Japanese 1

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Basic Course Information			
Course Number	02005037	Subject Category	Compulsory (G)
Class Format	Lecture	Credit Type and Number of Credits	2.5
Department	Computer	Student Category	Year 1
Period of Study			5
Required Materials	- Minna no Nihingo (มีนนะ ในะ	นิฮงโคะ) - Waseda Kana	Workbook
Instructor	Yuji ARA	Tomomi Morita	Koichi HIRAOKA

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Time of Section 1. Control This will reconstruct to account absorber distinct for the grammar and vocabulary instruction and practice based distinct for the grammar and vocabulary instruction and practice based disk for losses, writter, instruction reading instruction and practice makes and the practice of the practi

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Evaluation (Rubric)	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)		
Vocabulary	Cari understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited vocabulary which is mostly learned the previous semester.		
Grammar	Can understand well what is written or spoken at current level of study or above. Can use well at current level of study or above with very few errors.	Can understand most of what is written or spoken at current level of study or above. Can use with miner mistakes at current level of study with very few errors.	Can use or understand limited grammar which is mostly learned the previous semester.		
Spelling/Japanese letters	Can spell perfectly or with very few errors in writing simple sentences and be able to deliver one's intention.	There are errors in spelling but still be able to deliver the meaning.	There are many errors in spelling and it is hard to make the reader(s) understand.		
Kanii	Can read well at the current level of study or above with very few errors and understand the meaning as well. There may be some errors in writing correct kanil shapes.	Can read Kanii to some content of current level of study and understand the meaning as well. There may be some errors in writing correct kanii shapes.	Any one of below. - Can read Karul at a very slow speed. - Can read very few Karul. - Can hardly understand Karul.		
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Relationship with Learning Outcomes
Cooperate with others.
Please charges. English, Japanese, and Thal in order to
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Teaching Method	
Outline:	Students will learn Japanese3 and 4 throughout the year which are at the lower beginner level Not only vocabulary and grammar but sealeding writing interacting, reading and listening are introduced to obtain basic Japanese skills,
Class Format	PPP (Presentation, practice and production), combination of oral method, communicative approach and so on.
Please Note:	In the class students are required to listen to what the teacher is trying to say and realy in Joannesse. In a Guidet to remember you could are and characters. "Salt-study materials such seems to the provide and the contraction of the provided in the contraction of the contra

	- Check and follow the rules of and when to take the in class	of how and when to si quizzes.	ubmit homeworks and how			
Course Plan Semester 1				1		
Semester 1	Contents and Metho	od of Course	Goals	Rela II-B	rted MK	xc
			To be able to use the	II-B	2	2
1st week	"Hiragana u MINNA NO NIHON	init1 NGO L1"	content learned in class against Japanese	II-B II-B	2	5
			against Capainese	II-B	2	10
				II-B	2	1
	Hiraganau	init2	To be able to use the content learned in class against Japanese	II-B	2	2
2nd week	"Hiragana unit2 MINNA NO NIHONGO L1"		content learned in class against Japanese		2	5
				II-B	2	10
				II-B	2	1
3rd week	Hiragana unit3 MINNA NO NIHONGO L2		To be able to use the content learned in class against Japanese	II-B	2	- 4
	MINNA NO NIHO	INGO L2	against Japanese	II-B	2	10
				II-B	2	12
			To be able to use the	II-B	2	2
4th week	"Hiragana u MINNA NO NIHON	init4 NGO L2"	To be able to use the content learned in class against Japanese	II-B	2	5
			against Japaniese	II-B	2	10
				II-B	2	1
	Hiragana	init5	To be able to use the	III-R	2	2
5th week	"Hiragana u MINNA NO NIHON	NGO L3"	To be able to use the content learned in class against Japanese	II-B	2	5
				II-B	2	10
				II-B II-B	2	1
6th week	"Hiragana u MINNA NO NIHON	nit6	To be able to use the content learned in class against Japanese		2	4
	MINNA NO NIHON	NGO E3	against Japanese	II-B	2	5 10
				II-B	2	12
	_		To be able to use the	II-B II-B	2	2
7th week	"Hiragana u MINNA NO NIHON	init7 NGO L4"	To be able to use the content learned in class against Japanese		2	4 5
			against Japanese	II-B	2	10
	1		 	II-B	2	12
	24	unit®	To be able to use the	TT_D	2	2
8th week	"Hiragana u MINNA NO NIHON	NGO L4"	To be able to use the content learned in class against Japanese	II-B	2	5
					2	10
				II-B	2	1
9th week	Mid-term exami		To be able to use the content learned in class against Japanese	II-B II-B	2	2
Striwak	Wid-term exam	riduori	against Japanese	II-B	2	5
				II-B	2	12
				II-B II-B	2	1 2
10th week	Return of examination script and reflection	To be able to use the content learned in class against Japanese	II-B	2	4	
		against Japanese	II-B II-B	2	10	
				II-B	2	12
	Watakana i	mit1	To be able to use the	II-B	2	2
11th week	"Katakana i MINNA NO NIHON	NGO L5"	content learned in class against Japanese		2	5
				II-B II-B	2	10 12
				II-B	2	1 2
12th week	"Katakana u MINNA NO NIHON	init2	To be able to use the content learned in class against Japanese	II-B	2	4
	MINNA NO NIHON	NGO L5	against Japanese	II-B	2	5 10
				II-B	2	12
			To be able to one the	II-B	2	2
13th week	Katakana u MINNA NO NIHON	init3 NGO L6"	To be able to use the content learned in class against Japanese	II-B II-B	2	5
			against Capainose	II-B	2	10 12
	1		†	II-B	2	1
444	'Katakana i	ınit4	To be able to use the	II-B	2	2
14th week	"Katakana u MINNA NO NIHON	4GO L6"	To be able to use the content learned in class against Japanese	II-B	2	5
				II-B	2	12
				II-B	2	1 2
15th week	"Hiragana/katakana review MINNA NO NIHON	Kanii intereduction	To be able to use the content learned in class against Japanese	II-B	2	4
	WINNA IND INFO	many to 1	against Japanese	II-B	-2	10
	1		-	TI-D	2	12
			To be able to use the	II-B II-B	2	4 5
16th week	'Kanji uni MINNA NO NIHON	t1 NGO L7"	To be able to use the content learned in class against Japanese	II-B	2	10
			against Japan i698	II-B	2	12
	1			II-B II-B	-2	3
474	'Kanii uni	t2	To be able to use the	II-B	2	4 5
17th week	"Kanji unit2 MINNA NO NIHONGO L8"		To be able to use the content learned in class against Japanese	II-B	2	10
	<u> </u>			II-B	2	11
				II-B II-B	2	3
18th week	"Kanji unit3 MINNA NO NIHONGO L8"	To be able to use the content learned in class against Japanese	II-B	2	5	
100111001		against Japanese	II-B	2	11	
			II-B	2	12	
			To be able to use the	II-B	2	4
19th week	Final examination		To be able to use the content learned in class against Japanese	II-B II-B	2	5
			against Japanese	II-B	2	11
				II-B	2	12
	Return of examination script and reflection		To be able to use the	II-B	2	4
20th week			To be able to use the content learned in class against Japanese	II-B	2	10
				II-B	2	11
	•					Do not
		Quiz	Dialogue Check(MP4)			
Basic Ability	40	20	20	20		

	Examination	Quiz	Dialogue Check(h	P4)	
Basic Ability	40	20	20	20	
Technical Ability					
Interdisciplinary Ability					