text.	I-8 1 I-8 1 I-8 1
The control of the co	(Ich week	"Lin't di Inseress Hidden talient" - Vocabulant injuries and problems - Gammac Present perfect continuous and sest simple for duration"	- Make sentences with the use of present perfect continuous and past simple for	II-8 1 II-8 1
The season and residence of the season of th	7th week	Tunit 15 injuries and liness. What seems to be the poblem? - Voolbulary Injuries and liness Grammar, Albertis was cales badls, hands, bookula, latels, and fasts/ short questions with any	"- Use advertis and short cuestions to create sentences.	II-8 1 II-8 1
110 mass. Selection means are according to the control of the con	8th week	Unit 15 injuries and illness it is a bit of a myth. - Viciobulary word endings and word class. - Needing test: Fact or myth? - Vicioo	"- identify and use vocabulary related to word ending and word class in the appropriate connex." - Understand the main ideas of the provided text."	II-8 1 II-8 1 II-8 1
Address construction name of challenge of the control of the contr	9th week	Review	Perview all learned contents and provide opportunities the points which are unclear to students.	II-8 1 II-8 1 II-8 1
12th seath 22th s	10th week	Mid-term exam	Use vocabulary and structures learned in appropriate and correct corrects	II-8 1 II-8 1 II-8 1
12th seath 22th s	11th week		- Discuss and explain the correct answers of the test, - Identify and use vocabulary related to places of interest in the appropriate context Understand the main ideas of the provided test.	II-8 1 II-8 1 II-8 1 II-8 1
Section of the control of the contro	12th week	Turist 2: Time-out. My kind of holiday - Monobulary Washer - Grammer Fusire plans will/ be going to!"		II-8 1 II-8 1 II-8 1
14th restall 25th 1 Particular Services of Control Services of Co	13th week	Turis C. Time out. A complete display. A complete display. A complete display. A complete display. - Reading test: is disaster tourism such a total display. - Grammar Present perfect simple.	- Understand the main ideas of the provided text,"	II-8 1 II-8 1 II-8 1 II-8 1
15th seath	14th week	"Unit 12 Popule Linnow Popule Linnow - Vibosibulary Describing character (adjectives) - Developing conversitions: That 's like	"- Make a conversation to express similarities with the use of the expression that's like correctly.	II-8 1 II-8 1 II-8 1 II-8 1
19th wash. 19th w	15th week	Unit 12 People l Innov The older generation - Vocabulary from the reading test - Gammar Libed to, would and cost simple - Peopling test: Smussing to fit into the role of granny.	sentences correctly. - Identify the meaning and use vocabulary from the text appropriately. - Understand the main ideas of the provided text.	II-8 1 II-8 1 II-8 1
1770 words	16th week	"Unit 14: Technology My computer hates me " Beveloping comment parts " Developing convenations sorting out problems"	"- identify and use vocabulary related to computer parts in the the appropriate context. Understand the expressions used for sorting our problems in disk commensations. - Make a convensation to extra our problems in convensations. - Do a role play in groups."	II-8 1 II-8 1 II-8 1 II-8 1 II-8 1
1971 v. 1 Targerouse 1972 v. 1 Targerouse 1973 v. 1 Targerouse 1974 v. 1 Targerouse 1975 v. 1 Targerouse	17th week	Unit 14. Technology Games people filey - Vecatulary Decepting games' collocation - Peopling test: My life as a game - Gammar Articles - Vecatulary Games programmer in Tokoo"	- Understand and use correct articles to create sentences, - Identify and use vocabulary describing games and callications correctly - Understand the main ideas of the provided text.	I-8 1 I-8 1 I-8 1 I-8 1 I-8 1
10th week Paul mean arranger disease	18th week	**Linit 14: Technology it is a next gadget - Vocative? Apps and gadgets - Grammar: Infinitive and -ing forms	"- Use infinitive and -ing forms to create sentences correctly - identity and use vocabulary relead to apps and gadants in the appropriate context Pervew all learned contents and provide opportunities the points which are unclear to students."	1-8 1 1-8 1 1-8 1
20th week Final earn answer checking - Discuss and epides the closes of the lett.	19th week	Final exam	- Understand the dialogue and identify the main ideas and specific information Use vocabulary and structures learned in appropriate and correct.	1-8 1 1-8 1 1-8 1
Desire Desire		1		I-8 1
	20th week	Final exam answer checking	 Discuss and explain the correct answers of the test. 	II-8 1