

# Science 3 (Physics)

<b>Basic Course Information</b>		<b>Subject Category</b>	CompuSci09
<b>Course Number</b>	0305021	<b>Credit Type and Number of Credits</b>	1
<b>Class Format</b>	Lecture		
<b>Department</b>	Electrical and Electronics	<b>Student Category</b>	Year 2
<b>Period of Study</b>	Semester 1	<b>Classes per Week</b>	2
<b>Required Materials</b>	Access to Internet Browser and Email		
<b>Instructor</b>	Ariful Physics		

**Course Objective**

There are various types of engineering problems that require a good knowledge and application of physics. Physics 3 is a continuation of Physics 2 in the physics part of Science 3. The course provides students with basic knowledge and concepts of physics in introduction of fluid mechanics, and introduction of thermodynamics (temperature and heat, specific heat, work and heat, thermodynamic cycles, heat engine). The exercises and homework are designed to help the students to develop knowledge, problem solving skills and

Evaluation/Rubric	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Understanding concepts of physics and the relationship with real life experience.	Ability to correctly understand and explain concepts in Physics and connect with real life experience.	Ability to fairly understand and explain concepts in Physics and connect with real life experience.	Lacks the appropriate knowledge and understanding of concepts in Physics. Weak connection among these concepts.
Mastering mathematical and graphical expressions skills.	Ability to describe equations and show good understanding by using graphs with reasonable detail and use wisely.	Ability to describe equations and show understanding by using graphs and vice versa but not in detail.	Equations are limited or inaccurate. Graphs are incomplete or absent.
Problem Solving	Ability to provide a clear and logical expression from general concepts to solve specific problems with different conditions. All final numerical answers are correct with appropriate units and calculations.	Ability to provide a logical expression from general concepts to solve specific problems with different conditions but with minor mistakes in calculations, algebraic, or units.	Provide an unclear logical expression or solution which is very difficult to follow. Major algebraic and/or other mathematical mistakes in solution.

**Relationship with Learning Outcomes**

**BT1) Wide knowledge on Science and Engineering and practical ability to apply them to solve problems in the industry.**

**Please change**

**Please change**

**Teaching Method**

**Outline:** Students will study basic concepts and principles of fluid mechanics and

**Class Format:** Lecture, seminar, and Mini-Lab, and Demonstration.

**Please Note 1:** The student is requested to keep photo copies or files of all submitted material to

Course Plan	Semester 1	Contents and Method of Course	Goals	Related MCC
1st week		Introduction and Fluid mechanics 1	Guidance and appreciation of pressure, buoyant forces, and Archimedes' principle	
2nd week		Fluid mechanics 2	Appreciation of fluid dynamics, Bernoulli's equation, flow of viscous fluid in pipes, and Mini-Lab.	
3rd week		Elasticity	Understanding elastic properties of solids.	
4th week		Introduction to Thermodynamics	Checking what students already learned about thermodynamics and understand what they will learn in the course	E-A 1 42 E-A 1 43
5th week		Temperature and Heat (1) Specific Heat and Heat Capacity	Perform calculations using heat capacity and specific heat of objects. Write a formula representing the law of conservation of heat then calculate heat capacity and specific heat.	E-A 1 44 E-A 1 45 E-A 1 46 E-A 1 50
6th week		Temperature and Heat (2) Thermal expansion and Temperature measurement	Appreciation of concepts of temperature and heat about thermal expansion and temperature measurement.	
7th week		Temperature and Heat (3) Change of State and Latent Heat	Appreciation of concepts of temperature and heat about change of state and latent heat.	
8th week		Wrap-up of 1st half of semester (Review)	Review and summarize learning	
9th week		Midterm Examination	For week 1-8	
10th week		Return Midterm Exam Papers and Feedback	Review learning	
11th week		Gas laws	Perform calculations relating to pressure, temperature and volume of gas using Gas laws and the equation of state for the ideal gas, and Mini-Lab 1.	E-A 1 47 E-B 1 48
12th week		Kinetic energy of gas	Explain the kinetic energy of a gas by relating the relevant properties associated with its molecular motion and temperature.	
13th week		Internal energy of gas	Explain the internal energy of gas.	E-A 1 49
14th week		First law of thermodynamics and thermodynamic process (1)	Explain the first law of thermodynamics, as well as isochoric change, isobaric change, isothermal change and adiabatic change.	E-A 1 49 E-A 1 51
15th week		Thermodynamic process (2) and Thermal cycle	Continuation from the previous week and produce of thermal cycles.	E-A 1 49
16th week		Heat engine (1)	Perform calculations relating to thermal efficiency of heat engines.	E-A 1 50
17th week		Heat engine (2)	Perform calculations relating to thermal efficiency of heat engines.	E-A 1 50
18th week		Wrap-up of 2nd half of semester (Review)	Review and summarize learning	
19th week		Final Examination	For week 11-18	
20th week		Return Exam Papers and Feedback, and Special sessions	Review and summarize learning	

Do not

Basic Ability	Communication	Skills	Special Abilities	Research	Transferable	Other
00						
Technical Ability						
Entrepreneurial Ability						