History 2

Basic Course Information

Course Number	0006048	**Subject Category**	Compulsory-S2
Class Format	Lecture	**Credit Type and Number of Credits**	1
Department	Computer	**Student Category**	Year 1
Period of Study	Semester 2	**Classes per Week**	2
Required Materials	**Leaning Resources:** **(In English)** - Robert W. Strayer, *Ways of the World: A Brief Global History with Sources (combined edition)* (Boston & New York: Bedford/St.Martin's, 2011) - Lynn Hunt (eds), *The Making of the West: people and cultures*, 5th edition (Boston & New York: Bedford/St.Martin's, 2011) - Brett L. Walker, *A Concise History of Japan*, 9th printing (Cambridge: Cambridge University Press, 2016) - Charles Holcombe, *A History of East Asia from the Origins of Civilization to the Twenty-first Century* (New York: Cambridge University Press, 2011) **(In Thai)** - Sirinuang Poonsuk na Ayudhya, *Teaching publications: Western Civilization (GSH162)* (Bangkok: Department of History, Faculty of Arts, Chulalongkorn University, 2016) - Wansana Wongsurawat, Pipada Youngcharoen, Sawitree Charoenpong and Dirse Boonthan, *Eastern Civilization*, 3rd edition (Bangkok: Faculty of Arts, Chulalongkorn University, 2012) - Sirisuang Poonsuk (eds.), *Eastern Civilization*, 7th printing (Bangkok: Thammasat University Press, 1986) - Pipada Youngcharoen, *History of Japanese Civilization* (Bangkok: Chulalongkorn University Press, 1982)		
Instructor	Thongsakum Chaoumdee		

Course Objective

1) Explain the progress of Eastern and Western civilization from pre-modern to early modern period
2) Analyze the interaction in each period among social, economic and political condition, intellectual and art
3) Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day.

Evaluation/Rubrid	Best Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)
Explain the progress of Eastern and Western civilization from pre-modern to early modern period	Can explain the progress of Eastern and Western civilization from pre-modern to early modern period including compare and contrast cross cultural area	Can explain the progress of Eastern and Western civilization from pre-modern to early modern period. However, have some mistake	Can not explain the progress of Eastern and Western civilization from pre-modern to early modern period
Analyze the interaction in each period among social, economic and political condition, intellectual and art	Can analyze the interaction in each period among social, economic and political condition, intellectual and art accompany with historical context	Can analyze the interaction in each period among social, economic and political condition, intellectual and art. However, have some mistake	Can not use any context to analyze the interaction in each period among social, economic and political condition, intellectual and art
Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day in general	Can not apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day

Relationship with Learning Outcomes

G(2) Enriched personality with wide range knowledge and understanding of history, culture and society of Thailand and love of nation.

G(3) Creativity to make a new value with fusing the knowledge from various fields.

G(5) As an endriver, attitude to act with awareness of social roles and responsibility to make a better society.

Teaching Method

Outline:	This course is an introductory course to the political, intellectual and cultural transformations in Eastern and Western world from from pre-modern to early modern period. The Eastern will focus on Chinese and Japanese civilization. The Chinese civilization emphasizes on the birth of civilization to the age of empire. The Japanese civilization is from the birth of Yamato state to the Tokugawa period. The Western will focus on Greece, Roman, Middle Ages civilization and Renaissance.
Class Format:	Lecture, Presentation, Class seminar
Please Note :	History is thinking activity! - Classworks and Tasks requests self-study to practice your thinking and communication skill based on group work. - Everyone is key person in each class. Please cooperate to prepare yourself and support everyone as much as you can including do not miss or absent in class. - Attendance - Quizes and exams requests to show your *Belief*

Course Plan

Semester 2	Contents and Method of Course	Goals	Related MOC
1st week	- Course Introduction - Eastern civilization: Chinese civilization	- Understand overview of the course and evolution criteria - Explain the birth of Chinese civilization - Explain the relevance of the ancient Chinese cultural core	E-C 1 2 E-C 2 1
2nd week	Eastern civilization: Chinese civilization	- Differentiate ancient Chinese Philosophy: Confucius, Taoism, Legalism - Analyze the relevance ancient Chinese Philosophy in each period among social, economic and political Chinese civilization	E-C 1 2 E-C 2 1 E-C 2 2
3rd week	- Eastern civilization: Chinese civilization - Eastern civilization: Japanese civilization	- Differentiate the pre-modern Chinese in each period among social, political and economic context - Analyze the characteristic of Japanese Civilization	E-C 1 2 E-C 2 1
4th week	- Midterm Quiz: Chinese Civilization - Japanese civilization	Explain the progress of Japanese civilization from the birth of ancient cultural site to Yamato state	E-C 1 2 E-C 2 1
5th week	Eastern Civilization: Japanese civilization	- Differentiate the intellectual and cultural influence from outside in Japanese civilization - Explain the transformation of Japanese civilization in the courtly age (Nara and Heian period) -Explain the intellectual in the courtly age: arts, literature, performance	E-C 1 2 E-C 2 1
6th week	Eastern Civilization: Japanese civilization	- Explain the transformation process from the Samurai age to the Tokugawa Japan - Explain the intellectual in the courtly age: arts, literature, performance	E-C 1 2 E-C 2 1
7th week	Classical civilization: Greece civilization	- Understand an overview and identity of Western civilization - Understand basically historical timeline of Western civilization - Explain an identity of Greece civilization	E-C 1 2 E-C 2 1
8th week	Midterm Examination: Japanese Civilization		E-C 1 2 E-C 2 1
9th week	Midterm Examination: Japanese Civilization		
10th week	Classical civilization: Greece civilization	- Explain and differentiate methods of acquiring knowledge in Greece civilization - Show the relevance between Greece philosophy and historical context	E-C 1 2 E-C 2 1 E-C 2 2
11th week	Classical civilization: Greece civilization	- Explain social and political context affected to the methods of acquiring knowledge in Hellenistic	E-C 1 2 E-C 2 1
12th week	Classical civilization: Roman civilization	- Understand an identity of Roman civilization - Explain the development of social and political in Roman Republic	E-C 1 2 E-C 2 1
13th week	Classical civilization: Roman civilization	- Understand cause and effect of the fall of Roman Republic and the birth of Roman Empire - Explain the progress of Roman Empire - Explain the cause and effect of the fall of Roman empire	E-C 1 2 E-C 2 1
14th week	- Final Quiz - The Middle Ages	Explain identity of Middle Ages Europe	E-C 1 2 E-C 2 1
15th week	The Middle Ages	- Explain and analyze the social and political system, natural philosophy in Middle Ages Europe - Explain and analze cultural and intellectual in Middle Ages	E-C 1 2 E-C 2 1
16th week	The Middle Ages	- Explain the transformation from oost middle ages to early modern Europe - Analyze cause and effect of the transformation process	E-C 1 2 E-C 2 1
17th week	Renaissance	- Explain what is 'Renaissance' in early modern Europe - Differentiate the knowledge squirting between the Middle Ages and Renaissance	E-C 1 2 E-C 2 1 E-C 2 2 E-C 3 1
18th week	Class Seminar		
19th week	Final Examination		
20th week	Review exam		

Do not

	Examination	Quiz	Classwork	Task	
Total (Score)	40	20	10	30	
Percentage (%)					
Learning Achievement (%)					