

English 1

Basic Course Information		Student Category	
Course Number	ENGL101	Student Category	Continuing ED
Class Format	Lecture	Study Type	Self-paced
Department	Continuing	Student Category	Level 1
Prerequisites	ENGL101	Prerequisites	ENGL101
Required Materials	ENGL 101, 4th Edition, © 2017, © Pearson Education, Inc.	Required Materials	ENGL 101
Textbook	The American Heritage Dictionary: From Pronunciation to the History of Words, 4th Edition, © 2017		

Course Objectives

The purpose of this course is to help students to improve their English skills in listening, speaking, reading, and writing. The course is designed for students who are currently at the beginning level of English proficiency. The course covers the following topics: grammar, vocabulary, reading, and writing. The course is designed to help students to improve their English skills in listening, speaking, reading, and writing. The course is designed for students who are currently at the beginning level of English proficiency. The course covers the following topics: grammar, vocabulary, reading, and writing.

Evaluation Point	Level of Achievement (Very Good)	Level of Achievement (Good)	Level of Achievement (Fair)
Assessment 1: Read and understand a text to write and speak in an area where the language is spoken.	Can read and understand a text to write and speak in an area where the language is spoken.	Can read and understand a text to write and speak in an area where the language is spoken.	Can read and understand a text to write and speak in an area where the language is spoken.
Assessment 2: Talk and listen to talk-hour experiences in teams, focus, words, and meanings.	Can talk and listen to talk-hour experiences in teams, focus, words, and meanings.	Can talk and listen to talk-hour experiences in teams, focus, words, and meanings.	Can talk and listen to talk-hour experiences in teams, focus, words, and meanings.
Assessment 3: Write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.
Assessment 4: Understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.
Assessment 5: Understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.	Can understand the meaning of text, including those on work and leisure, culture and travel.
Assessment 6: Write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.	Can write your message and understand for opinions and plans.

Relationship with Learning Outcomes

Learning Outcome 1: Listen and understand a text to write and speak in an area where the language is spoken.
Learning Outcome 2: Talk and listen to talk-hour experiences in teams, focus, words, and meanings.
Learning Outcome 3: Write your message and understand for opinions and plans.
Learning Outcome 4: Understand the meaning of text, including those on work and leisure, culture and travel.
Learning Outcome 5: Understand the meaning of text, including those on work and leisure, culture and travel.

Learning Method

During the week, students will be required to listen, speak, read, and write in an area where the language is spoken. The course is designed to help students to improve their English skills in listening, speaking, reading, and writing. The course is designed for students who are currently at the beginning level of English proficiency. The course covers the following topics: grammar, vocabulary, reading, and writing.

Class Format
 Lecture, discussion, and group communication activities used in class. The classroom activities focus on oral and written communication.

Prerequisite
 ENGL101

Course Plan

Session	Contents and Method of Course	Goals	Timing (MO)
1st week	Course reflective evaluation Unit 1: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Understand the course and identify the purpose of the course. - Identify the purpose of the course and identify the purpose of the course. - Identify the purpose of the course and identify the purpose of the course.	100%
2nd week	Unit 2: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
3rd week	Unit 3: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
4th week	Unit 4: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
5th week	Unit 5: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
6th week	Unit 6: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
7th week	Unit 7: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
8th week	Unit 8: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
9th week	Unit 9: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
10th week	Unit 10: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
11th week	Unit 11: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
12th week	Unit 12: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
13th week	Unit 13: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
14th week	Unit 14: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
15th week	Unit 15: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
16th week	Unit 16: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
17th week	Unit 17: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
18th week	Unit 18: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
19th week	Unit 19: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%
20th week	Unit 20: First class - Grammar: Auxiliary verb - Reading: Auxiliary verb - Grammar: Auxiliary verb - Reading: Auxiliary verb	- Can make a conversation to solve our problems in an emergency. - Can make a conversation to solve our problems in an emergency.	100%

Assessment	Unit	Level of Achievement	Score	Grade
100%				