Department Period of Study Populred Materials		Subject Category Credit Type and Number of Credits Student Category			
Department Period of Study  Feoulted Materials Instructor Dourse Objective	Semester 2 1) Roadmap (B1 H Deflar, H, and Walkley, A, 201 United				
Required Materials	1) Roadmap (B1 H Dellar, H, and Walkley, A, 201 Limited		Year 2		
Required Metertals		Classes per Week	1		
instructor Course Objective		11 Poadman (B1+) Delar, H. and Walkles, A., 2019, Roadman (B1+, MAD TWO Pearson Education United.) 21 New Neodery Locar-Intermediatel 5th edition. Some L. Soars, Lead Hearook, P., 2019, Headway Upper-Intermediate, 5th ed. Outload Outland University Press.			
instructor Course Objective	Soars, L. Soars, J. and Hanol Oxford Oxford University Pre	xik, P., 2019, Headway es.	Upper-Intermediate, 5th ed.		
Course Oblestive	Miss Kewalee Boonrin				
overing the 2nd year grade high school					
sidis in itserning, seeeking, reading, and with get the end of the ocurrier, students are ab 11 Demonstrate understanding and exist evel of English. 2 Deal with most situations likely to arise provided the story and talk about experience principles and planning solves of clear ( ) to Understand the main solves of clear ( ) \$1 Write simple connected tests on topics \$1 Write simple connected tests on topics \$1 Write simple connected tests on topics \$1 Write simple connected tests on topics	ile to: oft necessary vocabulary and whilst travelling in an area w undersons, hoose, events, and	grammar for intermedia here the language is so news, and briefly give n	te to upper-intermediate oken,		
Dreitueton/Pubriol	Ideal Level of Achievement Nery Goodi	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)		
	Identify vocabulary meaning and use it in correct contends and sentence structures.	it is the state of the sta	it is the state of the sta		
Assessment 1: Demonstrating understanding and exploiting necessary sociabulary and					
Assessment 1: Demonstrating understanding and exploiting recessary social-stay and grammar for intermediate to upper- intermediateleval of English.	<ol> <li>Use appropriate verb tenses and sentence structures in writing and speaking in English to and explain ideas and opinions.</li> </ol>	<ol> <li>Use some appropriate verb tenses and sentence structures in writing and speaking in English to and explain ideas and colorion.</li> </ol>	Use incorrect werb tenses amd sentence structures in writing and speaking in English to and explain ideas and opinions.		
	1) Effectively talk to consev	t) Talk to conserv	Cannot talk to consey meaning, but havesome difficultiesin keeping the		
Assessment 2: Dealing with most situations ikely to arise whilst travelling in an area where he language is spoken.	Effectively talk to convey meaning and keep the conversation going smoothly.	meaning, but havesome difficulties in keeping the conversation poins.	meaning, but havesome difficulties in keeping the conversation points.		
he language is spoken.	2) Able to appropriately talk and respond in a conversation with	2) Able to talk and repord in a conventation	2) Carmottalk and repond in a convertation with culteral		
	respond in a conversation with culteral awareness.	with some culteral awareness.	convenation with cuberal awareness.		
	Understand and able to express personal ideas and	1) Understand, but vaguely able to express	1) Understand, is not able to express personal ideas and		
	Understand and able to express personal ideas and opinions towards assigned topics correctly.	personal ideas and opinions towards assigned topics correctly.	<ol> <li>Understand, is not able to express personal ideas and opinions towards assigned topics correctly.</li> </ol>		
essement 2: Telling a story and talk about speciences, deams, hopes, events, and	2) Effectively plan and give a 10-	2) Plan and give a 8-10- minute presentation with	7) Disc and rise a fi-fi-ei		
Assessment 2: Telling a story and talk about seperiences, decams, hopes, events, and news, and briefly give reasons and seplanations for opinions and plans.	ninute presentation with appropriate material supported.	minute presentation with appropriate material supported.	Plan and give a 6-8-minute presentation with material supported.		
	3) Able to appropriately answer				
	audiences' questions with supported evidence and reasons after presenting.	2) Answer audiences' questions with some supported evidence and reasons after presenting.	Cannot answer audiences' questions appropriately after presenting.		
