English 2						
Basic Course Information Course Humber Olase Format	Control     Contro     Control     Control     Control     Control     Control     Co		Compulson/Gr 1			
Department Period of Bludy Required Materials	Computer Semester 2 Roberts R, Clare, A, & Wilso Mr. Vio Kor, Secret Account	Student Category Classes per Week	Year 1 1			
Course Objective By the end of this course, students sho 11 Deal with most students, which are 50 Express Service, dealers, stocke or e- 50 Express Service, dealers, stocke or e- 40 Endemand the man points of elec- other current space. 50 Express Service and the stocket 10 Expression of the stocket of the stocket 10 Expression of the stocke	All be able to do the following likely to arise in their mall file to performe regarding chremes, standard speech on work, so is that consist mostly of high fil os which are familiar or of per	F applying knowledge or pore, events and avrib to bless or ideas in order hook leases, places tra- requency evenday lang- sonal interest or assign	skills absorbed in the class, long, to clarify their thoughts, elling events, news and age and read between the d topics,			
Evaluation Public Assessment 5 Deal with most situations liabe to any which traveling in an area where the language is spoken.	Ideal Level of Adhievement, Wey Good! Can fluently and appropriately solve several provided structions with the use of correct English sentences.	Standard Level of Achievement Boodi Can solve the provided situations with the use of some minor incorrect English sentences.	Unacceptable Level of Achievement Fail Cannot use English sentences to to solve the provided stuations at all			
Researcent 2: Teil a story and talk about experiences, dreams, hopes, wents, and amlabons,	Can confidently and fluently speak English with natural insonation and be able to convey all information to the listence in several provided structions.	Can speak English with natural intonation. Some mispronouncations can be detected but do not affect with the sentence	Can speak out the sentences word by word without covering the meaning of the sentences in English to the listener at all.			
Assessment 3. Briefy give reasons and splanations for opinions and plans.	Can logically and appropriately express reasons and explanations for opinions and plans.	meaning. Can express reasons and explanations for cointions and plans with minor emors in logic and thinking process.	Can express reasons and explanations for opinions and plans but the logic and thinking processure inappropriate.			
lagesprient 4: Understand the main soints of clear/ standard speech on work, school, liesure, places, and raveling.	Can fully and correctly listen for dist and be able to identify the specific information from the conversation between 80 and 100%	Can partly listen for gist and be able to identify some parts of the specific information from the conversation between 50 and 80%.	Cannot identify any parts of the specific information from the conversation they have heard. The general understanding from the listening is below 50%.			
Newsyment 5: Understand texts that consist mostly of high frequency sveryday language.	Can correctly and appropriately use basic strategies in reading and writing in English.	Can use some of basic strategies in reading and writing in English.	Cannot use any basic strategies in reading and writing in English at all,			
Nexessander CL Within simular occhronold eness on backer which are familier or of omsonal interest,	Can write a well-developed writing supported with evidence and facts as well evidence and facts as well desails. Most certaines are well constructed and have unied structure and length enrorsh in grammer. mechanics curotaation and or spelling.	Can write a developed writing, but vagaely supported with reasons evalence and facts, as well as meanoles and details. Most senances are evel constructed and have a similar well constructed and have a similar which are and length which are and length understanding.	Can write some writing preserving information and ideas, but no particularly supported to barrisk information supported it barrisk includes meanors, exidence, facts and examples. Most sectorous auxil auklassed incentions, and difficult to understand.			
AUD Global assessment and commu	Relationship with Learnin relation shifty with brown	Cutoomee	and Thai in order to			
Gilli Global awareness and commu cooperate with offers. SIAI Creativity to make a new velu 2015 As an environ. stillude to ar accelut, Teaching Mathod Culture:	with fusing the knowledg		<b>ity to make a bottor</b>			
Diess Formel:	Lecture, discussion and grou classroom activities mainly fo					
Plasse Hole 1	The lesson can be change language proficiency.     Learning activities might be maximize learners' language - Late submission of any tas	iteress and learners s might be assigned to are deduction.				
