History 1]			
Basis Course Information Course Number	02005047	Bublicot Calegory	Compulsory1G	-
Class Format Department Pariod of Study	Lecture Computer	Orecit Type and Number of Gredita Bludent Category	1 Year 1	
renation of anyone	Semester 1 Chasses our Wook 2			
Required Materials	(a) Expansion. (b) Expansion - Expansio			
	(a) Taki T-I kinongsa na Ayudhya, Takching padkastora: Wivesen Civiliantion, 5004403) (E Department of Hotory, Facching et Alex, Chalanopean Usivesta, 2001) Schemer Civiliano, Facching Partya, Facching et al., Chalanopean Usivesta, Schemer Civiliano, Facching Partya, Facching et al., Chalanopean Usivesta, Schemer Civiliano, Facching Partya, Facching et al., Chalanopean Usivesta, Schemer Civiliano, Facching et al., Schemer Hann, Schemer Hann, Partya Chalanopean Usionzh, Schemer Hann, Michel et al., Schemer Hann, Partya Chalanopean, Tak-Ampungky of Schemer Asia (Sangel et al., Schemer Hann, Schemer Hann, Schemer Hann, Schemer 2017)			
Pagewiser Pargevisors Chaoumdee Thongrowin Namwong				
Course Objective 11 Driving tables of historical method 5 plants the progress of each manifold subgrader Mesocontrels Episte historia Valles Hole-Ansen and Southeest Asian 5 plants the progress of each manifold subgrader social economic and policial condition, mathematical and of unit 41 Academic the historical involving the provided by a valgeed the cause and effect of significant event in the prevent day.				
	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)]
Evaluation/Rubriol Understand basic of historical method	Very Good	Achievement Good Can understand		
	and history - Can apply basic historical	and history - Can explain basic biotecian	Can not differentiate the peat and history Can not understand basic historical method	
Explain the progress of early mankind civilization	Can offerentiate and show relevance of past and history - Can apply basic historical method by analysed past event and present day Can explain the progress of early manifold citization including compare and contrast cross cultural area	Can understand and differentiate past and history Can explain basic historical method as a general concept Can explain the progress of early markind divilization. However, have some mistake	Can not explain the progress of early civilization	
Analyze the interaction in each period among social, economic and political condition, intellectual and art	Can analyze the interation in each period among aocial, economic and political condition, intellectual and art accompany with historical context	Can analyze the interation in each period among social, economic and political condition, intellectual and art. However, have some minimize	Can not use any context to analyze the interstion in each period among social, economic and political condition, intellectual and art	
Apply the historical method and historical knowledges by analyzed the		political condition, intellectual and art. However, have some mistake Can apply the historical method		
Apply the historical method and historical knowledge by analyzed the cause and effect of significant event in the present day	Can apply the historical method and historical incuted ups by analyzed the cause and effect of significant event in the present day	Processe Can apply the historical method and historical knowledge by analyzed the cause and effect of agentical event in the present day in general	Can not apply the historical method and historical lenovied ups by analyzed the cause and effect of significant event in the present day.	
	Relationship with Learning Outcomes			1
6(2) Entlohed personality with wide Thelend and love of region.	range incovinge and understanding of history, culture and accesty of			
GMD Creativity to make a new value	with fusing the knowledge	e nom verious fields. roles and recovered	By to make a better	
GID As an engineer, attitude to act ecolety. Teaching Method Outbeat	This course, History 1, is an i	introductory course. It h	egins with the first question]
	This country, History 1, is on 1 WHAT IS HISTORY' to or relating new to be a good WHAT IS COMPLICATION' Ther knows to her with star- what were factor desire with descontants. Eged. Indus V dwigzeton	pen students' eves and i historian student with b lead student to answe ger, how they construct ger, how they construct of in this course will for false, indo-Aryan, Mulist	nind to historical study asic historical method. After, that why markinds leaved their own civilization: us on early civilization: I india and Southeast, Asian	
Olean Formet Places Note :	Lexters December Chells Service Hashing as a binding activity Hashing as a binding activity appropriate prior and with lettastic binding part of a your bins on history and appropriate prior and an effective class. Self here to answer my quantition and also septifying by so double, and an effective prior added, commenciation shift based on groups work. - Commenciation shift based on groups work.			