Assessment 4: Understanding the main points of clearl standard speech on work, school, leisure, places, and travelling.	It is a second to the second seco	identify most of the main ideas and details of the audio files and video	1) Cannot dentify most of the		
	of the audio files and video selected.	the audio files and video selected.	main ideas and details of the audio files and video selected.		
	2) Effectively make inferences from the measurest beard	2) Make inferences from the messages bean?	2) Carnot make inferences from the messages beard		
Assessment S: Understanding tests that	from the messaces heard.  1) Identify main ideas and details of the texts selected.	the messages heard.  1) identify most of the main ideas and details of the tools selected.	the messaces heard.  1) Cannot identify most of the main ideas and details of the tests selected.		
Assessment 5: Understanding tests that consist mostly of high frequency everyday anguage.	Discuss in group to express personal ideas and opinions towards certain texts.	Have some difficulties in expressing personal ideas and opinions towards certain tests.	Cannot personal ideas and opinions towards certain texts.		
	White a self-evaluation to describe what they have learned and improved during the semester with appropriate supported details.	<ol> <li>Write a self evaluation to-describe what they have learned and improved during the semester with some supported details.</li> </ol>	<ol> <li>Cannot write a self evaluation to describe what they have learned and improved during the semester with some supported details.</li> </ol>		
Assessment 6: Wilding simple connected tests on on topics which are familiar or of personal interest.	2) Use appropriate and various serb tenses and sentence structures in writing to explain ideas and opinions.	Mostly use appropriate web tenses and sentence structures in writing to explain ideas and opinions.	Painty use appropriate verb tenses and sentence structures in writing to explain ideas and opinions.		
	Use appropriate word choices in writing to explain and/or connect ideas and opinions together.	Mostly use appropriate word choices in witing to explain and/or connect ideas and opinions mostler	Fairly use appropriate word choices in writing to explain and/or connect ideas and opinions together.		

Semester 2	Contents and Method of Course	Goale	Related MCC
	1) Course refishus explanation and discussion	Trunceretand the course details and discuss tasks	1-8 1
1st week	Course systabus expansion and discussion     External reading selection	details and discuss tasks assigned for this semester.	II-8 1
15t week		2) Select their external	II-8 1
	3) Midterm task explanation and discussion	reading	8-8 1
	BC Big moment in life Vocabulary: life events ie, ceremony, engagement,	Practice istening for main ideas and details.	II-8 1
2nd week	vocabulary. He events le, deremony, engagement, pay off, divorce, separated, and pregnant, Reading: Life events: Graduation, marriage.	2) Practice reading alound.	1-8 1
	Reading: Life events: Graduation, marriage,	2) Pristate reading adding	I-9 1
	pregnancy Grammar: Time conjunctions	20 Practice reading for main	1-8 1
		1) Practice reading alound	I-8 1
3rd week	8C Develop your writing		1.0
	BC Develop your writing Skill Formal and informal language Reading/Written invitations	<ol> <li>Practice reading for main ideas and details.</li> </ol>	II-8 1
			1-8 1
		1) Practice issening for main ideas and details.	II-8 1
4th week	Unit G Making it big Vocabulary Countable or uncountable nouns Scand successes Reading The history of		II-8 1
	Scandi successes  Bearing The history of	<ol> <li>Practice reading for main ideas and details.</li> </ol>	II-8 1
		20 Identify vocabulary	II-8 1
	Unit & Making it big	2) Mentilly vocabriency 1) Practice reading for main ideas, details, and making inference.	II-8 1
5th week	Reading Scandi successes Vocate day from the reading texts auch as soon	inference.	1-8 1
J. 1 WORK	Unit 6' Making it big Reading Scandi successes Vocabulary: from the reading tests such as spare, went bust, ouadrupled/ Business presentation, word stress	<ol> <li>Identify vocabulary meaning in contests.</li> </ol>	II-8 1
