# Japanese 3

**Basic Course Information**

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| **Course Number** | 02005039 | **Subject Category** | Compulsory(G) |
| **Class Format** | Lecture | **Credit Type and Number of Credits** | 2.5 |
| **Department** | Computer | **Student Category** | Year 2 |
| **Period of Study** | Semester 1 | **Classes per Week** | 5 |
| **Required Materials** | "Minna no Nihongo (มินนะ โนะ นิฮงโกะ)<br>-Waseda Kanji 375" • | | |
| **Instructor** | Kazumasa FUJITA | MidoriTSUBATA | Satsuko Kon |

**Course Objective**

This course provides students with opportunity to acquire Japanese skills of lower begginer level. Through the grammar and vocabulary instruction and practice, basic skills (i.e. speaking, writing, interacting, reading, listening) are introduced. Kanji is also introduced and the kanji class aims at developing basic kanji skills especially focused on kanji vocabulary and their readings. •

| **Evaluation(Rubric)** | Ideal Level of Achievement (Very Good) | Standard Level of Achievement (Good) | Unacceptable Level of Achievement (Fail) |
|---|---|---|---|
| Vocabulary | Can understand well what is written or spoken at current level of study or above.<br>Can use well at current level of study or above with very few errors. | Can understand most of what is written or spoken at current level of study or above.<br>Can use with miner mistakes at current level of study with very few errors. | Can use or understand limited vocabulary which is mostly learned the previous semester. |
| Grammar | Can understand well what is written or spoken at current level of study or above.<br>Can use well at current level of study or above with very few errors. | Can understand most of what is written or spoken at current level of study or above.<br>Can use with miner mistakes at current level of study with very few errors. | Can use or understand limited grammar which is mostly learned the previous semester. |
| Spelling/Japanese letters | Can spell perfectly or with very few errors in writing simple sentences and be able to deliver one's intention. | There are errors in spelling but still be able to deliver the meaning. | There are many errors in spelling and it is hard to make the reader(s) understand. |
| Kanji | Can read well at the current level of study or above with very few errors and understand the meaning as well.<br>There may be some errors in writing correct kanji shapes. | Can read Kanji to some content of current level of study and understand the meaning as well.<br>There may be some errors in writing correct kanji shapes. | Any one of below.<br>- Can read Kanji at a very slow speed.<br>- Can read very few Kanji.<br>- Can hardly understand Kanji. |
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| **Relationship with Learning Outcomes** |
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| **G(3) Global awareness and communication ability with languages, English, Japanese, and Thai in order to cooperate with others.** |
| **Please change** |
| **Please change** |

**Teaching Method**

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| **Outline:** | Students will learn Japanese3 and 4 throughout the year which are at the lower beginner level. Not only vocabulary and grammar but speaking, writing, interacting, reading and listening are introduced to obtain basic Japanese skills. • |
| **Class Format:** | PPP (Presentation, practice and production), combination of oral method, communicative approach and so on. • |
| **Please Note :** | "- In the class, students are required to listen to what the teacher is trying to say and reply in Japanese.<br>- Self-study materials such as Quizlet to remember vocabulary and characters will be provided. Please use them before submitting homework and attending the class.<br>- Check and follow the rules of how and when to submit homeworks and how and when to take the in class quizzes." • |

**Course Plan**

| Semester 1 | Contents and Method of Course | Goals | Related MCC |
|---|---|---|---|
| 1st week | "Minna no Nihongo L14<br>Kanji L16" • | -Te Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 2nd week | "Minna no Nihongo L14<br>Kanji L17" • | -Te Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 3rd week | "Minna no Nihongo L15<br>Kanji L18" • | -Te Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 4th week | "Minna no Nihongo L15/16<br>Kanji L19" • | -Te Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 5th week | "Minna no Nihongo L16<br>Kanji L20" • | -Te Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 6th week | "Minna no Nihongo L16/17<br>Kanji L21" • | -Te Form<br>-nai Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 7th week | "Minna no NIhongo L17<br>Kanji L22" • | -nai Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 8th week | "Minna no NIhongo L17<br>Kanji L23" • | -nai Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 9th week | Mid-term Exam • | | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 10th week | Minna no Nihongo L18 | -Dictionary Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 11th week | "Minna no NIhongo L18<br>Kanji L24" • | -Dictionary Form<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 12th week | "Minna no Nihongo L18/19<br>Kanji L25" • | -Dictionary Form<br>-ta From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 13th week | "Minna no NIhongo L19 | -ta From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 14th week | "Minna no NIhongo L19<br>Kanji L26" • | -ta From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 15th week | "Minna no NIhongo L20<br>Kanji L27" • | -Plain From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 16th week | "Minna no NIhongo L20<br>Kanji L28" • | -Plain From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 17th week | "Minna no Nihongo L20/21<br>Kanji L29" • | -Plain From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 18th week | "Minna no NIhongo L21<br>Kanji L30" • | -Plain From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 19th week | Minna no Nihongo L22 • | -Plain From<br>-Kanji | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |
| 20th week | Final Exam • | | II-B 2 3<br>II-B 2 4<br>II-B 2 8<br>II-B 2 9<br>II-B 2 12<br>II-B 2 13 |

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| | **Examination** | **In-Class Quiz** | **Dialogue Check(MP4)** | ——— | | |
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| Basic Ability | 40 | 20 | 20 | 20 | | |
| Technical Ability | | | | | | |
| Interdisciplinary Ability | | | | | | |