English 3

Basic Course Information			
Course Code	0000000	Subject Category (credit Type and Subject Classification)	Cambridge-GSE
Class Person	Senior		1
Department	Language	Student Category Classes per Week	Year 4
Period of Study	Semester 2		3
Required Materials	1. Brownstone, L., (2017). Cambridge Communication Learning. Speaking, and Critical Thinking Student Book 3. Sharnke Reshi 2. Bygrave, J. (2020). Roadmap B2. Students' book with Digital Resources and App. Harlow, Essex: Pearson Education Limited. 3. Bygrave, M. (2010). Cambridge English for engineering. Cambridge: Cambridge UNIV Press. 4. Hockley, A., and Dellar, H. (2020). Roadmap B2+ Students' book with Digital Resources and App. Harlow, Essex: Pearson.		
Instructor	Miss Yasmeen Rasmeen	Miss Nanayah Thammasarote	

Course Objective

This course provides students with opportunities to study upper-intermediate level speaking and listening skills as well as reading and reading in English activities that deal with accessories to secure and complete of four language skills. Students will be able to understand the main ideas and details of the texts and audio files, and be able to express their ideas, require further exploring to deeper and broader learners'. knowledge. Moreover, learning activities are designed to support learners to collaboratively work in pairs and groups to improve on language skills and present them in both oral and written forms.

By the end of the course students are able to:
1) Understand and use appropriate and correct reasoning vocabulary and grammar for upper-intermediate level of English
2) Deal with most situations, likely to arise while travelling in an area where the language is spoken. Communicate effectively in professional subjects.
3) Take part in discussions on familiar topics in detail with supported opinions and or information and talk about of complex subjects and likeable arguments. Giving a presentation with appropriate materials supported.
4) Understand and use appropriate and correct vocabulary and grammar in audio files selected.
5) Understand articles and reports about common topics.
6) Write long, clear, well-structured text to express your points of view.

Evaluation/Habit	Unacceptable (Unsatisfactory Fail)	Standard product (Satisfactory Good)	Unprecedented product (Satisfactory Fail)
Assessment 1: Demonstrating understanding and exploring reasoning vocabulary and grammar for conversations in upper-intermediate level of English.	1) Identify vocabulary meaning, but rarely in correct contexts and sentence structures.	2) Identify vocabulary meaning but fairly well in common contexts and sentence structures.	1) Identify vocabulary meaning but cannot use it in correct contexts and sentence structures.
	2) Use appropriate and various types of conversions and sentence structures in-depth and broader learners' knowledge to explain ideas and opinions.	2) Mostly use appropriate and various types of conversions and sentence structures in-depth and broader learners' knowledge to explain ideas and opinions.	2) Use incorrect verb tenses and sentence structures in-depth and speaking in English to explain ideas and opinions.
Assessment 2: Dealing with most situations likely to arise while travelling in an area where the language is spoken / Communicate effectively in professional situations.	3) Effectively talk to variety listening and based for conversations giving meaning.	3) Talk to convey meaning, but have some difficulties keeping the conversation going.	3) Cannot talk to convey meaning, but have some difficulties keeping the conversation going.
	4) Able to appropriately talk and respond in a conversation with cultural sensitivity.	4) Able to talk and respond in a conversation with cultural sensitivity.	4) Cannot talk and respond in a conversation with cultural sensitivity.
	5) Able to appropriately talk and respond in a conversation in discussing about engineering topics such as machines, tools, and degree of gadgets.	5) Able to talk and respond in the conversation in discussing about engineering topics such as machines, tools, and degree of gadgets.	5) Cannot appropriately talk and respond in a conversation in discussing about engineering topics such as machines, tools, and degree of gadgets.
Assessment 3: Telling and sharing about familiar topics/ deal with expected and unexpected situations / Give a presentation of complex subjects and deeply arguments / Understand and use appropriate and correct vocabulary.	6) Understand and able to express personal ideas and opinions into well-designed topics correctly.	6) Mostly understand and able to express personal ideas and opinions into well-designed topics.	6) Cannot express personal ideas and opinions into well-designed topics correctly.
	7) Effectively discuss with appropriate supported information in both verbal and written.	7) Mostly discuss with appropriate supported information in both verbal and written.	7) Cannot discuss with appropriate supported information in both verbal and written.
	8) Effectively plan and give an presentation with appropriate material supported.	8) Plan and give an 5-10 minutes presentation with appropriate material supported.	8) Cannot plan and give an 5-10 minutes presentation with appropriate material supported.
	9) Able to appropriately answer audiences' questions with supported evidence when presenting.	9) Able to answer audiences' questions with supported evidence when presenting.	9) Cannot answer audiences' questions with supported evidence when presenting.
Assessment 4: Understanding long complex texts / Understand the main ideas and details of the texts/ audio files selected.	10) Identify main ideas and details of the texts/ files and audio.	10) Identify most of the main ideas and details of the texts and audio.	10) Cannot identify most of the main ideas and details of the texts and audio.
	11) Effectively make inferences to convey messages heard.	11) Make some difference to convey messages heard.	11) Cannot make inferences from the messages heard.
	12) Identify main ideas and details of the texts/ audio.	12) Identify most of the main ideas and details.	12) Cannot identify most of the main ideas and details of the texts/ audio.
Assessment 5: Understanding articles, and reports about common topics.	13) Discuss in group to express personal ideas and opinions towards certain topics.	13) Have some difficulties in expressing personal ideas and opinions towards certain topics.	13) Cannot express personal ideas and opinions towards certain topics.
Assessment 6: Writing an essay or report clearly in detail about various subjects.	14) Write a 250-word well-ordered essay to describe what they have learned and improved during the semester with supported evidence.	14) Write a 150 - 200 word well-ordered essay to describe what they have learned and improved during the semester with supported evidence.	14) Write a 250 - 300-word well-ordered essay to describe what they have learned and improved during the semester with supported evidence.
	15) Use appropriate and relevant and various types of sentence structures in-depth and broader learners' knowledge to explain ideas and opinions.	15) Mostly use correct and various types of sentence structures in-depth and broader learners' knowledge.	15) Rarely use correct and various types of sentence structures in-depth and broader learners' knowledge to explain ideas and opinions.
	16) Use appropriate words.	16) Mostly use correct words.	16) Rarely use correct words.

Programming Team Learning Outcomes

[1] Global awareness and communication skills with Taiwanese, English, Japanese and Thai in order to be a global citizen.
[2] Creativity to make a new value with fusing the knowledge from various fields.
[3] As an engineer, attitude to act with awareness of social roles and responsibility to make a better society.

Teaching Method

Outline	The course provides students with opportunities to study upper-intermediate level speaking and listening skills as well as writing and reading in English. It provides students with an opportunity to secure and complete all four language skills. Students will be able to understand the main ideas and details of the texts and engineering audio files of the topics given in the class. Hence, further exploring to deeper and broader learners' knowledge. Moreover, learning activities are designed to support learners to collaboratively work in pairs and groups to improve on language skills and present them in both oral and written forms.
Class Record	Lecture method, individual and group presentation, discussion, and self-study
Class Rule	Students are required to work in pairs and groups to complete the tasks.

Plan and Allocation			
Semester 2	Contents and Method of Course	Goals	Related SDG
1st week	1 Course syllabus explanation and discussion 2 External reading selection	1) Understand the course syllabus and the reading assigned for this semester. 2) Select that external reading.	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ ⑮ ⑯ ⑰
2nd week	Lily Sihyo" : a line in pic? Collaboration with your work Reading: Lily Sihyo" : a line in pic? Lily Sihyo" : a line in pic? Lily Sihyo" : a line in pic?