		meaning in contexts.  1) Practice reading for main.	1-8
	Friend forever!		II-8 1
Gth week	Friend forever! Reading Emal to an old friend! When I was a boy- Vocabulary: Characteristic behaviors Grammer: Eporessing habit by using "used to".  [getting used to". and "would".	inference.	II-8 1
	Grammar: Expressing habit by using "used to". "setting used to", and "would"	<ol> <li>Practice listening for details and discussion.</li> </ol>	II-8 1
			II-8 1
	Friend forever!	ideas, details, and making	18 1
7th week	On 8 The good old day Friend forewel Reading. The 21st century man who lives in Victorian sines. The 21st century woman who lives in the 1950s. Vocabulary: from the reading texts such as welstroat, centry, corp. types breatwishors.	inference.	II-8 1
FOR WHITE	lives in the 1950s	2) Identify vocabulary meaning and use it in	II-8 1
	viocabulary: from the reading texts such as waistcost, pantry, core, twee, breadwipner.	meaning and use it in correct contexts	270 1
			18 1
Rth week	Midtern examination	Work on the magazine task according the guideline and orberia given.	18 1
out week		oriteria given.	I-8 1
	1		a-8 1
	1		I-8 1
9th week	Mictern examination	Work on the magazine task according the guideline and	I-8 1
981 Week	Mictern elamination	according the guideline and criteria given.	1.6 1
			1-6 1
			1-8 1
10th week	Mictern examination	Work on the magazine task	1-8 1
1 Oth week		Work on the magazine task according the guideline and orberia given.	1-8 1
			8.0
	Micterm-task group feedback		II-8 1
11th week		Read and give feedback to other students' magazine	1-8 1
11th week		pages based on the rubric given.	II-8 1
			1-8 1
	Unit 11: Just suppose— If only	main ideas and details.	18 1
12th week		2) Practice reading for main ideas, details, and	II-8 1
	Grammar: Welnes and regrets 9-lypothesizing Reading: Australian boy grounded after 1,800-mile flight to Bali	ideas, details, and discussion	II-8 1
	flight to Ball		1.6
	Unit 11 Just suppose-	Understand and use wish structures to talk about hepothetical situations.	II-B 1
13th week		about hypothetical situations	II-8 1
10011000	If only! Grammar: Wehes and regrets (Hypothesizing) Activity: If I were	2) Work in group to discuss	II-8 1
		if I were story 11 Practice reading for man.	
14th week			H-8 1
	Unit 7: Let there be love! Reading, I cycled from India to Europe for love! Grammar: Common verbs; get	discussion.	11-8 1
	Grammar: Common verbs: get	<ol> <li>identify vocabulary meaning in contexts.</li> </ol>	1-8 1
			11-9 1
15th week	Unit 7. Let there be love!	main ideas, and details.	II-B 1
	Unit 7: Let there be love! Professional matchmakers! Listening BBC world service	Practice steming for main ideas, and details.     Work in group to discuss opinions after listening to	11-8 1
	Lovering dBC wond service	tine story.	II-B 1
		3): Do a role play in groups	
		Demonstrate	II-8 1
16th week	External reading presentation	understanding and opinions through	II-8 1
		Demonstrate understanding and colinions through presenting the story they have read.	-
		Demonstrate understanding and	1-8 1
17th week	External reading presentation		II-8 1
		presenting the story they have read.	$\vdash$
	1		
		Demonstrate self-	II-8 1
18th week	Self-assessment writing	they have learned and how	II-8 1
1400 10000		understanding of what they have learned and how their English language skills have improved in this	II-8 1
		semester through writing.  17 Use vocabulary and	
		structures learned in	II-8 1
	Final man	structures learned in appropriate and correct contests.	1-8 1
4 Date counts	Fill the second		18 1
19th week		2) Understand the texts and make inferences.	II-B 1
19th week			
19th week			II-8 1
		Discuss the correct answers of the test.	I-8 1 I-8 1
19th week 20th week	Final exam answer chedding and re-examination	Discuss the correct answers of the test.	8 1 8 1 8 1
	Final exam answer chedding and re-examination	Discuss the correct answers of the test.	II-8 1 II-8 1 II-8 1 II-8 1
	Final exam answer checking and re-examination	Discuss the correct answers of the test.	8 1 8 1 8 1 8 1 8 1
	Final seam answer checking and re-evenination	Discuss the correct answers of the test.	These Person IO