Japanese 8

Basic Course Information				
Course Number	02005044	Subject Category	Compulsory/Gi	
Class Format	Lecture	Credit Type and Number of Credits	1.5	
Department	Computer	Student Category	Year 4	
Period of Study	Semester 2	Classes per Week	3	
Required Materials	Special materials for beginner level review (N2/N3) TRY N2			
Instructor	Tomomi Morita			

Course Clocksche - The second series associate the ability to understand general matters and abstract therees written h Jacomese of - Strandbard are exceeded to learn terra, page involvation such as vocabulary and generals. and at the same time excreme - Students are exceeded to learn terra, and the same terra and the same time excreme - Students will be not interraction of the same terra and the same terra and the same terra - Students will be not interraction of the same terra and the same terra and the same terra - The famil data because the same terra and t

	Ideal Level of Achievement	Standard Level of	Unacceptable Level of
Evaluation (Rubric)	Very Good	Achievement (Good)	Achievement (Fail)
Communicative Lanzuage Competence - vo	Understand well what is written or spoken at ourrent level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester.
Communicative Language Competence - grammar	Understand well what is written or spoken at ourrent level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester.
Communicative Language Tasks	Fully understand the content of the required tasks given in the class and be able to: - ecores one's colinion in detail and fluent's in detail and fluent's in - set information fully from Jacanese ant locks and audo read or heard in the class.	Understand most of the content of the required tasks shven in the class and be cohinon in Japanese at a moderate speed. - understand most Japanese articles and audio information read or heard in the class.	When understanding the content of the required tasks, expressing one's optimin or setting: information from Japanese article or audo soriot is needed to understand the contents, or have silven up understanding and can do nothing.
Kanj	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanji shapes.	Can read Kanii to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanii shapes.	Any one of below: - Can read Kanji at a very slow speed. - Can read very few Kanji.

Relationship with Learning Outcome
 G22 Enriched personality with with manual understanding of history, outcure and acades of
 Trailland and love of ration,
 Cold Obbig agreement and communication ability with languages, English, Japanese, and Thai In order to
 Preses change
 Preses change

Please change Teaching Mathod Catifinal I - In _TRY N2_ class, students will kern the language knowledge necessary to in N4 and the language language structure in the language knowledge necessary to in N4 and the language structure in the language knowledge necessary to in N4 and the language structure in the language structure in the language knowledge necessary to in N4 and the language structure in th

Course Plan Semester 2				1
Semester 2	Contents and Met	hod of Course	Goals	Related MCC
1st week				II-B 2 3 II-B 2 4
	TRY N2	11	Understanding and being	II-B 2 6
	TRY N2 L1 kanii N2 Level		Understanding and being able to use what is learned in the class	II-B 2 7 II-B 2 8
				II-B 2 8 II-B 2 12
				II-B 2 3
			I be dependence de la servici bache a	II-B 2 4
2nd week	TRY N2	L1	able to use what is learned	II-B 2 6
	TRY N2 L1 kanji N2 Level		Understanding and being able to use what is learned in the class	II-B 2 7 II-B 2 8
				II-B 2 12
				II-B 2 3
			Understanding and being	II-B 2 4
3rd week	TRY N2	L1	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7
	TRY N2 L1 kanti N2 Level		in the class	II-B 2 8
				II-B 2 12
				II-B 2 3
	TRY N2 L1 kanil N2 Level		Understanding and being able to use what is learned in the class	II-B 2 4 II-B 2 6
4th week				II-B 2 5 II-B 2 7
				II-B 2 8
				II-B 2 12
				II-B 2 3
			Understanding and being	II-B 2 4
5th week	TRY N2 kanji N2 I	L2	Understanding and being able to use what is learned in the class	II-B 2 7
	Ref U NZ	Teve	In the class	II-B 2 8 II-B 2 12
				II-B 2 12
				II-B 2 3 II-B 2 4
			Understanding and being	II-B 2 4 II-B 2 6
6th week	TRY N2 kanji N2 I	L2	Understanding and being able to use what is learned in the class	II-B 2 7
	Not U INC I			II-B 2 8 II-B 2 12
				II-B 2 12
	1		1	II-B 2 3
7			Understanding and being	<u>II-B 2 4</u> II-B 2 6
7th week	TRY N2 kanii N2 I	evel	Understanding and being able to use what is learned in the class	II-B 2 7
	Nor of NZ 1			II-B 2 8
			+	II-B 2 12
	1			II-B 2 3 II-B 2 4
0 1			Understanding and being able to use what is learned in the class	II-B 2 6
8th week	TRY N2 kanji N2 I	LZ evel	able to use what is learned in the class	II-B 2 7
	Nor of NZ 1			II-B 2 8 II-B 2 12
			-	
				II-B 2 3 II-B 2 4
9th week	Mid-term examination			II-B 2 6
9th Week				II-B 2 7
				II-B 2 8
				II-B 2 12
				II-B 2 4
10th week	700000		Understanding and being	II-B 2 6
10th Week	TRY N2 L3 kanii N2 Level	Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7	
			11010 0838	II-B 2 8
				II-B 2 12 II-B 2 3
		Understanding and being able to use what is learned in the class	II-B 2 4	
11th week	TRY N2 L3 kanji N2 Level		II-B 2 6	
			II-B 2 7	
			II-B 2 8 II-B 2 12	
				II-B 2 3
				II-B 2 4
12th week	TRV N2	12	Understanding and being	II-B 2 6
12.01 Week	TRY N2 L3 kanji N2 Lavel		able to use what is learned in the class	II-B 2 7
				II-B 2 8 II-B 2 12
				II-B 2 3
				II-B 2 4
13th week	TRY N2 L3 kanji N2 Level		able to use what is learned	II-B 2 6
	kanii N2 I	Level	Understanding and being able to use what is learned in the class	II-B 2 7
				II-B 2 8 II-B 2 12
				II-B 2 12 II-B 2 3
				II-B 2 4
14th week	TRY N214		Understanding and being able to use what is learned in the class	II-B 2 6
	kanii N2 I	TRY N2 L4 kanil N2 Level		II-B 2 7
	1		1	II-B 2 8
				II-B 2 3
	1		Destantes de la serie de la	II-B 2 4
15th week	TRY N2 L4 kanji N2 Level		Understanding and being able to use what is learned in the class	II-B 2 6
	kanii N2 I	Level	in the class	II-B 2 7 II-B 2 8
				II-B 2 12
				II-B 2 3
	TRY N2 L4 kanti N2 Level		Understanding and being	II-B 2 4
16th week			Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7
			in the class	II-B 2 8
				II-B 2 12
		-		II-B 2 3
	TRY N2 L4 kanji N2 Level		Understanding and being	II-B 2 4 II-B 2 6
17th week			Understanding and being able to use what is learned in the class	II-B 2 6 II-B 2 7
			III LOB CIBISS	II-B 2 8
				II-B 2 12
	1			II-B 2 3
	TRY N2 L1-L4 kanii N2 Level		Understanding and being able to use what is learned in the class	II-B 2 4 II-B 2 6
18th week				II-B 2 7
				II-B 2 8
				II-B 2 12
101	Final Exam			II-B 2 3
				II-B 2 4 II-B 2 6
19th week			1	II-B 2 7
				II-B 2 8
				II-B 2 12
	1			L
				H
20th week	1			L
	1		1	
			1	1
				Do not
	Examination	In-class Quiz	Dialogue Check(MP4)	
asic Ability	40	20	20	20
echnical Ability				
nterdisciplinary Ability	1	1	1	