Course Plan	Communication skill based o - Quizzes and exems reque Contents and Moti			
Course Pirs Bernaster 1	Contents and Met	ned of Counte	- Understand the ourocee	Paraland MCC
1st week	- Couse introduction - What is history: history = pe	wt?	Understand the purpose, evalution orberia and overview of the course, - identify the difference between past and history - Exelain the scope of historical study.	
2nd week	What is history: How to be a histororian student		Explain the active role of primary source to historical study Understand the way of historical study Actob these basic innoviedage to create a draft of historical work	
			Incuring to create a draft of historical work - Explain the interpretion between historical primary source and historical argument - Explain the cycle of historical working process - identify the difference	
3rd week	What is history: How to be a histororian student		between history and historigraphy	
dth week.	Poster Presentation		 Apply the basic innowledage to analyze the historical work. Understand how to apply historical method to study in others fields identify the definition of "otherword". 	IIC 1 2
Sth week	- Midsern Guiz: What is history - What is divilgation		identify the definition of "ovikization" - Diplain the oriteria and idenents to define what was ovikization - Understand the change of human socier to historical	II-C 1 2
6th week	What is civilization		 Understand the charge of human socity to historical period Analize the role of innovation, intellectual and outbuil dramage to the human outligation 	IC 1 2
7th week	Mesopotania civilization		Explain and analoge the electron between geography and the development of Meropostamis state and intellectual - Analoge the change from - dy-state to empire in Meropostamia civilization	II-C 2 1
8th week	Egnet Civilization		Epskin and analoge the relation between peopraphy and development of langtion states divilization in Eggs - Differentiate the Mesoconsmis and Egyst ovikizations in various aspects	■C 1 2 ■C 2 1
Sth week	Midtern Examination			IC 1 1
10th week	India an introduction		Ofference TNCAA" as a skillization and ocurary - Understand the role of gregately to india - Bebleri India historical timeline from pre-history to post World War I	■C 2 1 ■C 1 3 ■C 1 4
11th week	India Indus Valley Cultration			
12th week	India India-Arsen CMitation		Diplin and differentiate a indo-Ayan caste system Diplin and differentiate basis natural philosophy of indo-Ayan oklastion between Hinduien and Buddism Diplin the progress of markind inido-Ayan oklastion	II-C 2 1
13th week	india Musim india		- Understand the effect of Musim expansion to india - Analoge the influence of the inselectual and at of - Analoge the factor of the - Analoge the factor of the decine of Musim empire and the turining point to the obinial period.	IIC 1 2 IIC 2 1 IIC 1 3
14th week	Final Quiz			
15th week	Southeast Asian Civilization		Define what is Southeast Asian dividuation - Explain and differenciate among sound shall assound and on Junal assound and on Junal assound and on Junal Southeast Asia - Understand an overview of SEA historical timeline	II-C 2 1
10th week	Southeast Adam Chilization: Pre Modern Hatory		Dealain the progress of SEA culturation before cultural adaptation from a adapt Dealain the Shorization Homostation and learns and Westernization in SEA culturation Analge the cultural adaptation of SEA culturation of SEA	IIC 1 2 IIC 2 1
17th week	Southeast Asian Chilization: Modern history		Understand the transformation of SEA in 19 20th contacy - Explain the influence of political and economic sea from the new impediation to boot World War I in SEA - Analyze the effect of subor data to SEA investigation	IIC 1 2 IIC 1 3 IIC 1 4 IIC 1 6 IIC 2 1 IIC 3 1
18th week	Class Seminar			
19th week	Final Demination			
20th week	Review exam			Do not
Basic Abilty Technical Abilty Interdecidency Abilty	40 40	15	Channed and a second	20