

History 4

Basic Course Information	Approved	Enroll Date	2023/2024
Course Number	400000	Course Type	History
Class Format	Classroom	Student Category	Class 2
Department	History	Course use fee	None
Level of Study	Undergraduate	Prerequisites	None
Required Materials	<p>Learning Resources (in English)</p> <p>Edward P. Ryan, <i>Why of the World: A Brief Global History with Sources</i> (combined edition) (Boston & New York: Bedford/Stamens, 2011)</p> <p>Lynn Hunt, <i>The History of the West since 1500</i>, 6th edition (Boston & New York: Norton, 2019)</p> <p>John W. Wain, <i>A Concise History of Japan</i>, 6th printing (Cambridge: Cambridge University Press, 2021)</p> <p>Charles H. Henshaw, <i>A History of East Asia: from the Origin of Civilization to the Twentieth Century</i> (New York: Columbia University Press, 2011)</p> <p>In Thai</p> <p>2.1. <i>Language in English</i>, Teaching publications: Wawasan Cendekia (2014-15) (Bangkok: Department of History, Faculty of Arts, Chulalongkorn University, 2015)</p> <p>2.2. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.3. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.4. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.5. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.6. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.7. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.8. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.9. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p> <p>2.10. <i>Classroom Resource and Basic Knowledge</i>: <i>Source: Chulalongkorn and Chulalongkorn</i>, 2015</p>		

Intention: Understanding of historical process and historical knowledge.

Course Objective:

- 1) Explain the development of modern world from the late 19th century to contemporary society.
- 2) Differentiate the interaction in each period among social, economic and political condition, intellectual and art.
- 3) Apply the historical method and historical knowledge by analyzing the cause and effect of significant event in the present day.

Evaluator/Student	Student Level of Achievement (Very Good)	Student Level of Achievement (Good)	Student Level of Achievement (Fair)
Explain the development of modern world from the 18th to 19th century	Can explain the development of modern world from the 18th to 19th century including complete and correct cross cultural	Can explain the development of modern world from the 18th to 19th century. However,	Can not explain the development of modern world from the 18th to 19th century
Analyze the interaction in each period among social, economic and political condition, intellectual and art	Can analyze the interaction in each period among social, economic and political condition, intellectual and art. However, have some mistake	Can analyze the interaction in each period among social, economic and political condition, intellectual and art. However, have some mistake	Can not analyze the interaction in each period among social, economic and political condition, intellectual and art
Apply the historical method and historical knowledge by analyzing the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzing the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzing the cause and effect of significant event in the present day	Can not apply the historical method and historical knowledge by analyzing the cause and effect of significant event in the present day

Learning Outcomes:

LO1 Analyze personality with wide range knowledge and understanding of history, culture and society of Thailand and other countries.

LO2 Analyze to make a new value with taking the knowledge from various books.

LO3 As an engineer, attitude to act with awareness of social roles and responsibility to make a better society.

Course Format:	Lecture / Group Discussion / Class Seminar
Prerequisites:	History is a thinking activity Lectures close to your own, please feel free to answer my question and ask anything if you doubt Tasks requests your self-study to practice your thinking and communication skill based on group work Outlines and essays requests your Answer!

Course Plan	Summer 2	Contents and Method of Courses	Skills	Finalist MCO
1st week	1. Course Introduction 2. Transformation in Asia: Meiji Restoration		Understand the purposes, motivation, context and main idea of the course Analyze the cause and effect of self-empowering movement in Japan	1 1 2 4 2 2 1
2nd week	Transformation in Asia: Meiji Restoration, Siam Reformation		Understand the purposes, motivation, context and intention of the course Analyze the cause and effect of self-empowering movement in Japan	1 1 2 4 2 2 1
3rd week	Transformation in Asia: Siam Reformation		Differentiate how each country realize self-empowering movement in Asia and modernization	1 1 2 4 2 2 1
4th week	Modernism The First World War: the turning point to the 20th century		Explain the development of the first world war Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
5th week	The interwar years		Explain the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
6th week	The Fall of Absolute Monarchy: Siam		Explain the social and political situation after the Siam reformation Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
7th week	The Siam Revolution (1932)		Understand the cause and effect of the Siam Revolution Explain the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
8th week	Modern Exam week			
9th week	Modern Exam week			
10th week	Monday class substitution			
11th week	Totipotential and the Second World War: Stalinism, Fascism and Nazism		Define what is totalitarianism Differentiate the ideal and intention of each totalitarianism	1 1 2 4 2 2 1
12th week	Totipotential and the Second World War: Nazism		Explain how Hitler came to power and expand through WWII Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
13th week	Totipotential and the Second World War: Nazism		Explain how European modernism and modernization movement in Asia Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
14th week	The First World War: Europe and the Middle East		Explain the development of modern Europe Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
15th week	First World War: Europe and the Middle East		Understand the intention of the war and political situation in the Second World War Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
16th week	First World War: Europe and the Middle East		Explain the development of modern Europe Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
17th week	First World War: Europe and the Middle East		Understand the development of the war and the political situation in the Second World War Analyze the cause and effect of self-empowering movement in Asia	1 1 2 4 2 2 1
18th week	Class Activity			
19th week	Final Exam			
20th week	Review Exam			

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