

**History 3**

Basic Course Information		Subject Course	
<b>Course Number</b>	10000	<b>Subject Course</b>	10000
<b>Class Period</b>	Lecture	<b>Credit Type and</b>	1
<b>Prerequisite</b>	Lecture	<b>Required Corequisite</b>	None
<b>Period of Study</b>	Lecture: 10000		
<b>Required Materials</b>	<p>Reading Assignments                  In English                  Robert M. Boyer, <i>Why of the World: A Short History with Sources</i> (2004) (New York: W. W. Norton, 2004). ISBN: 0-393-97800-0                  Carl L. Becker, <i>The Making of the Modern World: A Short History with Sources</i> (2004) (New York: W. W. Norton, 2004). ISBN: 0-393-97800-0</p> <p>In Thai                  P. S. Pichayon, <i>Why of the World: A Short History with Sources</i> (2004) (Bangkok: Department of History, Faculty of Arts, Chulalongkorn University, 2004). ISBN: 974-354-100-0                  Department of History, Faculty of Arts, Chulalongkorn University, 2004                  Department of History, Faculty of Arts, Chulalongkorn University, 2004                  Department of History, Faculty of Arts, Chulalongkorn University, 2004                  Department of History, Faculty of Arts, Chulalongkorn University, 2004                  Department of History, Faculty of Arts, Chulalongkorn University, 2004</p>		
<b>Instructor</b>	Dr. Anon Pichayon		

Course Objective			
1) Explain development of modern world from the 16th to 19th century			
2) Differentiate the interaction in each period among social, economic and political condition, intellectual and art			
3) Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day			
Performance Standard	Ident Level of Achievement (High/Good)	Student Level of Achievement (Good)	Minimum Level of Achievement (Fair)
Explain development of modern world from the 16th to 19th century	Can explain the development of modern world from the 16th to 19th century, including complex and contrast cause and effect	Can explain the development of modern world from the 16th to 19th century. However, some aspects are weak	Can not explain the development of modern world from the 16th to 19th century
Analyze the interaction in each period among social, economic and political condition, intellectual and art	Can analyze the interaction in each period among social, economic and political condition, intellectual and art, accompanied with historical resources. There are some mistake	Can analyze the interaction in each period among social, economic and political condition, intellectual and art, accompanied with historical resources	Can not use any content to analyze the interaction in each period among social, economic and political condition, intellectual and art
Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can not use any content to analyze the cause and effect of significant event in the present day

**Relational Skills Learning Outcomes**

**SK1 Critical capacity with wide range knowledge and understanding of history, culture and society of Thailand and how of value.**

**SK2 Creativity to make a new value with learning the knowledge from various fields.**

**SK3 An inquirer attitude to set with awareness of social roles and responsibility to make a better world.**

Learning Method	
<b>Outline</b>	The course, History 3, explores the historical development of modern world, emphasizing the following events: the age of discovery and European expansion, the reformation, the scientific revolution, the enlightenment, the industrial revolution, the new imperialism, the American and French revolutions, the modern knowledge in the last of the century, the industrial revolution, the new imperialism and the environmental movement. The course will encourage students to use primary sources, conduct and use methodology, for example Anthropology, to create their own interpretation of the past.
<b>Class Format</b>	History is a thinking activity
<b>Class Policy</b>	Lecture class is your own time, please feel free to answer my question and ask anything if you doubt. Classmate and I will be ready to practice your writing and communication skill based on group work. Grades and awards depends on it.

Course Week	Summary 1	Topics and Method of Course	Skills	Practical MCC
1st Week	1	Discovery and European Expansion	Understand the objectives, motives and evolution of the age of discovery. Explain the comparison between Christopher Columbus and other European explorers in the 15th century.	E-C 1 1 1 E-C 3 1 1
2nd Week	2	The Age of Discovery and European Expansion	Explain the comparison between Christopher Columbus and other European explorers in the 15th century. Analyze the effect of the age of discovery on the world.	E-C 1 1 1 E-C 1 4 E-C 3 1 1
3rd Week	3	The Reformation	Explain the cause and effect of the reformation. Explain the differences between Catholicism and Protestantism. Explain the role of Martin Luther and John Calvin.	E-C 1 1 1 E-C 3 1 1 E-C 3 1 1
4th Week	4	The Reformation	Compare and contrast the reformation movements and compare the role of Martin Luther and John Calvin.	E-C 1 1 1 E-C 3 1 1
5th Week	5	Modern Day - The Scientific Revolution	Understand the scientific method and the role of the scientific revolution.	E-C 3 1 1 E-C 3 1 1
6th Week	6	The Scientific Revolution	Explain the cause and effect of the scientific revolution. Explain the role of Galileo Galilei and Isaac Newton.	E-C 3 1 1 E-C 3 1 1
7th Week	7	The Scientific Revolution - Some Studies in Early Modern Europe	Explain the comparison between the scientific revolution and the reformation. Explain the role of Galileo Galilei and Isaac Newton.	E-C 2 1 1 E-C 2 2 E-C 3 1 1
8th Week	8	Some Studies in Early Modern Europe	Explain the comparison between the scientific revolution and the reformation. Explain the role of Galileo Galilei and Isaac Newton.	E-C 3 1 1 E-C 3 1 1
9th Week	9	Modern Examination	Explain the comparison between the scientific revolution and the reformation. Explain the role of Galileo Galilei and Isaac Newton.	E-C 3 1 1 E-C 3 1 1
10th Week	10	The Enlightenment or Renaissance	Explain the contribution to the enlightenment. Explain the role of John Locke and Immanuel Kant.	E-C 3 1 1 E-C 3 1 1
11th Week	11	The Modern Revolution in America and France	Explain the modern revolution in America and France. Analyze the cause and effect of the modern revolution. Explain the role of Thomas Jefferson and George Washington.	E-C 3 1 1 E-C 3 1 1 E-C 3 1 1
12th Week	12	Modern knowledge in the last of the century: Charles Darwin Evolution & Natural Selection Theory. Some study with Freud's Sigmund Theory (Psychoanalytic Theory)	Explain the role of Charles Darwin and Sigmund Freud. Analyze the cause and effect of the modern knowledge in the last of the century.	E-C 1 1 1 E-C 3 1 1 E-C 3 1 1
13th Week	13	Enlightenment - The Industrial Revolution	Explain the role of the industrial revolution. Explain the role of James Watt and Adam Smith.	E-C 1 1 1 E-C 1 1 1
14th Week	14	The Industrial Revolution	Explain why the industrial revolution was first in England and Europe. Explain the role of James Watt and Adam Smith.	E-C 1 1 1 E-C 1 1 1 E-C 3 1 1
15th Week	15	The Industrial Revolution	Explain the effect of the industrial revolution. Explain the role of James Watt and Adam Smith.	E-C 1 1 1 E-C 1 1 1 E-C 3 1 1
16th Week	16	The New Imperialism	Differentiate the European imperialism and the modern imperialism. Explain the role of the new imperialism.	E-C 1 1 1 E-C 1 1 1 E-C 3 1 1
17th Week	17	The Environmental History	Explain the general concept of the environmental history. Explain the role of the environmental history.	E-C 1 1 1 E-C 3 1 1 E-C 3 1 1
18th Week	18	Class Seminar	Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day.	E-C 1 1 1 E-C 3 1 1
19th Week	19	Final Examination	Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day.	E-C 1 1 1 E-C 3 1 1
20th Week	20	Review exam	Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day.	E-C 1 1 1 E-C 3 1 1

<b>Prerequisite</b>	<b>Corequisite</b>	<b>Class Seminar</b>	<b>Exam</b>