

English 4

Basic Course Information		Student Category	
Course Number	ENGL1104	Course Category	College/University
Core Period	College	College Type and Level	College/University
Department	College	Transferability	Yes
Prerequisites	College for Fresh		

Required Materials	
1) Textbook	1) Textbook : EN 4 Duffy, S. and Whalen, A. 2019. <i>Readings EN - KAO TSGO Pearson Education</i> . London.
2) Other materials	2) Other materials : Upper intermediate 2nd edition Duffy, S. and Whalen, A. 2019. <i>Readings Upper Intermediate</i> . 2nd ed. Oxford: Oxford University Press.

Prerequisite: Min. English B2 (Upper Intermediate)

Course Objectives

- By the end of the course students are able to:
- 1) Describe, understand and recall necessary vocabulary and grammar for intermediate to upper-intermediate level of English.
 - 2) Use well-structured notes to review and recall content in an area where the student is weaker.
 - 3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices.
 - 4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel.
 - 5) Understand conversations on topics which are familiar or of general interest.

Student Level of Achievement (After 50%)	Student Level of Achievement (50-75%)	Student Level of Achievement (75-90%)	Student Level of Achievement (90-100%)
1) Identify vocabulary meaning and use in context (listen and understand)	1) Identify vocabulary meaning and use in context (listen and understand)	1) Identify vocabulary meaning and use in context (listen and understand)	1) Identify vocabulary meaning and use in context (listen and understand)
2) Use appropriate with notes to review and recall content in an area where the student is weaker	2) Use appropriate with notes to review and recall content in an area where the student is weaker	2) Use appropriate with notes to review and recall content in an area where the student is weaker	2) Use appropriate with notes to review and recall content in an area where the student is weaker
3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices	3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices	3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices	3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices
4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel	4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel	4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel	4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel
5) Understand conversations on topics which are familiar or of general interest	5) Understand conversations on topics which are familiar or of general interest	5) Understand conversations on topics which are familiar or of general interest	5) Understand conversations on topics which are familiar or of general interest

Relationship with Learning Outcomes

ENGL 1104 provides the core content for the English 4 program, which includes the following learning outcomes:

Learning Outcome	ENGL 1104 Contribution
1) Demonstrate an understanding of the English language and its use in various contexts	1) Identify vocabulary meaning and use in context (listen and understand)
2) Use well-structured notes to review and recall content in an area where the student is weaker	2) Use appropriate with notes to review and recall content in an area where the student is weaker
3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices	3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices
4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel	4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel
5) Understand conversations on topics which are familiar or of general interest	5) Understand conversations on topics which are familiar or of general interest

ENGL 1104 provides the core content for the English 4 program, which includes the following learning outcomes:

1) Demonstrate an understanding of the English language and its use in various contexts

2) Use well-structured notes to review and recall content in an area where the student is weaker

3) Tell a story and talk about experiences, dreams, hopes, events, and news, and briefly give reasons and explanations for actions and choices

4) Understand the main points of a high frequency or variety, for example, news, advertising, and travel

5) Understand conversations on topics which are familiar or of general interest

Course Plan

Week	Classroom	Concerns and Method of Course	Skills	Related MCO
1st week	1) Course syllabus explanation and discussion 2) External reading selection	1) Course syllabus explanation and discussion 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
2nd week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
3rd week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
4th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
5th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
6th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
7th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
8th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
9th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
10th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
11th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
12th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
13th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
14th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
15th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
16th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
17th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
18th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
19th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5
20th week	1) Develop our writing skills 2) External reading selection	1) Develop our writing skills 2) External reading selection	1) Identify vocabulary meaning and use in context (listen and understand) 2) Select their external reading	ENGL 1104 1, 2, 3, 4, 5

Assessment	Mark	Assessment/Mark	Mark	Assessment/Mark	
1st Assessment	20	2nd Assessment	20	3rd Assessment	20
4th Assessment	20	5th Assessment	20	6th Assessment	20
7th Assessment	20	8th Assessment	20	9th Assessment	20
10th Assessment	20	11th Assessment	20	12th Assessment	20
13th Assessment	20	14th Assessment	20	15th Assessment	20
16th Assessment	20	17th Assessment	20	18th Assessment	20
19th Assessment	20	20th Assessment	20		
Total	400				