## Thai Culture/ Social study 3

| Basic Course Information |                             |                                      |   |  |  |
|--------------------------|-----------------------------|--------------------------------------|---|--|--|
| Course Number            | 02005053                    | Subject Category                     | Compulsory (G)                                    |  |  |
| Class Format             | Lecture                     | Credit Type and<br>Number of Credits | 1   |  |  |
| Department               | Computer                    | Student Category                     | Year 4  |  |  |
| Period of Study          | Semester 2                  | Classes per Week                     | 1   |  |  |
| Required Materials       | Calss hand out, Book Sophie | s's world : Novel About :            | the History of Philosophy (2018), Jostein Gaarder |  |  |
| nstructor                | Thongnarin Namwong          |                                      |   |  |  |

Courte (Chiecthe

1. To understand and assoly the concept and medithod of apparachy and multidiscloshery approach and connect to SDGs.

2. To understand and analyze about appropriate and disease of our planet.

3. To understand and analyze about appropriate with engineering.

| Evaluation(Rubrio)           | Ideal Level of Achievement<br>(Very Good)   | Standard Level of<br>Achievement (Good)                                     | Unacceptable Level of Achievement (Fail)  |  |  |
|------------------------------|---|---|---|--|--|
| Philosophy                   | Can apply and understand<br>clearly in concept of<br>philosophy,  | Can understand<br>about basic content<br>of philosophy.                     | Can not understand any approach of philosophy   |  |  |
| Logic                        | Can apply and understand<br>clearly about difference<br>logical system. Be able to<br>understand the relation of<br>logic to other disciplines. | Can understand<br>about how logic is to<br>be defined.                      | Can not understand logical system.  |  |  |
| Ethics and Critical thinking | apply theory of moral values  | Can understand the<br>rational justification<br>for our moral<br>judgments. | Can not understand what is morally good and<br>bad and morally right and wrong in this field. |  |  |
|                              |   |   |   |  |  |
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Palazionahio with Learning Outcomes

(B/S) Enriched personality with wide ranse knowledge and understanding of history, culture and society of Thalland and love of reation.

(B/A) Creativity to reale a new value with fusing the involvidage from various fields.

(B/S) As an engineer, estitude to act with awareness of social roles and responsibility to reale a better society.

| eaching Method |   |
|----------------|---|
| utline:        | This course provides students with opportunity to acquire Critical thinking skills in humanities fields, it |
| aes Formati    | Lecture, self learning, group presentation, discussion, reading,  |
| ease Note :    |   |

| Nesse Note : | ormat Lecture, self learning, group presentation, discussion, reading.  Note: |  |   |
|--------------|---|--|---|
| Course Plan  |   |  | 1   |
| Semester 2   | Contents and Method of Course   | Goals  | Related MCC   |
| 1st week     | Course introduction   | Understand the overview of content in<br>Philosophy, All content are connet to SGDs Goal<br>3 (Good Health and Well-Being), Goal 4 (Guality<br>Education), Goal 5 (Gender Equality), Goal 16<br>(Peace Justice and Strong Institution) | II-C 1 2<br>II-C 1 3  |
|              |   | Education), Goal 5 (Gender Equality), Goal 16<br>(Peace Justice and Strong Institution)  | Wi-B 2 7<br>Wi-C 3 1:   |
| 2nd week     | What is Philosophy?   | Understand the concept of philosophy and discuss basic content of this field.  | W-A 1 1<br>W-A 1 2<br>W-D 4 7   |
|              |   | discuss basic content of this next.  | W-D 4 8   |
| 3rd week     | What is Philosophy?   | Understand about philosophy of logic and discuss the scope and nature of Logic.  | II-C 1 2<br>II-C 2 1<br>W-B 2 9   |
|              |   | Coccess to a access at a matter of Logac.  | W-D 4 7   |
| 4th week     | Greek Philosophy  | Understand about Ancient greek philosophers,<br>Learning about variety of subject including<br>epistemology, ethics, political philosophy and<br>logic.  | II-C 2 2  |
| 5th week     | Greek Philosophy  | Understand about greek creation and using<br>reason to discuss in class, Learning about<br>ontology, aesthetic and astronomy,  | II-C 2 1  |
|              |   | ontology, aesthetic and astronomy.   | II-C 2 1  |
| 6th week     | Western Philosophy  | Understand about historical of philosophical thought and work of the Western world.  | II-C 2 2  |
|              |   | Understand about philosophy of art and that  | II-C 2 1<br>II-C 2 2<br>W-A 1 6   |
| 7th week     | Aesthethics   | Understand about philosophy of art and that deals with the nature of beauty and taste.   | W-C 3 1   |
| 8th week     | Metaphysics and Epistemology  | Understand branch of philosophy and the first causes of things and the nature of being. Be able to understand the philosophical of the nature, origin and limits of human isnowledge.  | II-C 2 1<br>II-C 2 2<br>II-A 1 6  |
|              |   | nature, origin and limits of human knowledge.  | W-C 3 1   |
| 9th week     | Ethics.   | Understand about subject consists of the<br>fundamental issues of practical decision making  | W-C 3 1<br>W-A 1 6<br>W-E 5 1   |
|              |   |  | W-E 5 2   |
| 10th week    | Midterm Examination   |  |   |
| 11th week    | Philosophy of Film  | Discuss about film theor and contemporary philosophy of art.   | II-C 2 1<br>II-C 2 2<br>W-A 1 6<br>W-C 3 1                                      |
| 12th week    | Political Philosophy  | Understand about concept and arguments involved in political opinion.  | II-C 2 1<br>II-C 2 2<br>W-A 1 6<br>W-E 5 19<br>W-E 5 20                         |
| 13th week    | Philosophy and Literature   | Understand and discuss the nature of literature in tensively, Learning about literary problem.   | W-E 5 2 1 1 1 C 2 1 1 C 2 1 1 C 2 1 1 C 2 1 1 C 2 1 1 C 2 1 C 2 1 C 2 1 C 2 C 2 |
| 14th week    | Japanese Philosophy   | Understand fundamental and historical of<br>Japanese philosophy.   | II-C 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                      |
| 15th week    | Chinese Philosophy  | Understand fundamental and historical of<br>Chinese philosophy.  | II-C 2 2<br>II-C 2 2<br>II-E 5 2<br>II-E 5 2                                    |
| 16th week    | Philosophy of Sexuality and Love  | Understand contemporary debates surrounding sex and love in their diversity.   | II-C 2 1 II-C 2 2 II-C 2 2 II-C 3 1 II-C 4 1 6 II-C 5 1 II-C 5 2 II-C 5 2       |
| 17th week    | Feminist Philosophy   | Understand problem such as work, sex, the family, the body, sexuality, human right and popular culture through feminist lens.  | II-C 2<br>II-C 2<br>W-A 1<br>W-C 3 1  |
| 18th week    | Philosophy and Technology   | Understand the relations between hamanities<br>and technology, Discuss about this development<br>of Philosophy of technology.  | II-C 2<br>II-C 2<br>II-E 5 2<br>II-E 5 2  |
| 19th week    | Final Examination   |  |   |
|              | 1   |  |   |

|                   | Examination | Presentation | Task & Classwork | Report | Portfolio | Other |
|-------------------|-------------|--------------|------------------|--------|-----------|-------|
| Basic Ability     | 40          | 25           | 10               |        |           |       |
| Technical Ability |             | 25           |                  |        |           |       |
|                   |             |              |                  |        |           |       |