Japanese 7

Basic Course Information			
Course Number	02005043	Subject Category	Compulsory (G)
Class Format	Lecture	Credit Type and Number of Credits	1.5
Department	Computer	Student Category	Year 4
Period of Study	Semester 1	Classes per Week	3
Required Materials	Special materials for beginne TRY N3	level review (N4/N3)	
Instructor	Tomomi Morita		

Course Objective

This close area to accurate the ability to understand general matters and abstract themes written in Jacanese of intermediate loss area to accurate the ability to understand general matters and abstract themes written in Jacanese of Entermediate loss area concepts to liven interpolate such as socialed and information from Jacanese materials.

Shupfarts will be innermediate from Jacanese accordance materials.

Shupfarts will be innermediate from Jacanese accordance in Jacanese accordance in the Santa Shupfarts will be social articles found in newspapers. The Kingli class is especially focused on lentivocabulary and their readings.

Evaluation (Rubric)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Communicative Language Competence - vo	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester,
Communicative Language Competence - grammar	Understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester,
Communicative Lansuage Tasks	Fully understand the content of the required tasks given in the class and be able to: express one's opinion in detail and fluently in each expression of personal properties and abonesse articles and personal or personal properties and personal or personal properties and personal properties and personal properties personal personal properties personal personal per	Understand most of the content of the equired tasks given in the class and be able to express one's opinion in Japanese at a moderate speed. – understand most Japanese articles and audio information read or heard in the class.	When understanding the content of the required tasks, expressing one's coinion or setting information from Japanese article or audio. – Beferring to translation tools or audio sorbit is needed to understand the contents. – Or have given up understanding and can do nothing.
Kanj	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kan i shapes.	Can read Kanji to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanji shapes.	Any one of below: - Can read Kanii at a very slow speed, - Can read very few Kanii.

Relationship with Learning Outcomes

[22] Enriched personality with wide range innovindes and understanding of history, culture and society of Tratamet and love of nation.

[33] Global seveness and communication ability with languages, English, Japaneses, and Theil in order to colored.

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Teaching Method					
Outline:	achieve the task set each t	 In "TRY N3" class, students will learn the language knowledge necessary to achieve the task set each time. In Kanii class, students will learn Kanii and Kanii combinations thematically. 			
Class Format:	PPP (Presentation, praction communicative approach a	PPP (Presentation, practice and production), combination of oral method, communicative approach and so on,			
Please Note :	subject should voluntarily - Check and follow the rui	 Students who are unsure about what they learned in the past Japanese subject should voluntarily review what they learned. Check and follow the rules of how and when to submit homeworks and how and when to take the in class quizzes. 			
Course Plan					
Semester 1	Contents and Me	thod of Course	Goels		

