Japanese 2

Basic Course Information					
Course Number	02005038	Subject Category	Compulsory(G)		
Class Format	Lecture	Credit Type and Number of Credits	2.5		
Department	Computer	Student Category	Year 1		
Period of Study	Semester 2	Classes per Week	5		
Required Materials	- Minna no Nihingo (มีนนะ ในะ นิสงโทะ) - Waseda kanj375				
Instructor	Supakom Bunratpapan	Wiwitachai Janpen	Yuji Arai		
Course Objective					
This course provides students with opp and vocabulary instruction and practice Kanji is also introduced and the kanji cla their readings.	basic skills (i.e. speaking, writ	ing, interacting, reading,	listening) are introduced		

Evaluation (Rubric)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Vocabulary	Can understand well what is written or socken at current level of study or above, Can use well at current level of study or above with very few errors.	Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester.
Grammar	Can understand well what is written or socken at current level of study or above. Can use well at current level of study or above with very few errors.	Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester.
Spelling/Japanese letters	Can spell perfectly or with very few errors in writing simple sentences and be able to deliver one's intention.	There are errors in spelling but still be able to deliver the meaning.	There are many errors in spelling and it is hard to make the reader(s) understand.
Kanji	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanil shapes.	Can read Kanil to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanil shapes.	Any one of below: - Can read Kanil at a very slow speed. - Can read very few Kanil. - Can hardly understand Kanil.
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Relationario with Learning Outcomes
 G(3) Global eventness and communication ability with languages. English Japaness and That In order to
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Teaching Method	
Outlins:	Students will harn Japanese and 4 throughout the year which are at the lower beginner level. Not only cooksidary and reammar but spassific, writing, interacting, reading and listening are introduced to obtain basic Japanese skills,
Class Format	PIPP (Presentation, practice and production), combination of oral method. communicative approach and so on.
Please Note :	 In the class cludents are required to listen to what the teacher is trying to say and made in Japanese. Self-stuck materials such as Qublet to remember volability and characters well be provided. Please use them before satisfitial provinces and laterdrag the place and the satisfiest of the satisfiest of the satisfiest place and the satisfiest of the satisfiest of the satisfiest of the satisfiest of the satisfiest of the Check and follow the rules of how and when to submit homeworks and how and when to take the to back outzers.

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