

**Science 4 (Physics)**

<b>Basic Course Information</b>		<b>Subject Category</b>	COMBINATION
<b>Course Number</b>	20002	<b>Credit Hours and Number of Credits</b>	3/3
<b>Class Format</b>	Lecture	<b>Required Courses</b>	None
<b>Department</b>	PHYSICS	<b>Classes per Week</b>	1
<b>Period of Study</b>	Semester 2		
<b>Required Materials</b>	PHYSICS: Serway, 10th Edition, Vol. 1, 10th Edition and Young & Freedman, 11th Edition, 10th Edition, Vol. 1, 11th Edition and Young & Freedman, 11th Edition, 10th Edition, Vol. 1, 11th Edition		
<b>Instructor</b>	Namada Kijangwa	Tsawu Buzumani	

**Course Objective**  
 This course involves a series of engineering problems that require a good knowledge and application of physics. The course involves concepts of waves.  
 1) Conceptual knowledge of waves (Standing waves, Huygens' principle and wave properties)  
 2) Concept of sound waves including Young's experiment, dispersion and scattering of light.  
 3) Concept of light waves including Young's experiment, dispersion and scattering of light.

Evaluation/Prubric	Skill Level of Achievement Very Good	Standard Level of Achievement Good	Unacceptable and of Achievement Fair
Understand concepts of Waves and their relation	Describe wave and knowledge and understanding of concepts of Waves. Discuss connections among physical concepts and mathematical procedures to solve problems or answer questions.	Describe wave and knowledge and understanding of concepts of Waves. Discuss connections among physical concepts and mathematical procedures to solve problems or answer questions.	Lacks the necessary knowledge and understanding of concepts in Physics. These connections among these concepts.
Mathematical and physical representation	Describe equations related to waves. Show good understanding of graphs and label with sufficient details to describe the graphs.	Describe equation related to waves. Understand the graphs and label with sufficient information to describe the graphs, but not in details.	Describe equations related to waves ineffectively. Calculations are limited in accuracy. Graphs are incomplete or devoid of information.
Problem Solving	Provide a clear and logical progression from general to specific problems with all final numerical answers are correct with appropriate units and calculations.	Provide a logical progression from general to specific problems with minor omissions in calculation, signage, or units.	Provide an unclear logical progression or solution. Major algebraic and/or other mathematical mistakes in solution.
Understanding of fundamental knowledge of waves (Standing waves, Huygens' principle and wave properties)	Apply to solve not only basic problems but also include problems on medium and/or final exams about the category.	Can explain sound waves including resonance, beats and Doppler effect	Unable to explain fundamental knowledge of waves (Standing waves, Huygens' principle and wave properties)
Understanding of sound waves including resonance, beats and Doppler effect	Apply to solve not only basic problems but also include problems on medium and/or final exams about the category.	Can explain light waves including Young's experiment, dispersion and scattering of light	Unable to explain sound waves including resonance, beats and Doppler effect
Understanding of light waves including Young's experiment, dispersion and scattering of light	Apply to solve not only basic problems but also include problems on medium and/or final exams about the category.		Unable to explain light waves including Young's experiment, dispersion and scattering of light

**Relationship with Learning Outcome**

**GI) Wide knowledge on Science and Engineering and practical ability to apply them to solve problems in the world.**

**Phase change**

**Phase change**

**Teaching Method**

**Outline**

**Phase One 1**

Assignment is required to submit in Google classroom within a week after it is assigned. If not, there will be zero reduction for late submission. Full marks (100 points) is awarded when a student scores 80 or more in the exam. The student who scores 70 or more but less than 80 will receive a grade of C. The student who scores 60 or more but less than 70 will receive a grade of D. The student who scores 50 or more but less than 60 will receive a grade of F. The student who scores 40 or more but less than 50 will receive a grade of F. The student who scores 30 or more but less than 40 will receive a grade of F. The student who scores 20 or more but less than 30 will receive a grade of F. The student who scores 10 or more but less than 20 will receive a grade of F. The student who scores 0 or more but less than 10 will receive a grade of F.

**Course Plan**

Week	Content and Method of Course	Goals	Related MCO
1st week	Class orientation Fundamental Formulas of Wave and waveform	Explain fundamental formulas of Wave and waveform	PHYS 1 001
2nd week	Types of waves and principle of superposition of waves	Explain the difference between transverse waves and longitudinal waves. Explain the principle of superposition of waves.	PHYS 1 001 PHYS 1 002
3rd week	Standing waves	Explain standing waves. Able to perform basic calculation and draw graphs and label information related to standing waves.	PHYS 1 001 PHYS 1 002
4th week	Standing waves (Lab and Huygens' principle)	Perform the experiment related to standing waves. Explain Huygens' principle. Able to draw graphical representation of standing waves using Huygens' principle.	PHYS 1 001 PHYS 1 002 PHYS 1 003
5th week	Diffraction and reflection of waves	Explain diffraction and reflection of waves. Draw and label information related to diffraction and reflection of waves. Perform calculation related to reflection of waves.	PHYS 1 001 PHYS 1 002
6th week	Reflection and total internal reflection of waves	Explain reflection and total internal reflection of waves. Draw and label information related to reflection and total internal reflection of waves. Perform calculation related to reflection and total internal reflection of waves.	PHYS 1 001 PHYS 1 002
7th week	Interference of waves	Calculate the conditions for constructive and destructive interference of waves.	PHYS 1 001 PHYS 1 002
8th week	Midterm examination	Contents from week 1-7	
9th week	Return Midterm exam and Feedback Introduction to sound waves	Review learning content of week 1-7.	
10th week	Reflection, refraction, diffraction and interference of sound waves	Explain reflection, refraction, diffraction and interference of sound waves.	PHYS 1 001 PHYS 1 002
11th week	Resonance	Explain resonance. Calculate the speed of sound in air using the length of open tube and closed tube based on the length and sound speed in an column of the tube that resonating open resonance.	PHYS 1 001 PHYS 1 002
12th week	Beats and doppler effect	Explain beat and doppler effect. Perform calculation related to beat and doppler effect.	PHYS 1 001 PHYS 1 002
13th week	Introduction of light waves. Nature of light waves. Reflection, refraction and diffraction of light waves.	Explain nature of light. Perform calculation related to reflection, refraction of light.	PHYS 1 001 PHYS 1 002
14th week	Young's experiment. Interference of light waves.	Explain Young's experiment. Perform calculation related to interference of light waves.	PHYS 1 001 PHYS 1 002
15th week	Dispersion and scattering of light	Explain that spectra are generated by the dispersion phenomena caused by the difference in wavelength.	PHYS 1 001 PHYS 1 002
16th week	Summarise of week 9-15, preparation for final examination	Review learning content of week 9-15.	
17th week	Final examination	Contents from week 9-15	
18th week	Return Final exam and Feedback	Review learning content of week 9-15.	

Exam/Assess	Duration	Date	Start/End time	Room	Other
Midterm Exam	1h	01	08:00	01	01
Final Exam	1h	01	08:00	01	01