Course Plan Semester 1	Contents and Meth	od of Course	Goals	Related MX	x
Semester 1	Contents and ween	log of Course	GORB	II-B 2	3
	and the same		I be desired as an all before	II-B 2	4
1st week	review kano for kanji N3 L	m	Understanding and being able to use what is learned in the class	II-B 2	8
	kanji N3 L	evel	in the class	II-B 2 II-B 2	10
				II-B 2	11
				II-B 2	- 3
	con doub		Understanding and being able to use what is learned in the class	II-B 2 II-B 2	- 4
2nd week	review ukemi fo kanji N3 L	rm	able to use what is learned	II-B 2	8
	kanii N3 L	evel	in the class	II-B 2	10
				II-B 2 II-B 2	10
				II-B 2	3
	review		Understanding and being able to use what is learned in the class	II-B 2 II-B 2	-4
3rd week	review shleki fo kanji N3 L	m	able to use what is learned	II-B 2	9
	Nai a NO E	0.401	11 U R C486	II-B 2	10
				II-B 2	- 11
				II-B 2 II-B 2	3
44	review		Understanding and being	II-B 2	8
4th week	review sonkel fo kanil N3 L	rm evel	Understanding and being able to use what is learned in the class	II-B 2 II-B 2	9
				II-B 2	10
				II-B 2	3
				II-B 2	- 4
5th week	review sonkel fo kanji N3 L	rm	Understanding and being able to use what is learned in the class	II-B 2	- 8
	kanji N3 L	evel	in the class	II-B 2	9
				II-B 2	11
				II-B 2	3
	review			II-B 2	- 4
6th week	review kenio fa	rm	Understanding and being able to use what is learned in the class	II-B 2	8
	kenjo fo kanji N3 L	evel	in the class	II-B 2	9
				II-B 2 II-B 2	11
				II-B 2	3
	era desa		Linderstanding and being	II-B 2	- 4
7th week	review kenjio fo kanji N3 L	rm	Understanding and being able to use what is learned in the class	II-B 2	8
	kanji N3 L	evel	in the class	II-B 2	9
				II-B 2	- 11
				II-B 2	3
	review		Understanding and being able to use what is learned in the class	II-B 2	4
8th week	kenjo fo kanji N3 L	rm .	able to use what is learned	II-B 2	9
	kanji N3 L	6461	in the class	II-B 2	10
				II-B 2	- 11
				II-B 2	3
				II-B 2 II-B 2	8
9th week	Mid-term exar	nination		II-B 2	- 9
				II-B 2	9
				II-B 2	11
				II-B 2	4
10th week	TOUR		Understanding and being	II-B 2	8
10th week	TRY N3 kanii N3 L	L1 evel	able to use what is learned in the class	II-B 2	9
				II-B 2	10
				II-B 2 II-B 2	11
				II-B 2	4
11th week	TDV NO	1.4	Understanding and being able to use what is learned	II-B 2 II-B 2	8 9
11019966	TRY N3 kanii N3 L	evel	Understanding and being able to use what is learned in the class	II-B 2	_ 9
				II-B 2	10
				II-B 2	3
			Understanding and being	II-B 2	- 4
12th week	TRY N3 kanii N3 L	L1	able to use what is learned in the class	II-B 2	- 8
	kanji N3 L	evel	in the class	II-B 2	9
				II-B 2	11
				II-B 2	3
			Understanding and being	II-B 2 II-B 2	8
13th week	TRY N3 kanii N3 L	L2	Understanding and being able to use what is learned in the class	II-B 2	9
	kanii N3 L	evel	in the class	II-B 2	10
				II-B 2	- 11
				II-B 2	3
			Understanding and being	II-B 2	
14th week	TRY N3 kanji N3 L	L2	Understanding and being able to use what is learned in the class	II-B 2	8
	Kanji N3 L	eve	ITT UTIN CIRSS	II-B 2	10
				II-B 2	- 11
				II-B 2	3
			Understanding and being able to use what is learned in the class	II-B 2	4
15th week	TRY N3 kanii N3 L	L2	able to use what is learned	II-B 2	- 9
	kanıı N3 L	ovel	e i uritir Cistosi	II-B 2	9 10
				II-B 2	- 11
			1	II-B 2 II-B 2	3 4
484-	999,	10	Understanding and being	II-B 2	- 8
16th week	TRY N3 kanii N3 L	L3 evel	able to use what is learned in the class	II-B 2 II-B 2	8
	New (1917) L			II-B 2	- 10
				II-B 2 II-B 2	11
				II-B 2	3
17th week	TONCE	12	Understanding and being able to use what is learned in the class	II-B 2	- 8
17 U1 W86K	TRY N3 kanii N3 L	evel	in the class	II-B 2	- 9
				II-B 2	10
				II-B 2 II-B 2	11
				II-B 2	- 4
18th week	TRV NO.1	1-1-3	Understanding and being able to use what is learned in the class	II-B 2	8
TOU I WHEN	TRY N3 L1 kanii N3 L	evel	in the class	II-B 2	9
			1	II-B 2 II-B 2	10
				II-B 2	2
				II-B 2	3 4
19th week	Final Exam			II-B 2	8
1301 Week				II-B 2	9
				II-B 2	10
				II-B 2	_1:
					_
20th week					Ξ
					_
					_
	•		•	•	Dor
	Examination	In-class Quiz	Dielogue Check(MP4)		
Basic Ability	AO.	20	20	20	

	Examination	In-class Quiz	Dislogue Check(MP4)		
Basic Ability	40	20	20	20	
Technical Ability					