Course Plan Bonostar 2	Contents and Mat - Introduction - Course tellalous explanation - Review the content in Engl	hod of Course	- Understand the course details and overviews of		-	<b>*</b>
1st week	Unit 1: Media Man on Wire - Short reading: Interning and - Vocabulary: Different medi - Grammar: Defining relative - Discussion based on Media	l exercise a (o. 21) clauses a toolo	<ul> <li>Understand the course details and overviews of the content in English 2.</li> <li>Understand the grammar and vocabulary related to the midia.</li> <li>Can exchange and express carrients related to the midia.</li> </ul>	8.8	1	- 2
2nd week	Unit 2: Media Bain subart = How to give opinions and deportive an object = Vocabulary positive and negative words to 201 = Short needing = Granmar: Paralise volce		<ul> <li>Describe general and specific objects</li> <li>Select vocabulary based on appropriate structors</li> <li>Understand main idea and detailed from reading</li> </ul>	00000 00000 00000	1	63697 9
and week	Unit 2: Lifestyle <u>Cateronia</u> and speaking - <u>Cateronia</u> , Adjactive disections places - Peading: Wity not move to-7 - Gammar, Commarzitives and Superlatives - Discussion		- Use adjectives to describe places - Make comparison of things people or places - Perspond to queries or questions		-	3613
4th week	Unit 3: Lifestyle <u>Roc-home</u> - Vocabulary Io.42 - Short neading: What does the future hold? - Grammac Future possibility		<ul> <li>Apple vocabulary to real situations</li> <li>Understand main ideas and supporting details</li> <li>Can indicate possibility in the future</li> </ul>	0000		3 a a a
5th week	Unit 4: Wealth Carbon and its wan confi - Decussion - Panding: The true story of a real fake - Yocabulary: Phrasal webs - Yocabulary: Phrasal webs - Grammar: Guestion tags		<ul> <li>Express personal opinions and ideas</li> <li>Understand main ideas and details</li> <li>Apply phrasel verbs in daily life situations</li> </ul>	888	1	2 2 2 9
6th week	Drit 4: Wealth Eggent multi - Stopper innel - Stopper innel - Grammer: Zero and first conditionals		<ul> <li>Exchange views and excress personal opinions</li> <li>Apply vocabulary gained from the reading to real life strations</li> <li>Make conditional strations based on real life activities</li> </ul>	0000	1	13 3 4 11 12
7th week	Unit d. Weakin - How to ask for clarification - How to ask for clarification - Vocabulary: Confluence words		Exchange views of advertigements     Prequest for cleaner understanding     Differentiate confusing vocabulary and use them correctly     Carthy your reactions to others		-	12391 9
8th week	Use & Free Time The Sector Sector Processor - Decusion Constructive Sector - Decusion Constructive Sector - Communic Prevent creditor and prevent - Communic Prevent creditor - Communic Prevent creditor - Communic Prevent creditor - Communic Prevent Communication - Communic Sector Moder Sector - Communic Sector Sector - Communication Sector - Communication Sector - Communication -		Cathynour relations to athens Epinopean Epinopean Epinopean Englandes estuations where they are continuous Understand dialogues and identify main ideas Use vocabulary and structures learned in appropriate and context onceases Understand the tests and main informations	000000 0	1	26453
9th week	Md-tern exam		- Understand dialogues and identify main ideas - Use vocabulary and structures learned in appropriate and correct contexts	0000	1	6 0 0 8
	Unit 5: Free Time Are vou creetiw?		Contentand the tests and make inferences     Carify your reactions to	8	1	13
10th week	Am visualisation - How to detective suc response - Becuration Creative suc response - Becuration Creative states ambitotic continuous ===================================		others - Express and describe your views - Emphasize situations - Understand dialogues - Understand dialogues - Une woodbullers and appropriate and correct ocretess - Understand the tests and make inferences	0000 ÷	1	4000
11th week	Unit 5: Free Tame Time well sport? - December - December - General Verb pattern with -ing and infinitive		<ul> <li>Can provide brief review both negative and positive views towards the media - Express personal reasons and views</li> </ul>	00000	-	6 12 17 54
12th week	Unit & Holdson Technique table - Vocabulary Franking - Pauling comprehension - Gammar Articles - Discussion: Travel-based topics		<ul> <li>Apply vocabulary to real situations</li> <li>Understand main ideas and supporting details</li> <li>Share and exchange worldwide practices when being in other countries</li> </ul>			3 8 2 2
13th week	Unit 6 Holdese <u>Communication</u> -Expressions with get - Source-text reading - Suggest and respond to ideas		Use the verb (set in appropriate situation and activities - klently details and main ideas - Exchange personal reasons and feelings		1	20 8 13 17 12 17
14th week	Unit 7: Learning 15: neuror too late 2: Short sets adding - Granmar Modale of ability - past and present - Vocabulary: Idoms and phrasal verbs - Vocabulary: Idoms and phrasal verbs		<ul> <li>Comprehend main ideas and provide details</li> <li>Identify ability in past and presert moment</li> <li>Use appropriate idoms where necessary</li> </ul>			8438
15th week	Unit B. Change Cheaning the name Pending competension: The Fortididen Apple - Grammar: Second conditional - Vocabulary from the reading comprehension Vocabulary from the reading comprehension		<ul> <li>Make conditional situations in real life activities</li> <li>Accel vocabulary learned in the reading to daily life activities</li> </ul>	00000		460000
16th week	Unit 8 Charae Chanae the sackid - Blacking contramension - Bocusson: Clabal issues - Vocabulary: Glabal issues - Vocabulary: Glabal issues - Granmar: Advertis		- identify main ideas and detailed information - State globalistues and terratoriely offer solutions to others - Use adverb to darify or emphasize global issues and activities		1	5 0 5 8
17th week	Unit B. Change Making the right decision - Vocabulary Making decisions - Reading tast: Your II's your decisions - Gamma: Third conditional - Discussion: Making-decision related tablics		Use vocabulary in making decisions.     Make conditional situation in real life activities Procure and respond to ideas or views in making decisions		1	3 4 22 22 20
18th week	Unit B. Change <u>Making the rate classion</u> - Vocabulary More funding - Gammar, Prefaes and suffices - Discussion: Make some notes on given topics -Review before Final Exam		<ul> <li>Apply given vocabulary in daily life</li> <li>Understand and use</li> <li>ucobulary given correctly in stuations and contexts</li> <li>Take short notes on amend ideas</li> </ul>			() 4 a () ()
19th week	Final even		Understand the dialogue and identify the main ideas and isocific information - Use vocabulary and structures learned in appropriate and correct corrects - Understand the texts and make inferences		1	10 m m
20th week	Final exam answer checking		Discuss and explain the correct answers of the test	10 10 10	1	13 3 4
Basic Ability Tachoird Milley	Examination 40	<b>Guiz</b> 10	New Column Layor Column	10	-	00har 10
Technical Ability Interdisciplinary Ability		1				